FEAST OF PENTECOST

“There are different kinds of spiritual gifts, but they all come from the same Spirit.”

Cor 12:4

The feast of Pentecost has just been celebrated. It marks a period of 50 days after Easter and since the early days of Christianity we have celebrated the arrival of the Holy Spirit. This event animated the disciples to go out and spread the gospel of Jesus and the gathering of believers that followed, became the early Church. With the gift of the Spirit comes the gift of peace and a mandate to go out and forgive the sins of others.

This week is also Reconciliation Week. During the course of this week two significant milestones in the reconciliation journey are remembered — the anniversaries of the successful 1967 referendum and the High Court Mabo decision in 1992. It is most appropriate that in this week we send a group of students and staff from Mount Lilydale Mercy College to the Northern Territory for an immersion experience in indigenous communities.

Prayer

Lord God, make us open to the Holy Spirit, renew us as we contemplate the face of Christ, and enable us to use our gifts for the building up of all communities. We pray especially for our Indigenous sisters and brothers, as we all gracefully talk about and recognize a just, open, peaceful and tolerant world. We pray this prayer through Jesus Christ.

Amen

Dear Parents/Guardians, Students, Staff and Friends

PLEASE PRAY

Please pray for the repose of the soul of Colin Smythe, the grandfather of Ryan D'Argent (9 Blue) and Jaymon (Year 12 2011) who passed away last week.

Our prayers are also for Mrs Ursula Atkinson, the mother of Mrs Lynne Bentley who is a member of the Office Staff at the College. Mrs Atkinson is also the grandmother of former students Rachael and Shannon.

We also pray for the repose of the soul of Mr Ken Drury who passed away last week after a long illness. Our prayers are also for the family, Mrs Julie Drury, Elish (Year 11), Liam (2009), Caera (2006) and Siobhan (2004).

Eternal rest grant unto Ursula, Colin and Ken, and may perpetual light shine upon them. May they rest in peace. Amen

STAFF NEWS

We wish Mr Gerry Donovan our Property Manager well as he begins his Long Service Leave.

NAPLAN testing was successfully completed in the week of May 14. Our students are to be congratulated for the way in which they undertook these assessments. Many students have been struggling with the winter bugs. Quite a few made the special effort to come in and complete the testing on the various days before being collected by parents. Thank you to Mr Molinari for his organisation of this important activity.

WINTER UNIFORM - A final reminder that winter uniform becomes compulsory for all students on June 1
From the Acting Deputy Principal - Director of Studies - Janine Biggin

Winter Sleep Out was conducted on Friday, May 18. More than 30 students accompanied by around half a dozen staff members spent a cold but enjoyable night sleeping under the stars in McAuley Quadrangle. This was a way of showing support for the homeless in our community and linked in well with our collection of food and other items for St Vinnies.

Parent Seminar
Thank you to the large number of parents who were in attendance at the Parent Seminar last Thursday evening to hear Andrew Fuller speak. At the time of writing almost 180 people had indicated their intention to attend. Such activities show a strong working relationship between school and home.

Music Evening
Well done to the many students who were part of the Music Evening held on May 18. A diverse range of musical acts were on display and it was great to see the enjoyment the students derive from such performances. Thank you to Dr Curtis for his preparation of the students as well as parents and family members for their support.

Correction/Reporting Day
Early notification that Friday, June 22 is a Correction/Reporting Day and as such is a student free day for all year levels.

Michael Johnston
Acting Principal

Update on Literacy and Numeracy
I take this opportunity to provide an update to parents regarding the focus on literacy and numeracy in our learning programs and how we are planning to enhance the learning of these skills by our students.

Last week the students in Years 7 and 9 completed their NAPLAN testing in Literacy and Numeracy. The results of these tests assist us with planning the skills that are focused upon as part of our curriculum throughout Years 7 to 10. We have key goals regarding literacy and numeracy attainment by our students and these are linked to the School improvement process.

As a result of our desire to continue to improve the literacy skills of our students, the College is a member of the Collaborative Literacy Learning Community. This project brings together both primary and secondary schools in Melbourne to focus on exploring pedagogies for improving literacy skills, especially in reading and writing. The work completed through this project flows back into our learning programs. Future planning includes focusing in more detail on the literacy skills of students in different subject areas, especially as we transition to the Australian Curriculum.

The Mathematics faculty of the College are also focusing on enhancing numeracy skills. They are also currently trialling units of work for the Australian Curriculum. Part of the trial is focusing on the topic of ratio at the Year 8 level.

The Australian Curriculum will be in place at the College in 2013 in the areas of English, Mathematics, Science and History. These faculties will continue to work on the development of curriculum in Semester 2 of 2012 so that the curriculum can be implemented for the beginning of the 2013 school year.

Janine Biggin
Acting Deputy Principal - Director of Studies

From the McAuley Teacher Librarian - Katie Stanley

Chess Club
Last Sunday three Mount Lilydale students, Ashley Greene, Blake Tsiotinas and Ben Young, participated in the second tournament of the Billanook Chess Classic at Billanook College. The best player on the day was Blake Tsiotinas. Ashley Greene won a chess piece for his solution to a logic puzzle. A fun time was had by all.

A reminder to all students that Chess Club runs on Wednesdays at lunchtime when we have the benefit of a tutor. All ages and all standards are welcome. Please see Miss Stanley in McAuley Library if you have any queries.
The annual “Get Real / Get Involved Day” held recently proved to be another success with students reporting their enjoyment of the concept. This day is a follow on from the personal challenges faced by the students at their Summit Camp last term.

The idea is firstly to “Get Real” and REACH (founded by the late Jim Stynes) facilitates that section of the program with us. So many students today live in a world in which the unreal has become the norm. The purpose of REACH is for them to look within themselves and their families and friends to discover who they really are.

The girls have a program called “Birdcage” which addresses the stereotypical aspects facing a girl growing up in today’s society. It dispels many myths and encourages them to look with pride at themselves as young women. We notice a marked maturity with the students as a result of these sessions. As the workshop can be very challenging and impacting on the girls, the counsellors are always present to assist, should anyone feel upset.

The boys do a similar in depth exploration of self in a program called “Locker Room” – suitably named as it tackles the tough assignment of “being a bloke” in today’s world. It is also challenging and the general consensus is that it is also very rewarding.

The “Get Involved” aspect of the day really was true to its name, as help to run the sessions came from The Year 12 Prefects, The Yellow Ribbon Program, Year 11 students talking about Central, Jigalong, Japan Trip, Italy Trip and participation from the performing Arts groups.

A big “Thank You” to all those who assisted in helping the Year 9’s appreciate what our great school has to offer.

Terry Hill
Year 9 Coordinator

The “Get Real, Get Involved” day was great. I felt that it emphasised the need to get involved in school very well. It showed how much fun you can have and the benefits of participating.

I have always wanted to go to Italy but I didn’t know much about what you actually did on the study tour. The guest speakers told their personal accounts of the trip and I found that very interesting and informative. Prior to the Get real, Get involved day I didn’t know very much about the activities that you did on the trip. I only wanted to go because it was Italy and I had never been overseas. But now I know about the experiences that you can have on the trip and I am looking forward to it.

I liked how some of the guest speakers brought slideshows with them. I only wished they had slideshows for the Italy and Japan study tours. The slideshows showed us how much fun you could have on the trips and some of the activities that you participate in. The Central Trip slideshow was especially good. I liked how you felt that in every photo everyone looked like they were enjoying themselves. I also thought that they way of choosing the people who go was fairer than some of the others. How the students are chosen from a hat. I felt that was very fair.

The drama guest speakers I felt really engaged the audience. Asking for volunteers and letting us put in our input. I think that was one of the highlights of the guest speaker section.

The Jigalong trip sounded very good. The only downfall I think about it was the lack of people who are able to go. The speakers who spoke about that trip were good. I also felt their slideshow was very informative. Their slideshow stood out from the rest because they had a little video in it as well as photos.

The ‘Get Real’ part of the day was great. We had some people come and speak to us from REACH. We talked about the influences around us from the media and friends. We looked at magazines and had discussions. The best part was when we all got into a circle and the speakers asked us questions. We had to step forward if we agreed and step back if we didn’t. I found that part very challenging and it was great to learn about what our peers thought.

We had fun looking through the magazines and we also had a look at some children’s toys and discussed the stereotypes associated with them. That was very interesting.

It was a very good day and everyone enjoyed it.

By Abbyrose Madigan - 9 Orange
**SENIOR VCAL GLADIATOR RING**

In an effort to raise money for the Foundation House event Global Gathering, this week Senior VCAL students created and managed an event called the Gladiator Ring. Teachers and students were invited to take centre stage and battle it out in an inflatable ring in the Doyle Centre.

The promotional efforts of Senior VCAL attracted a large crowd of teacher and student spectators, who filled the Doyle Centre with cheers and laughter, as teachers fought to knock each other from the podium. The second half of the event involved students bidding to compete against teachers such as Ms Prusac, Mr Banfield, and Mr Worrell. Thanks to those teachers and students who competed in the gladiator ring and congratulations to Senior VCAL students who raised $700 for Foundation House.

They will now take part in supporting Foundation House in running the Global Gathering on June 6. The event is an annual multicultural school’s event in the Eastern metropolitan region of Melbourne, promoting and celebrating the rich cultural diversity within our school communities.

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**SPORTS REPORT**

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**STUDENT ACHIEVEMENTS**

Congratulations go to Phoebe Myring (7 Jade) this week. Phoebe took out first place in her section for Jumping Equitation at the Monbulk Pony Club Show Jumping Day. Phoebe was placed 6th in her event and it was Phoebe and her pony Laddie’s first ever competition.

If you know of a student achieving in their chosen field of sport, please send us the details at lworrell@exchange.mlmclilydale.catholic.edu.au or mflood@exchange.mlmclilydale.catholic.edu.au

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**SENIOR EISM RESULTS**

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<th>Opposition Score</th>
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**YEAR 9 EISM RESULTS**

Year 9 EISM teams enjoyed a fixture bye last week, which allowed for additional training and tactical sessions. Details of each week’s fixture, venues and results can be found at http://www.eism.org/
MLMC Student email via Live@edu

To login to your student email, navigate to http://outlook.com and use your email address eg: studentID@live.mlmclilydale.catholic.edu.au as your Windows Live ID and your new "M$xxxxxx" password.

Benefits include:

- access to your email from outside the school
- SkyDrive – 25 GB of free, password-protected online storage

Your email software will be a web version of Microsoft Outlook.

Students can create office documents online, as there is a free access to online office application – word, powerpoint, excel
P.A.R.T.Y. 4 Parents

What...

P.A.R.T.Y. 4 PARENTS is a seminar for Parents of teens aged 16-18 held in Melbourne. It seeks to give participants a snapshot of the possible traumatic and often preventable consequences of teenage risk-related behaviour.

P.A.R.T.Y. parents hear about the impact of trauma, alcohol & drugs on young lives and from experts on how to best assist their kids make sensible social choices.

Why...

Trauma is responsible for 40% of deaths in the 15-25 year age group - but many more youth are disabled from the effects of often preventable situations.

The P.A.R.T.Y. Program for students is having a huge impact on young student participants. Over 95% of those who attended P.A.R.T.Y. in 2011 stated that they would recommend it to their mates.

P.A.R.T.Y. 4 Parents seeks to offer information and resources to assist parents to have positive influences on their teens.

Who...

P.A.R.T.Y is operated by staff at established trauma hospitals at over 100 sites around the world.

Headquarters for P.A.R.T.Y is at Sunnybrook Medical Centre, Toronto, Canada (www.partyprogram.com).

At The Alfred in Melbourne, P.A.R.T.Y is an initiative of the National Trauma Research Institute (NTRI). The Alfred is one of Australia’s busiest trauma hospitals. The Alfred runs 20 P.A.R.T.Y. programs for senior school students per year. (P.A.R.T.Y. is also run for teens at The Royal Melbourne Hospital)

P.A.R.T.Y. 4 PARENTS IS FOR PARENTS OF TEENS AGED 16-18 WHO ARE INVITED TO ATTEND THE FREE 2.5 HOUR SESSION AT FIRBANK GRAMMAR’S CENTENARY CENTRE. THE PROGRAM WILL TACKLE MAJOR ISSUES OF RELEVANCE TO PARENTS OF TEENS, FOCUSING ON THE KEY MESSAGES OF THE P.A.R.T.Y. PROGRAM – CHOICE, RISK AND CONSEQUENCE.

WEDNESDAY MAY 30

6 FOR LIGHT DINNER FOLLOWED BY

SEMINAR 6.30-9.00

CENTENARY STUDENT CENTRE
FIRBANK GRAMMAR, 51 OUTER CRESCENT, BRIGHTON.

Please visit the website www.partymelbourne.net.au to download a brochure, call P.A.R.T.Y. office on 9076 8888 or e-mail ja.mcleod@alfred.org.au to reserve your place

THIS IS A FREE SEMINAR