“Looking up, Jesus saw the crowds approaching and said to Philip, ‘Where can we buy some bread for these people to eat?’”

Jm 6:5

Jesus shows his concern for the crowd and wanted to feed and sustain them. This reminds us that Jesus came to serve, not be served. Following the feeding of the crowd Jesus instructed the disciples to pick up any food left over so that nothing is wasted.

We often have food left over and in our consumer society there is a lot of waste and yet in other parts of the world, and even our own society, there are people who do not have enough to meet their basic needs. Popes have often called for a more equitable sharing of the goods of the Earth. If we are to follow the example of servant leadership shown by Jesus, we must look after others in need. We can volunteer our time for a Soup Van and food kitchens, we can donate good quality clothing to the needy, we can support refugees and we can donate funds to Caritas Australia to help tackle the problem of hunger in our world.

We are approaching Mercy Day, our major fundraising day to help us serve others in need. We also have a fundraising activity ‘Footy Colours Day’ shortly which will raise funds for cancer research and to support a Sisters of Mercy School in Mukuru. These will give us an opportunity to serve others.

“If we love God we will undoubtedly love our neighbour. They are as cause and effect”

Catherine McAuley

The helping hand

The grace of God is found in the ordinariness of life; in the simple ways we help one another.

Have you found that you were happy knowing you had helped someone?

Has someone helped you when you didn’t expect it?

Dear Parents/Guardians, Students, Staff and Friends

Mr Philip Morison spent Friday visiting the College as part of his transition as Principal Elect. He enjoyed meeting the staff and spending some time with students in the morning and during lunchtime. He will be introduced to other members of the community at a later date and will visit again several times before taking up his appointment in mid January.
CONSECRATION OF THE COLLEGE CHAPEL
Archbishop Hart will consecrate the Our Lady of Mercy Memorial Chapel on Friday 21 September at 9am. Parents/guardians, Old Collegians, Sisters of Mercy and other members of the community are invited to join with the students and staff in the Doyle Centre to pray in thanksgiving for the gift of the Chapel.

At the conclusion of the gathering, the Archbishop and a number of guests and students will move to the Chapel to celebrate the Eucharist and to Consecrate the Chapel.

Unfortunately not all students and staff can attend. However, a cross section of our community will have the opportunity to participate in this very special ceremony.

Students who would like to be involved as Altar Servers or as members of the congregation are invited to submit their names to Student Reception during the coming two weeks.

MUSICAL – GREASE
The cast and crew of the musical have been working very hard to ensure a quality performance and are looking forward to the Preview on Wednesday and the first two performances on Friday and Saturday. I take this opportunity to thank the staff for the many hours of extra work after hours and during the school holidays to help the students put on an excellent performance. I thank Kamahl Russell, Elizabeth van Oosterom, Natasha Pisotek, Emily Attardi, Caroline Dickason, David Coy, Melanie Baird, Kathy Harris and past Student Ben Baas for their holiday work and Michael Johnston who has stepped in recently.

ENROLMENT FOR YEAR 7 2014
A large number of existing parents/guardians attended the first of the Information Nights for Enrolment into Year 7 in 2014 on Wednesday night last week. If you know of a friend or relative who has a child in Grade 5 now and who may be considering sending that child to Mount Lilydale Mercy College in Year 7 in 2014 please pass on to them the dates of the remaining Information Nights at which they can collect Application Forms. These are scheduled for Tuesday 7 August and Monday 20 August at 7.30pm in Centennial Hall.

PLEASE PRAY
Please pray for the repose of the soul of Mrs Silvia Centracchio, the mother of Mrs Edvige Troiani who is a member of the Parents & Friends Association at the College.

Eternal rest grant unto Silvia, and may perpetual light shine upon her. May she rest in peace. Amen

PARENTAL SUPPORT AT AWARD CEREMONIES
The number of family members attending this Semester’s Award Ceremonies increased again from the previous year. This show of support is a wonderful encouragement to students and staff. I realise that many family members made a sacrifice to be here. I assure you that your sacrifice is appreciated. I thank those parents/guardians who just could not attend for the support and praise they gave their children when they arrived home with the awards.

FROM THE DEPUTY PRINCIPAL - DIRECTOR OF STUDENTS

Every school term is hectic but Term 3 is especially so. From an academic viewpoint the very comprehensive semester reports should provide a clear guide as to action that is required to see improvement this semester. For Year 12 students there is much to be done in completing Unit 4 coursework and undertaking a thorough revision program in the lead up to November exams. They also need to take advantage of extra classes that subject teachers provide, be that at lunchtime or before and after school. Subject selection for Year 10 and Year 11 students is fast approaching and is a time to take stock and reflect on future study and career choices. On the co-curricular front the College musical, Grease, commences this week and involves a huge commitment from many people. Best wishes to the cast and crew. The Jigalong experience commences on 12 August and will provide a unique insight into indigenous lifestyle for the students and staff who are involved. The College Open Day will occur on 31 August. Mercy Day (14 September) preparations have already commenced. The end of term will see the Central Australia tour depart along with the Italy Study Tour.

On Friday 3 August Student Council have organised a Footy Colours Day to raise funds for the Fight Cancer Foundation which funds the ‘Back on Track’ program which is designed especially for school children with cancer. With long absences from school, this program provides a tailored tutoring program for each child. Money from this day will also go to Mukuru as part of our ongoing commitment to the Sisters of Mercy who work with the slum dwellers in Nairobi, Kenya. The attached poster provides details of the requirements for the day.

The Counselling and Wellbeing Team have arranged another Parent Seminar. This is to be held on Wednesday 15 August at 7pm in Centennial Hall. The topic for the seminar is “Sleep Health in the Adolescent”. Please refer to the attached notice for more details but I highly recommend this session to all parents as the issue is one that we see our students presenting with in increasing numbers.

Michael Johnston
Deputy Principal – Director of Students
Advance Notice - Student Progress Interviews

The dialogue of 3 way conversations between students, parents and teachers is a valuable aspect of the overall learning process. Ideally strategies can be discussed openly to improve learning and key skills can be affirmed. It is also an ideal time to acknowledge what learning style strengths a student has in terms of the types of assessments undertaken and results achieved. This also facilitates discussions on the types of subjects to select that complement preferred learning styles.

Since Year 12 students conclude the year earlier than other year levels, this semester we are running a separate interview night on Tuesday 28 August for students undertaking a Unit 4 VCE or VCAL subject. Whilst this evening has been planned to assist Year 12 students in consolidating their learning strategies, Year 11 students who are studying a Unit 4 subject and are welcome to make appointments and attend this evening. This will be conducted in Centennial Hall between 4.00pm and 8.30pm.

Appointments will be via our online booking system which will open 2 weeks prior. Further details will be provided closer to the date. Our Year 7 to 11 Student Progress interviews will be on Tuesday 18 September in the Doyle Centre between 10.30am and 8.30pm.

From the Deputy Principal – Director of Studies

FROM THE DEPUTY PRINCIPAL - DIRECTOR OF MISSION - David Finch

Over the last few weeks we have been celebrating the tremendous success of our students during the Year Level Academic Awards. Acknowledging those students who have achieved a merit or academic award in their subjects. What sort of qualities is required for this achievement? There are many factors: our curriculum, its delivery, our resources, expertise and dedication of our staff and off course individual student’s ability and determination.

Not everyone is in a position to achieve an academic award, but I believe all can strive to achieve a merit award. Working hard, trying our best, listening well are achievable characteristics for any student. It is the will to do this that is the challenge. That is where we come in: as educators – teachers and parents. Building a strong relationship with our students is essential. Providing feedback on a regular basis, creating clear guidelines, providing a workload that is sensible and achievable. As parents, we also provide similar support for our children to enable them to grow in confidence to achieve endless possibilities.

Having been a teacher and parent over the past 28 years, I often use what I regard as the eight “C’s” of success and quote these as reminders with my students of what is possible. I have listed these in the box to the right.

If you are sincerely committed to making yourself into the person you want to be, you'll not only create those qualities, but you'll continually strengthen them. And you will recreate them in abundance even as you are drawing on them every day of your life. Just like the burning bush in the biblical book of Exodus, the bush burned but the flames did not consume it. Character sustains itself and nurtures itself even as it is being put to work, tested, and challenged. And once character is formed, it will serve as a solid, lasting foundation upon which to build the good life you desire.

THE EIGHT “C”s

1. Clarity - Over seventy percent of success comes from being clear on who you are, what you believe in and what you want.

2. Competence - You can't climb to the next rung on the ladder until you are excellent at what you do now. Persevere with the challenge and task at hand.

3. Constraints - So many of all obstacles to success come from within. Find out what is constraining in you and work on it.

4. Concentration - The ability to focus on one thing single-mindedly and see it through until it's done takes more character than anything else. Don't be side-tracked by others around you at that crucial point.

5. Creativity - Fill your life with ideas from many sources. Creativity needs to be exercised like a muscle, if you don't use it you'll lose it.

6. Courage - Most in demand and least in supply, courage is the willingness to do the things you know is right. Promote the things you are good at.

7. Continuous learning - Read, at the very least, one book every few weeks on your interest to keep you ahead of the competition. And just as you eat and breathe, organize your time so you spend 30 minutes a day exploring e-mail, sending messages, going through websites, because like exercise, it's the only way you can keep on top of technology. If you get away from it, you'll lose your edge. This is a characteristic our students do so much better than us!

8. Character - Most importantly - character - is not something that just happens by itself, character is the result of hundreds and hundreds of choices you make that gradually turn you who you are, at any given moment, into who you want to be. If that decision-making process is not present, you will still be somebody. You will still be alive, but may have a personality rather than a character. Character is not something you were born with and can't change like your fingerprint. In fact, because you weren’t born with it, it is something that you must take responsibility for creating. You build character out of certain qualities that you must create and diligently nurture within yourself. You've got to look for those things in your heart.
CSYMA is a new and exciting initiative networking Secondary Schools, Staff and Organisations committed to working together with youth evangelisation initiatives for Catholic Secondary Schools.

The network of CSYMA began in 2007. CSYMA is designed as a post World Youth Day strategy for the Australian Catholic Church and has been endorsed by the Australian Catholic Bishops Commission for Formation and Mission.

CSYMA is a professional, teacher-centred Association and its primary vision is to provide support and empowerment of staff and students for evangelisation, discipleship and mission.

CSYMA promotes a four phase approach to youth evangelisation that is incorporated into the heart of a School curriculum.

- Phase One – Retreat and/or Youth Ministry experience & Youth Leadership Opportunities.
- Phase Two – Youth Ministry RE Curriculum Pathway.
- Phase Three – Formation of a Senior Youth Ministry Team.
- Phase Four – Providing broader Catholic Church and post-school opportunities for youth ministry and mission.

CSYMA has the following aims:

- To help staff develop and sustain a personal living relationship with Jesus and a strong Catholic identity through on-going formation, discipleship and participation in the life of the Church.
- To develop a vision for a ministry of evangelisation as teachers, and to be committed to sharing the Gospel of Christ in a school setting.
- To support the development of School based faith formation programmes, including the four phase youth ministry model, family retreats, Christian service programmes and staff faith formation.
- To build bonds of communication and foster solidarity amongst Catholic Schools, through inter-school staff and student formation programmes at a local and regional level.
- To promote with senior students leaving Year 12 post-school Youth Ministry Formation courses.

The key focus areas for CSYMA are:

A multi-dimensional model of formation including:

- Youth ministry curriculum pathways
- Youth Ministry Team formation
- Student Leadership formation
- Service and Justice Focus
- Post-school opportunities

The CSYMA program can be tailored to suit the needs of individual schools. At Mount Lilydale Mercy College we initially plan to focus on two main areas:

- Introduction to Youth Ministry – a curriculum pathway commencing in Year 9 (2013) and
- Youth Leadership Opportunities – students representing each Year level, taking on specific leadership tasks - involving social justice, mission and outreach, school activities and special events.

The curriculum option will be introduced in the Year 9 Religious Education curriculum, providing a new contemporary approach to issues such as: models of youth ministry, discipleship within a modern context, self-image, reconciliation, youth culture and examples of youth ministry in action.

The leadership model will be open to all students and target those who would like to become involved in a formal way. An opportunity to be a leader and representative of your Homeroom and Year Level. You will nominate/apply for the role and officially be recognised and inducted at a campus assembly. All Year Levels will be introduced to our CSYMA model over the next few weeks.

I encourage students to consider this exciting new leadership option and collect a nomination form from Student Reception, Homeroom teacher or myself directly.

**Our Prayer for this week:**

**Lord Jesus, the Bible reminds us of the dignity and equality of all people, and you call us to love our neighbours as we love ourselves. At the beginning of your ministry you read out loud in the synagogue of Nazareth from the prophet, Isaiah, saying: “I have been sent to give liberty to the captives.” Today we will meet people who are held captive in different ways by being treated unfairly, or abused, taken for granted, overworked, looked down upon. Be with us, Lord, that we may help to bring freedom today by giving respect and support and encouragement. Amen.**

David Finch
Deputy Principal – Director of Mission
Many of our McAuley Campus students are busy reading for the Challenge. Nearly 1300 books have been read so far. Each month we have been awarding a Reader of the Month prize to a student participating in the Challenge. June’s winner was Calvin Fehring from 7BL. I caught up with Calvin to find out about his enjoyment of reading.

**The Victorian Premiers’ Reading Challenge**

What is your favourite book?
The hobbit by JRR Tolkien. I like it because it’s a good mix of children’s themes, amusing songs and also grown-up jokes, which I quite enjoy.

What is your first reading memory?
That would be when my Nan got me a set of books on the alphabet. There was a book for every letter of the alphabet!

What book or character has made a lasting impression on you?
Artemis Fowl, because he’s an interesting person who acts differently from other people his age.

What is the most unusual place you have read a book?
Tricky! When I was in NSW, in a tree, in the middle of nowhere, reading a book when I was on a camp!

Who is your favourite author?
Terry Pratchett. He is funny and writes books for all ages which means I have been able to read them for quite a while now.

What are you reading at the moment?
The hitchhiker’s guide to the galaxy trilogy, in five parts!

The Victorian Premiers’ Reading Challenge runs through till mid-September. It is very important that students have their books verified. To do this, please come and see Miss Stanley in McAuley Library, and get reading.

Katie Stanley
McAuley Teacher Librarian
### Year 11 Academic & Merit Award Winners

#### 1 Merit Award

#### 1 Academic Award
- Daniel Butera, Alexandra Carter, Alexander Cascianelli, Jayden Cormick, Daniel Kelly, Monique Nogueira, Jack O’Kane, Emily Verhoef, Xavier Warren and Bradley Wright.

#### 2 Merit Awards
- Mikayla Alger, Monique Anderson, Jessica Bisschop, Joshua Bromiley, Victoria Clarke, Nicole Lagos, Matthew Legg, Emma Lowry, Andrew Malcolm, Matthew McKane, Ainsly Molino, Sean Moroney, James Norney, Adam O’Donohue, Kwabena Owusu, Chloe Serritelli and Kristy Whitehead.

#### 3 Merit Awards
- Justin Batsanes, Benjamin Burney, Michael Eddy, Jesse Farrelly, Cassidy McInnes, Anthony Molluso, Michael Oliveri, Matthew Robinson, Liam Seaye and Jack Williams.

#### 4 Merit Awards
- Daniel Cole, Samantha Corrone, Liam Galt-Smith, Thomas O’Keefe and Elish Plunkett.

#### 5 Merit Awards
- Brittany Mueller.

#### 1 Academic Award
- Daniel Butera, Alexandra Carter, Alexander Cascianelli, Jayden Cormick, Daniel Kelly, Monique Nogueira, Jack O’Kane, Emily Verhoef, Xavier Warren and Bradley Wright.

#### 1 Academic & 1 Merit Award
- Candice Adriaanse, Kate Bakker, Rebecca Butler, Tayla Costigan, Lauren Howell, Emily Loughnan, Ruaridh McKinnon, Gary Meyer, Samantha Sarle, Mitchel Taranto, Penny Trueman and Devlin Xuereb.

#### 1 Academic & 2 Merit Awards
- Elise Brown, Kate Campbell, Ryan Donald, Michael Gills, Rory McArdle, Michael Middlemast, Josephine Moxey, Daniel Owens and Charmaine Viron.

#### 1 Academic & 3 Merit Awards
- Mikaela Baker-Passioni, Kurt Crean, Shanae De Cler, Robert Di Paolo and Alesha Petracca.

#### 1 Academic & 4 Merit Awards
- Brigitte Goujon, Olivia Nation, Caitlin Reeves and Gabrielle Stolzenhain.

#### 1 Academic & 5 Merit Awards
- Jordyn Tite.

#### 2 Academic Awards
- Bryce Addison, Carly Hoogeboom and Erin Williams.

#### 2 Academic & 1 Merit Award
- Cassandra Fraser, Simone Geurts and Christina Grillo.

#### 2 Academic & 2 Merit Awards
- Massimo Brilli, Mitchell Carratelli, Sophie Famularo, Hannah Kelaart, Shane Kennedy, Madeleine McDonald, Ashleigh Pereira, Jack Spencer, Anthony Tucci and Emily Whitworth.

#### 2 Academic & 3 Merit Awards
- Maddison Alford, Isabella Andueza and Melissa Lim.

#### 2 Academic & 4 Merit Awards
- Rafael Mello.

#### 3 Academic Awards
- Ruth Vandersman.

#### 3 Academic & 1 Merit Award

#### 3 Academic & 2 Merit Awards
- Calvin Amos, Jayden Brewster, Erica Hosking, Bethany Lamb, Monique Severino and Patrick Wall.

#### 3 Academic & 3 Merit Awards
- Cassandra Black, Christopher Fahey, Daniella Gentile, Alex Grieve, Allison Leech-Hines, Taylah McConachy, Madeline Prosser and Adrian Tomada.

#### 4 Academic & 1 Merit Award
- Jacob Crowe, Maddison Reznik, Georde Vuillermin and Rendi Yuwono.

#### 4 Academic & 2 Merit Awards
- Josephine Brindley, Shannon Ford, Annie-Emma Italiano, Alice Rennison and Rachael Wisby.

#### 5 Academic Awards
- Jaynen Yong and Ignatius Yuwono.

#### 5 Academic Awards & 1 Merit Award
- Thomas Harsant.

#### 6 Academic Awards
- Laura Boyd, Jesse Duffield, Matthew Farrugia-Roberts and Brooke Hodgett.
1 MERIT AWARD

2 MERIT AWARDS
Chelsea Ballard, Rebecca Bresnan, Wyatt Chant, Emily Clements, Laura Graham, Thomas Hodgett, Charlotte Hulland, Victoria Jenkins-Dubois, Mitchell Kalika, Ellie McArdle, Jessica Miller, Alex Milloy, Thomas Ondarchie, Bryce Rollinl, Riley Stow and Chelsea Wilkinson.

3 MERIT AWARDS
Jonathan Artis, Emma Astin, Liam Byrne, Brooke Clare, Matthew Graziano, Cody McKellar, Georgia Nugent, Michelle Owen, Ebony Rait, Cameron Schuyt and Alannah Tighe.

4 MERIT AWARDS
Leah Gaissl, Bronte Johnson, Joshua Morstead, Anastasia O'Donohue and Daniel Severino.

5 MERIT AWARDS
Tiana Mancarella, Asha Masci, Rylee McGuire and Alexander Moore.

6 MERIT AWARDS
Reece Leach.

1 ACADEMIC AWARD
Tanya Badgery, Xavier Banfield, Jamieson Bolt, Donna Edwards, Jasmine Evans, Chiara Malvaso, Teale Maxworth and Bridie Van Berkel.

1 ACADEMIC & 1 MERIT AWARD
Chloe Arthur, Holly Bell, Timothy Cook, Kayleigh Dennis, Madelyn Durston, Courtney Frazer, Samantha Gillam, Benjamin Morse, Callum O'Brien, Hannah Schickerling, James Thomas, Kirk Wilson and Liam Witherow.

1 ACADEMIC & 2 MERIT AWARDS
Amy Di Battista, Xavier Hennessy, Ashley Lenger, Liam Mirabella, Chelsea Piacquadio, Brydee Spencer, Tia-Rae Wieneroider and Benjamin Young.

1 ACADEMIC & 3 MERIT AWARDS
Bryce Archer, Maddison Clark, Emma Cripps, Ashleigh Grimes and Jesse Urquhart.

1 ACADEMIC & 4 MERIT AWARDS
Patrick Biggin, Jade Chippindall, Bohdi Lindsey, Holly Purcell and Emily Tromp.

1 ACADEMIC & 5 MERIT AWARDS
Trinead Carroll and Ashley Greene.

2 ACADEMIC AWARDS
Stephanie Farr and Kelsey Mulligan.

2 ACADEMIC & 1 MERIT AWARD
Joshua Howell, Molly Mackinnon, Sam McDonald, Montana Noyes, Ashley Peterson, Chelsea-Leigh Rose and Marie Spykers.

2 ACADEMIC & 2 MERIT AWARDS

2 ACADEMIC & 3 MERIT AWARDS
Annika Chilinski, Montana Drieberg, Rose Dunmore, Melanie Groves, Kelley Guy and Georgia Yapp.

2 ACADEMIC & 4 MERIT AWARDS
Stephanie Durant and Matthew Waterhouse.

2 ACADEMIC & 5 MERIT AWARDS
Nicola Dousset and Ashleigh Henry.

3 ACADEMIC AWARDS
Sarah Colangelo, Madeline Jarvis, Morgan Penglase and Ellie Trezise.

3 ACADEMIC & 2 MERIT AWARDS
Chloe Bissells, Georgia Chisholm, Sonja Traynor an Amelia Trice.

3 ACADEMIC & 3 MERIT AWARDS
Andrew Van Duuren.

3 ACADEMIC & 4 MERIT AWARDS
Shannon Lowden.

3 ACADEMIC & 5 MERIT AWARDS
Caitlyn Massarotti.

4 ACADEMIC AWARDS
Nicholas Czisloski, Tristan Lott and Makeely Stolzenhain.

4 ACADEMIC & 2 MERIT AWARDS
Keely Halabut.

4 ACADEMIC & 3 MERIT AWARDS
Riley Gioffre-Munn and Abbey Marshall.

5 ACADEMIC & 1 MERIT AWARD
Eleesha Kent, Perri Richardson and Kaitlyn Seamer.

5 ACADEMIC & 2 MERIT AWARDS
Rachael Blanchard, Matilda Charlock, Sarah Laan and Lily Stevens.

5 ACADEMIC & 3 MERIT AWARDS
Candice Farrugia-Roberts and Ashlee Marshall.

5 ACADEMIC & 4 MERIT AWARDS
Casey Prosser.

5 ACADEMIC & 5 MERIT AWARDS
Leah Fletcher.

6 ACADEMIC AWARDS
Caitlyn Gmehling and Amy Roddis.
The 2012|2013 Entertainment™ Book is this year's best investment, but your time is running out!

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Click on the Book name to flip through the Book online:
EDUCATION MAINTENANCE ALLOWANCE
SECOND INSTALMENT 2012

EMA is paid to eligible parents of students under 16 years of age.
Parents who successfully applied for EMA in Semester 1 2012 at this College need not re-apply for Semester 2. Your application will be processed automatically. If you have received a new Card from Centrelink since claiming the 1st Instalment, could you please forward a photocopy to the College for our records.
If you put in a claim for Semester 1 and are no longer eligible, could you please notify the College.
The eligibility criteria must be met at the first day of Term 3 (16 July 2012) for the second instalment.
If your child has transferred to this College during the year or you have recently obtained a Centrelink Pensioner Concession/Health Care Card, or even if you forgot to submit an application in Semester 1, you need to lodge your Semester 2 application NO LATER THAN Friday 3 August 2012 with a photocopy of your valid Health Care Card or valid Pension Card.
You can obtain an Application Form from the Finance Department or if you have any questions please contact Mrs Margaret Kirkwood on 9237 1315.
Late applications cannot be accepted. This is a Government Deadline.

Margaret Kirkwood
Finance Department.

Mount Lilydale Mercy College
Enrolments Year 7 2014
Parents/guardians wishing to apply for enrolment at Mount Lilydale Mercy College for Year 7 2014 are advised that Enrolment Application Information Sessions will be held at the College on the dates listed below throughout July and August 2012. To apply for enrolment in Year 7 2014, parents/guardians MUST attend one of these meetings. The meetings will be held in Centennial Hall.

2014 YEAR 7 INFORMATION EVENINGS
TUESDAY 7 AUGUST - 7.30PM
MONDAY 20 AUGUST - 7.30PM
FRIDAY 31 AUGUST - 2.15PM

OPEN DAY
FRIDAY 31 AUGUST - 11.00AM - 5.00PM

SPORTS REPORT

STUDENT ACHIEVEMENTS
If you know of a student achieving in their chosen field of sport, please send us the details at lworrell@exchange.mlclilydale.catholic.edu.au or mflood@exchange.mlclilydale.catholic.edu.au

Year 7 and 8 students eagerly participated in the McAuley Cross Country Carnival last week. The weather was fortunately clear, if a little cold. A great effort was put in by all runners, and it would pleasing to see the level of participation across the homerooms.
The Year 9s also ran their Cross Country Carnival last week.
The top placing students are listed in the table to the right.

SENIOR EISM RESULTS

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<th>MLMC SCORE</th>
<th>OPPOSITION SCORE</th>
<th>WINNER</th>
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<td>Volleyball 'B'</td>
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Details of each week’s fixture, venues and results can be found at http://www.eism.org/