Parent iPad Information Night

Thursday 29th January 2015
Welcome
CUT THE CAKE FOUR TIMES: HOW MANY PIECES WOULD YOU GET?
How we once taught.
Thinking & Collaboration. How we teach now.

0 or 1?

5?

8?

2?

3?

11?

12?

4?
Acknowledgement of Country

An `Acknowledgement of Country’ is a means by which all people can show respect for Aboriginal culture and heritage and the ongoing relationship the Traditional Custodians have with their Land.

We acknowledge the Wurundjeri people who are the Traditional Custodians of this Land. We pay respect to the Elders both past and present of the Kulin Nation and extend that respect to other Indigenous Australians.
Prayer

As we gather together as a College Community for the first time this year – let us be mindful of our aims as a Catholic community and in particular the Mercy ethos – Our Vision.

So for our opening prayer – Let us focus on these values and conclude with a thought on parents and teachers working together.
Prayer

Please join me with the Sign of the Cross – In the Name of the Father, Son and Holy Spirit.

As parents and teachers let us pray for:

• **Compassion**: to show empathy with and for others.

• **For the Promotion of Service to Others**: where we actively participate in outreach and mission duties to include the broader life of the College.
Prayer

• Be mindful of the continued promotion of Life Long Learning:
  by constantly challenging our students, promoting all opportunities and developing engaged learners.

• For the Pursuit of Justice and Excellence:
  where we are always teaching a culture of acceptance and articulate and understanding thinkers.
Prayer

• **Where Dignity and Respect:**
  of each person our school and community is at the forefront of all we do.

• **Where Pride in success:**
  comes naturally for all - and we celebrate the gifts and successes of those in our community.
Prayer

• Where we seek the Truth:
in all we do and value the College as a place of Peace and Harmony, Success and Happiness.

To promote and celebrate our Faith, Love of God, Ethos and Loyalty to our Mercy Heritage.

And in conclusion I finish with this story:
PARENTS AND TEACHERS WORKING TOGETHER

I dreamed I stood in a studio
And watched two sculptors there,
The clay they used was a young child's mind
And they fashioned it with care.
One was a teacher; the tools being used
Were books and music and art,
One a parent with a guiding hand
And a gentle, loving heart.
Day after day the teacher toiled
With touch that was deft and sure,
While the parent laboured just as hard
And polished and smoothed it o'er.
When at last their task was done
They were proud of what they had wrought,
For the things they had moulded into the child
Could neither be sold nor bought.
And both agreed they would have failed
If they had worked alone;
For behind the parents stood the school
And behind the teacher, the home.
Prayer

So as a College Community— we ask our God to watch over our students, staff, parents and families – to help us live our Core Values to the fullest. That they are indeed a Lived Reality.

We ask this through Christ our Lord- Amen

In the name of the Father, Son and Holy Spirit.
Contemporary Learning

McAuley Campus

Year 7 -9
Educational Change Over Time

Over time, education has changed from:

• Passivity of students to active participation
• Teacher control to more student interaction in the being material studied
• Rote learning and experiential learning (applied learning has grown from this)
• Learning independently and learning with others
• From pen and paper to technological devices
Our vision

• To create independent and confident learners
• To promote creativity
• To enable the development of skills that will last a lifetime
Teachers will promote this by:

• Teaching key skills explicitly
• Providing a diverse range of opportunities to practise these new skills
• Team teaching/tiered learning
Teachers will promote this by:

• Using ICT tools such as the iPad
• Providing opportunities to interact with peers to enhance learning
• Incorporating learning styles into assessment
• Allowing more personal choices in learning
Catering for all

- Tiered learning activities & assessment – same task, different level of support
- Learning aides to assist individuals
- Providing opportunities for teachers to interact one-on-one with students
- Promoting negotiation to enable able students to extend themselves
Who can you contact in the learning team?

- John Rodgers – Campus Director McAuley
- Gail Preston – Campus Learning Advisor
- John Parlas – eLearning Leader
Don’t be intimidated by your child’s ease with technology
Overview

• Purpose
  – Use mobile technology to enhance their learning.

• iPad Agreement
  – Outlines responsibilities of all stakeholders.

• Acceptable / Unacceptable Uses
  – Most are common sense rules and practices.
Overview

• **Example**
  – Playing games in class without permission.

• **Consequences**
  – Vary – depending on breach

• **Apps**
  – As per information sheet. Also informed by subject teacher
Overview

• Fault, Damage or Loss
  – AppleCare+ - 2 years
  – Accidental damage, the first and second repair $65 excess.
  – Further damage claims charged at the full replacement cost of new iPad.

• Getting help
  – Parent sessions next week
  – iPad page on MLMC website
  – Call me…
Some Advice

- Do not enter credit card details
- Do not share the iPad.
- Keep iPad **OUT** of the bedroom
- **Turn off** the WiFi
- **Restrict** social media apps
Some Advice

☑ Use **school email** address

☑ **Charge** the iPad each night

☑ **Sync** with a computer @ home

☑ **Microfibre** cloth to clean screen

☑ **Resist** downloading lots of apps
Cyber Safety – Shared Responsibility

• Just as you try to protect your child in the real world, you need to keep them safe online.

• Together – we can influence your child's behaviour so that they are safe online.

<table>
<thead>
<tr>
<th>Tool name</th>
<th>Effectiveness</th>
<th>Usability</th>
<th>Security</th>
<th>Price (£)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bsecure</td>
<td>0.8</td>
<td>n/a</td>
<td>0</td>
<td>Free</td>
</tr>
<tr>
<td>iOS Parental Controls (Mobile)</td>
<td>n/a</td>
<td>1.89</td>
<td>n/a</td>
<td>Free</td>
</tr>
<tr>
<td>K9 Web Protection Browser (Mobile)</td>
<td>1.2</td>
<td>1.42</td>
<td>1</td>
<td>Free</td>
</tr>
<tr>
<td>Mobicip Safe Browser</td>
<td>1.2</td>
<td>1.92</td>
<td>0</td>
<td>Free</td>
</tr>
<tr>
<td>Mobiflock</td>
<td>0.6</td>
<td>2.27</td>
<td>1</td>
<td>19.95</td>
</tr>
<tr>
<td>NetNanny for Android</td>
<td>0.9</td>
<td>2.56</td>
<td>0</td>
<td>7.35</td>
</tr>
<tr>
<td>Norton Online Family (Mobile)</td>
<td>1.5</td>
<td>2.87</td>
<td>0</td>
<td>Free</td>
</tr>
</tbody>
</table>

4 points - excellent

http://sipbench.eu/phase6.cfm/action.ranking
Cyber Safety – Shared Responsibility

INTERNET & CYBER SAFETY

cyber(smart:)

Parents

Cyber issues Resources

THINK U KNOW.org.au

OMNIA CUM DEO
Cyber Safety – Shared Responsibility

- Establish **rules** for using the iPad
- Agree to **limits** on your child's use
- Be an **offline supporter**.. Engage with your child
Parent Sessions @ School

• Parents who are new to iPad & digital world.
• Small group – 40 min sessions – book online.
• From Friday – MLMC eLearning webpage

• Cover things like;
  ✔ iPad, apps and WiFi
  ✔ overview VLE
  ✔ basic handling / operating tips
Tomorrow @ School

• Your child needs to bring their iPad to School fully charged.

• We will assist students to log onto the network and familiarise themselves with some functions of the iPad.
Distribution

• No signed user agreement = no iPad.

• Distribution tables are alpha order according to student surname.

• Bag -> contains the iPad, USB cable and charger and student’s iTunes account details.