The Australian Catholic bishops have called for a Year of Grace from Pentecost 2012 to Pentecost 2013 that we might "Start afresh from Christ." They have invited the entire Church of Australia to contemplate the face of Christ and find in him new hope and freshness of faith.

"Who do you say that I am?" Jesus asked.

What is your favourite image of Jesus? What does Jesus look like to you? Who is Jesus to you?

The grace of God is often found in the normal events of life—in the unity found in a community. We witnessed this last week with the community response to the late change in venue of the Debutante Ball. We see the grace of God at work when people support each other through difficulties and in joy.

Prayer

Jesus,

As I contemplate your face, let me experience your great love for me.

Reveal your saving grace and give me a grateful heart.

Heal me of my weaknesses and sin and fill me with compassion for others.

Gift me with the wisdom of the Spirit and encourage me to be a faithful witness to the Gospel.

Amen
Dear Parents/Guardians, Students, Staff and Friends

Thank you for your wonderful support throughout this term. The sense of community has remained strong throughout the term. I trust that all students, parents and staff will enjoy some moments of rest and joy over the holidays.

CONGRATULATIONS

Our Year 9 Drama class Performance Troupe competed in the Catholic Schools’ Drama Festival on Sunday 17 and won two awards, these being:

- Award of Excellence for Ensemble Work
- Award for Excellence for Identifying Bad Practices

They also won an award that is presented to the Festival by the Whitehorse Theatre; the recipient of which is nominated by the Stage Manager of the venue.

- Award of Excellence for Backstage Cooperation and Enthusiasm

The students had a wonderful time and are very proud of their 10 minute show which highlighted the stupidity and consequences of telling lies. It has been a wonderful example of learning through doing “real” activities with “real” deadlines and “real” responsibilities.

The students involved were:
Cassie Allard, Emma Bruggeman, Tiana Cartledge, Nadia Cascianelli, Zoe Cato, Emma Collins, Tyler Ennis, Morgan Henri, Jamie Jean, Leah Jenkins, Isaac Leigh, Sean Macpherson, Olivia Madigan, Alex McNes, Angela Meyer, Sharna Nogueira, Jess Patterson, Lilly Powell, Emily Puts, Imogen Roworth, Oliver Ryan, Meg Sauerbeck, Lucy Smith, Tamieka Wilson, Danielle Wolf, Shardee Worroll.

Mrs van Oosterom was their teacher and I thank her for her inspirational guidance.

PLEASE PRAY

Please pray for Lorraine Gills, the Aunt of Cameron Gills (Year 9) and Michael (Year 11).

O God, let nothing take Lorraine from your love. You are our light and salvation, you are our help. As a mother gathers her young beneath her care, gather Lorraine into your arms.

DEBUTANTE BALLS

The Debutante Ball season is now completed. There were some dramas with the first Ball when the function centre advised us late on the night prior to the Ball that the venue would have to be changed to the MCG Olympic Room. The community sprang into action and Julie White, Jan Van Der Westhuizen and Sandra Lamb from the Parents and Friends Association and staff members Lucia Tabacchiera, Michael Callanan, Janet Barr, Libby Bromiley and I telephoned all debutantes, partners and staff attending by 10.30am on Saturday morning to advise them of the new arrangements. The response from families was outstanding. Despite even a late change to parking arrangements, the families and friends gathered with a great sense of community for a wonderful night. The second and third Balls held last Friday and Saturday were also wonderful celebrations. I thank the Parents and Friends Organising Committee of Julie White, Selena Puts, Linda Martin and Antoinette Moroney and staff Lucia Tabacchiera, Michael Callanan, Steve Palmer and the staff who supervised the dancing practice and the three evenings.

ST MARY’S YOUTH MASS
CLEGG ROAD, MT EVELYN
ON SUNDAY 29 JULY AT 5.00PM
WE WELCOME ALL FAMILIES TO JOIN US IN THIS CELEBRATION

HOMEWORK CLUB
There will be no Homework Club this Wednesday (27 June).

BOB STEWART UNIFORM SHOP
The Uniform Shop is now located in Portable 7 near Gate 9 The Eyrie.

Term 3 Hours are as follows:
Open only on Tuesdays from 12:30 – 4:00pm and the first Saturday of each month from 9:30am – 12:30pm.
The next available Saturday is 7 July 2012.

The Term 4 Hours return to normal trading hours.
We use the term “Pilgrimage” because this journey is more than just a trip. It is a journey with a sacred purpose. Our Pilgrimage vision tries to capture the spirit of MISSION and IMMERSION.

The first aspect of the Pilgrimage is one of MISSION – where we work in the Schools with children from primary & secondary years, learning about their education and language. The second half of the Pilgrimage is devoted to IMMERSION – immersing ourselves in the culture and society of communities. We will gain understanding of this vibrant region and develop an appreciation of its history, geography, people and lifestyle.

Our immersion commenced in Darwin and from there we headed to Katherine and spent a day at St Joseph’s College. Our students were active in class, listening and assisting with indigenous and non-indigenous students.

The following day we travelled to the community of Beswick and spent some time at the local community school. Our students were kept busy interacting with the students, conducting sports lessons and having conversations with the staff.

Our group also spent 3 days on Bathurst Island and immersed in the local Tiwi community – the schools, church and our highlight – the Coffee Club with Sr Anne !!

Sr Anne, a Mercy nun had been on the Tiwi Islands for almost 60 years and is certainly a legend to all who know her. Our students assisted with her “OP Shop” and drop in centre and donated many clothes and toys to her cause. We are very keen to continue a partnership with Sr Anne and her wonderful causes.

Our group also spent a couple of days sightseeing, including Crocosaurus Cove, the War Museum and of course the shops? Our students were inspired by what they saw and the people they met, so much so, that this friendship and bond will lead to an ongoing partnership with our school community and theirs.

We all know people who are inspiring. But just how does one inspire others? The example of our seven Year 11 students was inspiring to me and they were wonderful ambassadors for the Mercy spirit and Charism. The following traits were certainly evident from our students during our time away and reminded me of how easy it can be to be inspiring and to certainly inspire others.

**YEAR 11 NORTHERN TERRITORY IMMERSION 2012**

**IN GOD – WE GIVE THANKS...**
Here are some simple ways you can inspire people to be their best:

- **Be a good example.** People watch what you do more than they listen to what you say. Be someone worth emulating.
- **Care about others.** People don’t care about how much you know until they know how much you care. Ask questions. Take a genuine interest in people.
- **Encouragement.** Everyone goes through tough times. When you support people and encourage them through these times, you’ll be inspiring them to see the best in themselves and in the situation.
- **Be inspired yourself.** Look for people, ideas, environments and knowledge that you find inspiring and motivating.
- **Share from your own experience.** You have more to share than you realise. Mine the rich experiences of your life and share your wisdom from your unique point of view. You may be the only one who can touch someone with your inspiring message.
- **Be vulnerable.** Be willing to share your failures as well as your successes. Others will relate to you. They’ll understand that they’re not the only ones with challenges.

**Tell stories.** Facts tell and stories sell. They inspire, too. We learn best from parables and we all need to develop our own inspiring stories.

Great characteristics our students displayed, learnt and shared on the 10 day journey throughout the Northern Territory.

Thanks to staff member Sue Gunn for her assistance, humour and expertise while we were away and thanks to the following students who made the first Immersion experience a memorable one:

- Matt Churchill
- Holly Bedyn
- Monique Anderson
- Kate Campbell
- Patrick Wall
- Georgia Clarke
- Mardi Hodge

David Finch
Deputy Principal – Director of Mission
As always the Year 9 Outdoor Education Camp to Wilson’s Promontory earlier in the term offered up plenty of challenges. Throughout the semester the students had ‘toed the line’ in terms of being responsible and accountable, themes that they had been tested by. The 3 night trip to the ‘Prom’ offered the chance to practice these ideas further by bringing everything that they needed and being self-sufficient. Further they had to carry their food, tent, stoves, clothes, everything for the 34km hike, including a 17km day. To add to the difficulty of the walk there was rain ranging from misty showers to downpours that put our wet weather gear and resilience to the test. It was the wettest camp in my 6 years of being involved. This added to the challenge of putting our theory into practice including navigation, map reading, minimal impact strategies, meal planning, history of the Prom and investigating environmental issues, in particular looking at damage caused by last year’s floods.

Despite missing the traditional learning of the classroom for three days, I know that every student developed their ‘life skills’ and resilience dramatically and reinforced much of the Spirituality, Community and Learning ideals set out in the College Mission statement. Below are some excerpts from the journals that the students wrote as part of their assignment about the trip.

"Today’s a big day, coming home and eating take away. I am pumped and you could say my bag was really heavy but I don’t care…. I see the ocean from the top of the hill it must only be a kilometre to go. I am so excited now. I miss my phone and want to call my mum as well. We make it to the road then I see the bus. I am screaming with happiness. Food - that’s the only thing on my mind. We are almost home now, that’s what I’ve been saying this whole camp and it’s finally come true.”

Tilly Menze 9 Orange

"The last day of hiking was an exciting day. I couldn’t wait to get home to my bed…. When we made it to the final beach I went over and dropped my bag and waited for everyone else. I was so glad and proud of what I had achieved and I couldn’t wait to get on the bus and just sit. The camp was one of the best things that I have ever done. I loved the challenge of it.”

Chelsea Hay 9 Orange

"At 4am the leader woke us up. I got up and was thinking ‘Oh no, here we go, 17km in less than 6 hours. Let’s do this.’ I was feeling cold and tired and just wanted the walk to be already finished but obviously it wasn’t…. When I could see Tidal River I was so relieved it was nearly over…. We put our heavy back packs on the beach and I felt proud of myself. I was proud because this was a tough experience and I was glad I conquered it…. I will never forget the camp at Wilson’s Prom, it will be something I will treasure for all my life.”

Jake D’Angelo 9 Green

SPORTS REPORT

STUDENT ACHIEVEMENTS
Emmerson Daniels, 7 Gold, has been selected to represent Ringwood District Baseball Association at the State Winter Championships in Sale from 30 June - 1 July. The team has been selected from all the local Baseball clubs with tryouts being held over the past 5 weeks. This is a huge effort considering Emmerson is only in his second year of baseball. If he continues this way there could be a very bright future in the sport for him. Good job Emmerson.

If you know of a student achieving in their chosen field of sport, please send us the details at tworrell@exchange.mlmclilydale.catholic.edu.au or mflood@exchange.mlmclilydale.catholic.edu.au

SENIOR EISM RESULTS
While there was no sport played last week for seniors, there was certainly a lot of brain sweat around the College. Exams have been running for Year 12s, 11s and 10s. Good luck to all the students when results come around.

YEAR 9 EISM RESULTS

<table>
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<tr>
<th>BOYS</th>
<th>MLMC Score</th>
<th>OPPOSITION Score</th>
<th>Winner</th>
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<tbody>
<tr>
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<td>7.9 – 51</td>
<td>4.4 – 28</td>
<td>MLMC</td>
</tr>
<tr>
<td>Table Tennis ‘A’</td>
<td>12</td>
<td>10</td>
<td>MLMC</td>
</tr>
<tr>
<td>Table Tennis ‘B’</td>
<td>3</td>
<td>18</td>
<td>Luther</td>
</tr>
<tr>
<td>Soccer</td>
<td>2</td>
<td>3</td>
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<table>
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<tr>
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<th>OPPOSITION Score</th>
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<tbody>
<tr>
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<td>0.4 – 4</td>
<td>4.3 – 27</td>
<td>Luther</td>
</tr>
<tr>
<td>Soccer</td>
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<tr>
<td>Netball ‘B’</td>
<td>44</td>
<td>12</td>
<td>MLMC</td>
</tr>
</tbody>
</table>

Details of each week’s fixture, venues and results can be found at http://www.eism.org/
Online relationships are becoming as important as face-to-face ones. In fact cyber friendships are so important to young people that many of them would endure pain rather than lose access to them. As one young man commented, “I’d rather lose a leg than access to Facebook”. On average, young people have 56 online friends.

The strength of online relationships mirrors the best and at times, the worst of face-to-face relationships. The only problem is that when things go badly online, they go really badly. As we know, what goes on the net stays on the net.

In fast paced heated interactions in chat rooms, people who are usually friendly and positive can post nasty and hurtful comments with devastating consequences. For this reason, we need to develop netiquette - standards of behaviour for people online.

Cyber-safety is about relationships and how people behave rather than about technology. Almost two thirds of children have had a negative experience online and 20% feel badly about something they have done online.

The following guidelines have been compiled from suggestions made by thousands of young people and may be useful to consider or use as a discussion point.

**The Suggested Rules of Netiquette**

1. **What goes on the net stays on the net**
   Virtual words have real life consequences. If you wouldn’t do it IRL (in real life) don’t do it online. Use the nana rule - if you wouldn’t want your nana to know about it, don’t put it on the web. Your future employers, friends and partners can, and probably will, trace your cyber trail.

2. **Don’t ban, plan! Parents should not threaten to ban access to the internet if bullying occurs**
   The main reason young people do not tell their parents when they are cyber bullied is because they fear they will lose access to the computer. Parents should let their children know that they will help them to cope with upsetting events online but won’t insist they stop using the computer.

3. **Take a stand against cyber-bullying:**
   Silence – do not respond to abusive messages. The number one rule for dealing with cyber bullying is: don’t respond, don’t interact and don’t engage.

   Take a copy of all abusive messages - these may be useful legally later on. Create a new folder, called “Abuse”, and move hate mail and messages into this folder.

   Accept that bullies don’t think like you do - trying to sort it out with them or asking them to stop won’t work. Recognise that you are not dealing with a person who has the same mindset as yourself. Cyber bullies are cowards who often try to hide their identity and behave in nasty ways to build themselves up and to put other people down.

   Cyber-bullying is a pathetic act.

   Never deal with this problem alone - get help! No one can cope with this alone.

   Don’t be provoked. Some cyber-bullies play “the baiting game”. A provocative comment is made and those who respond in irritation are encouraged to engage in conflict with those who respond assertively. The provoker watches, waits and stirs the pot.

   Become an observer. Although you may be the target of the cyber bully’s anger, you can train yourself to act as an observer. This takes you out of the firing line and enables you to study the bully and collect evidence.

4. **Know that people take cyber-bullying seriously and that you will be taken seriously**
   If you are bullied online, let your school know and let the police know. There are legal avenues that can be taken to stop cyber-bullying.

5. **Develop a code of Netiquette. Some ideas include:**
   - Don’t bully or be mean to others online.
   - Let people know that cyber-bullying is a weak and cowardly act of hatred online.
   - Don’t harass or stalk people online.
   - Don’t pass on embarrassing photos or posts about others.
   - Parents should not allow kids to have webcams in bedrooms. Skype should only be allowed if the computer is in a family room. Chat roulette should be discouraged.
   - Know that circulating some photos means that you risk being charged with child pornography.
   - Only add friends that you know and do not add ‘friends of friends’.
   - If someone online wants to meet you in person, ask an adult to accompany you.

6. **Be a responsible user of technology**
   We need people to be good cyber-citizens. Be honest with yourself. Computer games reduce dopamine. This means it is hard to get motivated to do anything else once you have been online for a while. Do your study before you go online.

**Advergaming**
   Most of us think that the major dangers to children online are pedophiles posing as young people and either showing them inappropriate images of themselves or luring kids into meetings with them. This does occur though kids are much sharper at picking an adult who tries to be younger online than most parents believe.

   Corporations have also got in on the act of trying to manipulate young people’s thinking. Advergaming is a mix of advertising and entertainment that takes the form of games. Games may be located on a website owned or sponsored by a corporation. Companies use personal information about users to further tailor their marketing.

   Other companies develop special games that develop positive attitudes towards a product. One example is the USA army’s game America’s Army, which was specifically designed to increase recruitment. Products are also linked to games or strategically placed to promote a desire among young people to buy a product.