“Unless a grain of wheat falls on the ground and dies, it remains only a single grain; but if it dies, it yields a rich harvest.”

Jn 12:24

The Christian understanding of death is one that is filled with hope. As we approach the Easter Triduum, the three-fold feast of the Life, Death and Resurrection of Jesus, we are encouraged to look beyond suffering and death to a time when all that is dark and unknown will be revealed in the light. The Easter liturgies use the contrast of darkness and light to point out that the resurrection of Christ overcomes the darkness of death and brings light and life to us all.

We can be the light animating others by proclaiming in our words and, more importantly, our actions each day. During the coming days we can choose for others and put ourselves second in our priorities. We can die a little so that others may live a little better.

“Rejoice in feeling want, for this is perfect imitation of Christ.”

CATHERINE MCALLEY

Prayer

Lord, may I die to myself in Jesus so that through Him I may have new life.

Amen

Dear Parents/Guardians, Students, Staff and Friends

I take this opportunity to thank all parents/guardians for the support you have given your children and the cooperation you have given to the staff during this term. I would also like to acknowledge the efforts made by the staff during what has been a very busy term. The fruits of this work are being seen in the smiling faces of students and their punctuality to and engagement in class.

VISIT OF SR MARILYN LACEY RSM

Today Sr Marilyn Lacey is presenting to staff from the Mercy schools throughout Victoria. Tomorrow she will visit Mount Lilydale Mercy College and present to student leaders from Mercy Schools on Wednesday.

To allow staff from Mount Lilydale Mercy College to attend the presentation today, it has been necessary to reduce the number of classes operating and so Year 8 and 10 students are not required to attend school. Year 7, 11 & 12 classes will operate as normal and Year 9 students are on camp.

WEEKLY MASS AT THE COLLEGE

Last Tuesday morning began with the celebration of the Eucharist at the College before school for the first time in many years. I commend 12 Red for their leadership of the Mass and their involvement and full participation. The celebration of the Eucharist will take place every Tuesday morning in the College Chapel commencing at 8.15 a.m. and parents, students and staff are invited to join in this celebration.

10 Jade invite you to the celebration tomorrow March 27th.

STAFF CHANGES TERM 2

On behalf of the College community I would like to thank our Japanese Language Assistant Taemi Saito for her assistance over the past year. Taemi will conclude her appointment at the end of term and we wish her well in her future career.

Mrs Nerrida Burnham and Mr Dean de Munk will be on leave at the start of term. Mrs Rosemary Buchanan will be on leave for 2 weeks commencing April 23. Mrs Burnham’s classes will be taught by Mrs Ashleigh Holly and Dr Tania De Simone. Mrs Cathy Pote will be Acting Business Manager in Mr de Munk’s absence.

We welcome back Mrs Jodie Winder from family leave. Mrs Winder will return as a Library Technician on a part time basis.
YEAR 11 RETREATS
Best wishes to all Year 11 students and staff who will be involved in the Retreat programme in the first week of term. I trust that this will be a reflective and spiritual experience for all concerned.

COLLEGE ATHLETICS CARNIVAL
Due to the inclement weather predicted for last Friday, the College Athletics Carnival was postponed once again. This will be rescheduled in Term 2 at a date to be advised.

PLEASE PRAY
Please pray for the repose of the soul of Patricia O'Brien, the grandmother of Olivia Liotta of 7 White.

We pray that all that is dark now will be revealed and that Patricia will rise with Christ. As the grain in the earth must die for re-birth so too must we die in Christ to rise with Him.

STAFF FAITH DEVELOPMENT DAY:
The first day of Term 2 will be a Staff Faith Development Day and the College will not be open on that day. Students resume on Tuesday April 17.

Bernard G Dobson
Principal

I attended a professional development day late last year that focused on mentoring for staff new to our College community. It did not take long before I realised that the Mercy tradition welcoming and the examples set by Catherine McAuley in mentoring her fellow Sisters to undertake the Works of Mercy surpassed anything that this professional activity could provide.

Catherine McAuley had a profound love of God and a deep spirituality based on God’s Mercy. Catherine’s actions, inspired by God, gave witness to many dedicating themselves to Christ and to the service of the Church.

Catherine’s inner strength, her determination to serve and provide compassion to the poor of Dublin was derived from her utmost trust in her God. Catherine often stated, ‘If you put your whole trust in God, He will see that you want for nothing’. Catherine believed and often said prayer can do more good than all the money in the Bank of Ireland (I am sure the Bank of Ireland was more stable in the 1830s than it is now).

Catherine placed Jesus at the centre of her life. Everything she did was for Him, everything she said was for Him. Jesus was her power and what better model could one follow than the life and ministry of Jesus, the perfect example of the master mentor.

Jesus’ impact on people and influence on their lives was and still is astonishing. Christ’s mentoring, as with Catherine, was as diverse as it was effective.

Jesus observed and listened attentively.
Jesus’ words and actions fostered trust.
Jesus encouraged all around Him.
Jesus used powerful teaching, employing techniques such as ‘job’ shadowing.
Jesus provided his disciples with opportunities to excel.
Jesus gave honest feedback.
Jesus communicated a vision and His goal.
Jesus served multiple mentees, one-on-one and in groups.
Jesus gave his disciples authority, commissioned, and empowered them.

The stories of Catherine provide numerous examples of servant leadership as modelled by Christ. Catherine began sowing the seeds of her ministry by encouraging others to share their talents and resources to make the world a better place. She placed great trust in her young Sisters. When a new foundation was made, Catherine would stay for a number of weeks, observe, listen, support and advise. With confidence in God and the courage of her young Sisters, Catherine would entrust one of them as superior and return to her home in Baggot Street.

Catherine gave authority, she commissioned and she empowered her Sisters to place the love of Jesus into the hearts and homes of the poor, the infirmed and the incarcerated wherever her Sisters founded a convent.

Catherine was gifted in her ability to share and communicate her vision, her dream, with all she came into contact with. Part of this dream was for the House of Mercy to be a happy home. Catherine had great empathy and love for her Sisters. Her role was to encourage, support and to enable her Sisters to undertake God’s work—the life giving Works of Mercy.

As Catherine strove to be fully human, to become like Jesus, we too must strive to be more like Jesus. By fully utilizing the special gifts that God gave us, we too can experience the fullness of joy and life and love. God calls us to be fully alive.

Catherine’s devotion to God and love for the needy and destitute women and children of Dublin has developed an enduring world-wide legacy that all members of the Mercy community now share in and continue to build upon.
As a Catholic School Community we have the opportunity to celebrate the Sacraments. One Sacrament that we will be celebrating more formally this year is the Sacrament of Reconciliation. With the guidance of our College Chaplain Father Bob Carden, students and their Religious Education teachers will have the opportunity to learn more and consequently be part of the act of Reconciliation.

**So what does it involve or mean to us as Catholics?**

Most young people in Catholic schools tend to think about the sacrament of reconciliation as a place where you go if you have done something horrendous or your parents drag you along with a Taser at your back!

What a tragedy! It is just incredible that you have probably never heard the other half of the story and it is good news. The sacrament of reconciliation is not just a place where you go to confess those things we do that cause harm to others or ourselves. It is also a place where you receive strength and the supernatural ability to grow into a better, happier and holier person.

**The Truth is Confronting**

Sadly, we live in a society that can often have huge problems with personal accountability and accepting the fact that we are responsible for our choices. We often see celebrities and politicians being discovered doing very questionable things and then blaming others or denying it ever happened. It seems we have developed a belief that guilt or owning up to our faults is to be avoided at all costs.

The result is not freedom but a gradually more and more toxic emotional, spiritual and psychological sense of self. We need to be really honest with ourselves. The truth is that we often do wonderful, selfless and caring things but we can also be selfish, inconsiderate and worse. What do we do with that? Much of modern culture tells you to deny it, blame others or just get on with life. Our Catholic faith offers another approach. It allows us to bring our poor choices and hurtful actions into the presence of what Jesus did on Calvary and through that presence onwards towards forgiveness, healing and change.

No one wants to talk about the word sin these days but we cannot pretend that we don't hurt others or ourselves at times, through our actions or words. So what is sin? A couple of great definitions include the translation of the word as "missing the mark" as if there was a standard of right behaviour, a target that would bring us joy and happiness but we miss it by making wrong choices. Another definition from a guy called St. Augustine was to call sin the habit of "looking for the right thing in the wrong place!" For example, we might want the experience of being liked but we use lies to make people think about us that may not be true. For most of us and especially our children, the word “sin” sounds really bad and awful. In our case, sin can be described as – perhaps, not being helpful to others, talking about someone in a negative way, criticising and bullying. Certainly not insurmountable errors of judgement and reconciliation is a lovely way we can acknowledge these indifferences.

**So what actually happens?**

In the sacrament of reconciliation the priest is referred to as persona Christi which is Latin for “in the person of Christ.” It means that when you visit the sacrament it is literally as if you are talking to Jesus himself. It is a sacred and private conversation between you and Jesus as you share those things that are keeping you from a deeper relationship with yourself, others and with Him.

Having had the chance to express forgiveness, the priest, in the person of Jesus pronounces forgiveness in the name of the Church and of God but here is where it gets interesting…

**The Corresponding Grace**

Almost everyone thinks of the sacrament of reconciliation as what we call ‘the sin dumpster’ - a place where you go to just leave sin behind. That is true. You do receive absolution (forgiveness) but what hardly anyone knows is that at the same time as that forgiveness is spoken you also receive what is known as the corresponding grace. Grace is the term used to describe the way God strengthens our human abilities. So, for example, if you have problems with being selfish with your family and you seek forgiveness for that sin then you also receive, right at the moment of absolution, a strengthening from God to be more selfless. That is pretty cool. For each sin humbly confessed a corresponding grace is given.

**Take the plunge**

The sacrament of reconciliation is a special experience that all Catholics have access to. It allows us the chance for reflection on the development of our lives and relationships and the chance to grow in happiness and holiness. Maybe it’s time to be open to this extraordinary sacrament more often and celebrate the grace that is on offer.

**YEAR 11 RETREAT – INFORMATION FOR PARENTS**

Last week all Year 11 families should have received in the post an information package about the Retreat.

It is very important that the consent/medical form is returned to your child’s Homeroom teacher asap.

There are also two other special requirements that I ask you to complete. Please refer to the information in my letter for clarification. If you have any concerns or questions please email me at: dfinch@mlmcilclydale.catholic.edu.au or call 9237 1373
Bae Lisa’s Story

The inspiring story of Bae Lisa from the Philippines – a participant in one of Caritas Australia’s development programs whose life has changed with the support of Project Compassion.

Since the 1970’s more than two million people have been displaced, and 120,000 killed, in Mindanao’s bloody conflict. For decades, the Philippines’ mineral-rich island has been mired by land grabbing, economic exclusion, and a disregard for customary laws and practices that breeds widespread poverty and injustice. Today, the island is the Philippines’ poorest: high maternal and child mortality, malnutrition and lack of education are among the many development challenges contributing to insecurity and injustice.

Bae Lisa lives in Mindanao with her husband and their nine children. She is a traditional leader of the Talaandig tribe and a ‘mother of peace’ – one of over 300 Indigenous leaders engaged by Mindanao Peoples Caucus (MPC) to work together towards peace.

“In times of crisis I comfort women and children traumatised by conflict, who fear for their lives.

Since 2008, Caritas Australia has supported MPC as they pursue justice and authentic human development in Mindanao’s fractured communities. The ‘Ancestral Domain Protection, Peace Advocacy and Grassroots Peace building’ program works by building peace from the ground up. Not only does MPC provide urgent humanitarian relief in conflict-affected communities, but also enables Indigenous communities to peacefully protect their traditional lands while encouraging robust community participation in the peace process.

While the barriers to peace in Mindanao are vast and complex, stewardship of Indigenous communities’ lands remains critical to the development process. As Bai Lisa explains, “The biggest challenge we faced was the intrusion of outsiders interested in our trees, our water, mining and agriculture. Military harassed us, disregarding our rights as the original stewards.”

“I participated in peace advocacy in Manila and dialogue with government agencies, representing Indigenous peoples,” said Bae Lisa.

“It’s important to participate in the program’s policy and planning, I’ve learned to interact with authorities and built a network of friends for our cause.”

As an eager member of the MPC volunteer network, Bae Lisa works to deepen her community’s understanding of the conflict, enhancing grassroots support for peace. Through community forums, interfaith dialogues and reflections, a radio program, and translation services, MPC has begun to address the deep-seated causes of violence, poverty and injustice in Mindanao.

“We’re more open to engaging with other groups in the name of peace, not like before when we feared strangers. The Talaandig tribe is regarded as a peacemaker and negotiator. Usually our place is the venue for meetings and festivals. When armed men create trouble, the women are the first to talk with the troublemakers to defuse tension.”

In periods of ceasefire, MPC volunteers also monitor community behaviour and respond where threats occur. As Bae Lisa explains, volunteers are critical to the preservation of peace. “The quick response in communities to avert violence is the biggest achievement of MPC. Our ability to access authorities and influence them to stop dangerous operations that may hurt civilians has increased.”

“As traditional leaders we’re very thankful. We can respond to critical situations and contact decision makers to defuse volatile situations.”

Thanks to your compassionate support for Caritas Australia, MPC and its volunteer network will continue working for sustainable peace in Mindanao.

“I’m hoping for lasting peace; the program has uplifted our outlook.” - Bae Lisa

David Finch
Deputy Principal – Director of Mission

FROM THE DIRECTOR OF LEARNING - Mrs Janine Biggin

A REMINDER THAT INTERIM REPORTS WILL BE DISTRIBUTED TO STUDENTS ON THURSDAY

WORLD AUTISM AWARENESS DAY

April 2 is World Autism Awareness Day. The goal of the day is to raise awareness of autism, and to provide information to families about available support services. Please see the attached flyer that outlines some of the activities being held to mark this occasion. There are also links to relevant sites where further information can be accessed.

Janine Biggin
Director of Learning
As Term 1 draws to a close it is a good time to take stock and reflect on those good intentions that everyone began the year with. The Interim Reports to be distributed on Thursday of this week will be a guide but each student will know whether they have performed at a level that they are happy with. The desire to do the best you can is an admirable quality and something that should always be encouraged. A positive attitude towards learning will develop an inquisitive mind and a broad view of the world we live in. Our aim is to combine this with a sense of shared responsibility for the world that we live in - people that care to learn and learn to care. The tributes to Jim Stynes that we have seen in recent days have not been related to his achievements as an AFL player but more to his community outreach work and the way he tried to give something back to the community. The selfless way in which he lived his life is a point we can all learn from.

It has been disappointing that our two attempts to conduct the Athletics Carnival have been thwarted by the weather. At this stage the likelihood of a re-scheduled date is unlikely.

The World's Greatest Shave which was originally scheduled for March 23 has been moved to Friday April 20. Permission forms must be completed for either the hair colouring or the No 2 buzzcut. These can be obtained from Student Reception (also attached to the newsletter). Cost for involvement in this activity is $5.00 with all proceeds going to the Leukaemia Foundation in support of the fight against cancer.

Year 10 students interested in the Central Australia Tour need to return the expression of interest form by Friday, March 30th.

Term 1 concludes on Friday, March 30 at 2.15pm. Term 2 commences for all students on Tuesday, April 17.

FROM THE MCAULEY CAMPUS DIRECTORS - Mr John Rodgers & Mr Peter Molinari

Student leadership is taken very seriously at the College and after a thorough process of nominations, speeches and in some cases interviews and second interviews, we are pleased to announce the successful applicants for the 2012 McAuley and Class Captains.

Over 30 students applied for the position of McAuley Captain emphasising our students’ desire to be involved in helping shape the College for their peers. During the application process all nominees emphasised their motive to lead was their want to give something back to the College. With this feeling of service to others I think we are in a very healthy position to continue the good work our students have already demonstrated this year.

Congratulations to Danielle Wolff and Russell Philip for being appointed McAuley Captains for 2012.

Congratulations also to the following students for their willingness to lead their peers as Class Captains.

<table>
<thead>
<tr>
<th>CLASS</th>
<th>YEAR 7</th>
<th>YEAR 8</th>
<th>YEAR 9</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blue</td>
<td>Eden Pritchard &amp; Liam Beach</td>
<td>Jesse Urquhart &amp; Jorja Borg</td>
<td>Ryan D’Argent &amp; Deanne Drury</td>
</tr>
<tr>
<td>Bronze</td>
<td>Gemma Ryan &amp; Matthew Callaway</td>
<td>Liam Byrne &amp; Candice Farrugia- Roberts</td>
<td>LionelStanly &amp; Eden Hughes-Barbour</td>
</tr>
<tr>
<td>Gold</td>
<td>Sam King &amp; Belle Price</td>
<td>Alex Moore &amp; Abbey Nicholson</td>
<td>Pieter Wyatt &amp; Jemma Walker</td>
</tr>
<tr>
<td>Green</td>
<td>Corey Whitchell &amp; Paris Fairweather</td>
<td>Darcy Myring &amp; Molly MacKinnon</td>
<td>Kye Ebert &amp; Sophie Osborn</td>
</tr>
<tr>
<td>Jade</td>
<td>Isabelle Morgan &amp; Garang Nai</td>
<td>Paul Molluso &amp; Christie Lagos</td>
<td>Jack Heenan &amp; Emma Bruggeman</td>
</tr>
<tr>
<td>Orange</td>
<td>Madeline Cimo &amp; Steven Presutto</td>
<td>Kelsey Mulligan &amp; Makeely Stolzenhain</td>
<td>Charles Warren &amp; Emma Deith</td>
</tr>
<tr>
<td>Purple</td>
<td>Nick Birznieks &amp; Tayla Nagel</td>
<td>Adam Lavorgna &amp; Abbey Marshall</td>
<td>Tom Hore &amp; Bridgette O’Riley</td>
</tr>
<tr>
<td>Red</td>
<td>Flynn Trewavis &amp; Krystal Meyer</td>
<td>Bohdi Lindsey &amp; Perri Richardson</td>
<td>Jayden Schille &amp; Chelsea Setches</td>
</tr>
<tr>
<td>Silver</td>
<td>Erin McKenzie &amp; Matthew Hodgson</td>
<td>Jake Papahronis &amp; Steph Farr</td>
<td>David Remminga &amp; Monique Kiker</td>
</tr>
<tr>
<td>White</td>
<td>Holly Sutherland &amp; Henry Staind-Dy whole</td>
<td>Corey Smark &amp; Chelsea Ballard</td>
<td>Morgan Baker &amp; Helena O'Donohue</td>
</tr>
</tbody>
</table>
Congratulations also to all students who have improved the way they are wearing their uniform. There has been a marked improvement with the length of the summer dress. Wearing the correct uniform removes unnecessary negative attention from staff allowing the core business of learning to take place. The issue of having to deal with the unnecessary should never be something that dominates our time. An issue such as uniform which includes the wearing of makeup and jewellery should not be one we need to concentrate on.

Good luck to all Year 9 students as they head off to their Summit Camp next week. The camp has been specially designed to challenge our students to work outside their comfort zone. Past experiences of this camp have fostered a stronger self-belief and the capacity to work better as a team.

**INTERIM REPORTS**

All students will receive their Interim Reports on Thursday March 29. (Year 9 Reports will be mailed out due to students on Camp). The Report is a summary of how the student has commenced the year and more importantly recommendations for future learning. Parents are reminded to make interview appointments on-line for the Progress Interviews to be held on Monday April 23 (4.00-9.00pm) and Tuesday April 24 (10.00 am - 8.30pm)

We encourage all students to attend the interviews with parents and hear first hand from their subject teachers!

**SRC THEME FOR 2012: “BE A LIGHT, ANIMATE OTHERS, SHARE THE JOURNEY”**

**YEAR 8 LEADERSHIP PROGRAM**

Student Leadership is an important aspect of school life and many students have the opportunity to be involved in a range of special leadership programs be it at Year 7, 8 or 9. Currently the Year 8 students are participating in a series of interactive sessions that expands on the Year 7 Program to develop higher level skills and concepts. These will provide opportunities for students to develop a stronger skill set that will serve them well in their school life and later years as adults. This is part of our College’s commitment to values, leadership and personal development. Sessions are held directly after school dismissal from 3.30pm to 5.30pm and the program concludes with a presentation night where students will be able to demonstrate their new skills and knowledge to parents, family and school personnel. All students are given a comprehensive resource and activity booklet with the focus on empowering students, helping them to “Lead Alongside” for a lifelong learning approach to their studies, workplace and life experiences, in an atmosphere of fun, interactive learning and purposeful speaking. The sessions are conducted by Dr. Geoff Haw and coach Penny Barrington, both experienced teachers and trainers, who are very passionate about quality leadership, particularly through a coaching and speaking approach. A big thank you to Ms. Tineo Year 8 Wellbeing Coordinator for the organization of the program!

**LENT**

Ash Wednesday on February 22 marked the beginning of our forty day journey through Lent towards the light of Easter. Lent is a time of growth and renewal for us all: a time to focus on becoming better people and deepening our relationship with God. This year we gathered in the Doyle Centre to celebrate Mass with Fr Bob Carden our College Chaplain and the students received the ashes. During this time the students were asked to reflect on how positive Lenten resolutions that they have a chance to keep. As we commit ourselves to building a better self this Lent, we must also commit ourselves to the creation of a more just and compassionate world for all. Through our school’s support of Project Compassion our students express their care for the entire human family, the majority of whom continue to live in poverty and oppression. By giving generously this Lent we can assist with aid where it is needed and help provide food, shelter and counselling for all those affected by the recent natural disasters both here and overseas. When all the headlines and images have disappeared from our view may those affected remain in our thoughts and prayers.

**PREMIER’S READING CHALLENGE**

As you probably know, wide reading is an important component of the Curriculum at MLMC. As well as being a source of life-long enjoyment, reading broadens our understanding of human experience in our own and other cultures, and it also helps to develop a range of language skills. In addition we have introduced this year in the McAuley Campus SSR (Sustained Silent Reading), students read every day for 15 minutes, the time of day varies but the continuous reading is the main focus. The feedback from students has been very positive and encouraging!

When there is no “official” homework then students should assume and be encouraged that the homework is **READING**. We are hoping to enlist your support in this, and you might encourage reading at home in the following ways:

1. Show some interest in your son’s/daughter’s reading. Please ask him/her about it (without demanding a report).
2. Encourage all your family to join the local library.
3. Talk about the books you are reading and the books you have read.
4. Ensure that your son/daughter spends some time reading as a regular activity.
5. Give your son/daughter books as gifts.
Perhaps read some of the books that have been set for study in English.

Therefore we urge all parents to encourage your son/daughter to participate in the *Premier’s Reading Challenge* and set the goal of reading 15 Books by the end of term 3. There are great incentives to work towards reaching this goal and beyond! The class at each level that reads the most books collectively will receive a pizza lunch and a fun afternoon of activities. To the student at each year level who reads the most books exceeding 15 books will receive a $100.00 Gift Voucher. Best of luck to all students and read, read and read!!

**CAMPUS ASSEMBLY - TERM ONE**

On Tuesday March 20 the McAuley Campus gathered for the first time this year in Centennial Hall as a school community to pray together, to celebrate and acknowledge student achievement, we congratulated and presented badges to all class captains and we listened to student leaders review Term One and highlight the activities and events for Term Two. A full report and a selection of photos will be included in a future edition of the College Newsletter.

**YEAR 8 CIVICS AND FINANCIAL LITERACY**

On Thursday March 8 all Year 8 students gathered in McAuley Hall for a presentation titled “Dollars and Sense”. The students were introduced to the show by 2 young people who presented information on Money, Savings, Budgeting, Needs/Wants in a very humorous, entertaining and educational way. The response and feedback from students was very positive and encouraging. A big thank you to Mrs West Faculty Leader of Humanities for organizing the presentation—it was very successful and worthwhile. Below are a few samples of student reflections on the Civics Presentation.

“It was good because it taught us the value of money and how to manage life and money. I also liked it because they got us students involved and it was a very fun way of learning how to save money. They also taught us who was on the dollar notes and they got to be chosen for this honour. They also taught us about assets and liabilities through song. I give them 8/10!!” - KATHARINE GRAZIANO 8 BLUE

“Dollars and sense was good because they were so enthusiastic about what they did and they made it so easy for all of us as a level to listen and learn. The songs they sang to us were all about money and I bet tonight all of our families will hear us singing their songs. They were very clever because they used humour which high school kids enjoy and we all listened and I am sure we learnt a lot about financial problems.” I gave it a rating of 9/10 - ASHA MASCI 8 BLUE

“I thought it was really good and the presentation was creative and funny and they really tried to get the crowd involved and made learning about dollars and sense interesting and more understanding. So I thought it was really good and I gave it a 9/10!” - CHELSEA ROSE 8 JADE

“Wow what a great performance. I especially liked today’s presentation because it was funny and this kept the audience involved and this was really good. They invited students to answer questions and if correct they gave them fake $100 notes. Overall a great performance. 9.5/10!” - JESSE URQUHART 8 BLUE

“Dollars and Sense was fun, educational and it did not bore me. It was good that they did not just sit down and talk because you get bored and tune out. But because there was a lot of singing, acting and humour you stayed focused and you learn a lot. It did not even seem like it was a 55 minute performance. I rated it 9/10!” - BEN MORSE 8 GREEN

**END OF TERM ONE**

All students will complete Term One on **Friday March 30 at 2.15pm** and resume classes for Term 2 on **Tuesday April 17 at 8.45am**. In the middle of the school holidays we approach the most important period of the Christian Calendar – **EASTER**. We would like to take this opportunity to encourage all McAuley Campus students to participate in the ceremonies and rituals as a family. Thank you for your generosity and support with Project Compassion and it will assist Caritas Australia to bring **Peace** and **Justice** to many people right across the world.

**Lenten Reflection:**

“Lord you are truly the Saviour of the World; give me living water, that I may never thirst again”.

Peter Molinari / John Rodgers
McAuley Campus Directors

**LOST AND FOUND - YEAR 7 CAMP - SLEEPING BAGS**

Would all parents please check their child’s sleeping bag following the Year 7 Camp. It appears that someone has inadvertently collected a black Spinifex bag in error. There is also a bag that has not been collected. - Please contact Mrs Pisotek.
On Tuesday March 13 students had the opportunity to invite a special person be it grandparent, godparent, family member or special friend to the College. The day commenced in Centennial Hall with a prayer service, Principal’s Welcome and Address and some entertainment via student performances with guitar and vocal, contemporary dance, College Choir and Irish dancing! The visitors were escorted around the College to see the school and the facilities in operation on a normal school day. The final destination was McAuley Hall for morning tea, a chat and to see the photo display of student activities. The Peer Support Leaders distributed a small memento to all the visitors to mark this special and memorable day. A great day was had by all and thank you to the P & F Association for providing morning tea.
STUDENT AND STAFF ACHIEVEMENTS
A big well done goes out to two students and a staff member this week.

Simon Van Der Westhuizen, our very own Sports Captain, recently competed in the Victorian Championships Men’s under 20 Decathlon. Simon came third, receiving the Bronze medal, an excellent effort in itself. He also accrued enough points to qualify for the upcoming Nationals in Sydney.

Lachlan Norney has achieved a Top 20 ranking in the 800 metre event at the recent Nationals, another excellent effort.

Keeping in the athletic spirit, Mr. Dan Beard recently completed a gruelling 160 kilometre race in the Alpine region. He secured 2nd place after smashing the demanding course with his usual grit and determination.

Congratulations to Simon, Lachlan and Mr. Beard for their successes. They are a great example of hard work and dedication paying dividends.

2012 MLMC HOUSE SWIMMING RESULTS

<table>
<thead>
<tr>
<th>Place</th>
<th>House</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Frayne</td>
<td>344</td>
</tr>
<tr>
<td>2</td>
<td>Carr</td>
<td>237</td>
</tr>
<tr>
<td>3</td>
<td>O’Neill</td>
<td>203</td>
</tr>
<tr>
<td>4</td>
<td>Maguire</td>
<td>198</td>
</tr>
<tr>
<td>5</td>
<td>Ryan</td>
<td>157</td>
</tr>
<tr>
<td>6</td>
<td>Terry Dunn</td>
<td>99</td>
</tr>
</tbody>
</table>

2012 MLMC SWIMMING AGE GROUP CHAMPIONS

<table>
<thead>
<tr>
<th>Year</th>
<th>Girls</th>
<th>Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>Holly Sutherland</td>
<td>Flynn Trewavis</td>
</tr>
<tr>
<td>8</td>
<td>Maddi Clark</td>
<td>Aidan Hanley</td>
</tr>
<tr>
<td>9</td>
<td>Aeon Devlin / Deanne Drury</td>
<td>Dylan Martin</td>
</tr>
<tr>
<td>10</td>
<td>Danni Alger</td>
<td>Liam Turnley</td>
</tr>
<tr>
<td>11</td>
<td>Bella Andueza</td>
<td>Jarrod Deith</td>
</tr>
<tr>
<td>12</td>
<td>Casey Wright</td>
<td>Isaac Andueza</td>
</tr>
</tbody>
</table>

Congratulations to all who attended and competed at the MLMC Twilight Swimming Carnival. Another win for Frayne House has been tallied on the board. The House and Sports Captains are to be congratulated for their hard work in the lead up to the Carnival, spending a lot of time encouraging other students to attend and support their teams. Congratulations to the individual Age Group Champions.

2012 MLMC ATHLETICS TRAINING
With the wind up of the swimming season, it is now time to turn our focus to Athletics. With the cancellation of the original Athletics Carnival, there now remains a slow opportunity to demonstrate your athletic prowess:

Athletics Training will be conducted Monday and Wednesday nights, 3:30-4:30. This will be done at the college. Any student who wishes to make the MLMC Athletics team is encouraged to attend these training sessions.
SCHOOL UNIFORM SHOP - WE ARE MOVING!

The uniform shop is moving to the old Year 7 portables near the back gate.

Due to this move, we will only be open the following days in the last week of Term 1:
- Monday 26th March 12:30pm – 4:00pm
- Tuesday 27th March 12:30pm – 4:00pm
- We will be CLOSED Thursday 29th March

The shop will re-open in the new premises:
- Saturday 14th April 9:30am – 12:30pm
- Monday 16th April 12:30pm – 4:00pm

School resumes and we will be open:
- Tuesday 17th April 12:30pm – 4:00pm
- Thursday 19th April 12:30pm – 4:00pm

We then commence normal uniform shop hours:
- Mondays 12:30pm – 4:00pm
- Tuesdays 12:30pm – 4:00pm
- Thursdays 12:30pm – 4:00pm
- 1st Saturday of each month 9:30am – 12:30pm

For any queries, please ring the uniform shop on 9735 4370

SENIOR EISM RESULTS

<table>
<thead>
<tr>
<th>BOYS</th>
<th>MLMC Score</th>
<th>St Josephs Score</th>
<th>Winner</th>
<th>GIRLS</th>
<th>MLMC Score</th>
<th>Elthyam Score</th>
<th>Winner</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cricket</td>
<td>7-191</td>
<td>9-141</td>
<td>MLMC</td>
<td>Indoor Cricket</td>
<td>88</td>
<td>92</td>
<td>EMM</td>
</tr>
<tr>
<td>Cricket overs bowled</td>
<td>20</td>
<td>20</td>
<td>SJ's</td>
<td>Softball</td>
<td>13</td>
<td>2</td>
<td>MLMC</td>
</tr>
<tr>
<td>Softball</td>
<td>5</td>
<td>11</td>
<td>MLMC</td>
<td>Basketball 'A'</td>
<td>23</td>
<td>64</td>
<td>EMM</td>
</tr>
<tr>
<td>Basketball 'A'</td>
<td>56</td>
<td>40</td>
<td>MLMC</td>
<td>Basketball 'B'</td>
<td>44</td>
<td>12</td>
<td>MLMC</td>
</tr>
<tr>
<td>Basketball 'B'</td>
<td>36</td>
<td>32</td>
<td>MLMC</td>
<td>Tennis 'A'</td>
<td>1</td>
<td>2</td>
<td>EMM</td>
</tr>
<tr>
<td>Hockey</td>
<td>0</td>
<td>2</td>
<td>SJ's</td>
<td>Tennis 'B'</td>
<td>1</td>
<td>2</td>
<td>MLMC</td>
</tr>
<tr>
<td>Tennis &quot;A&quot;</td>
<td>0</td>
<td>4</td>
<td>SJ's</td>
<td>Volleyball 'A'</td>
<td>1</td>
<td>2</td>
<td>EMM</td>
</tr>
<tr>
<td>Tennis &quot;B&quot;</td>
<td>0</td>
<td>4</td>
<td>SJ's</td>
<td>Volleyball 'B'</td>
<td>2</td>
<td>0</td>
<td>MLMC</td>
</tr>
</tbody>
</table>

YEAR 9 EISM RESULTS

<table>
<thead>
<tr>
<th>BOYS</th>
<th>MLMC Score</th>
<th>Eltham Score</th>
<th>Winner</th>
<th>GIRLS</th>
<th>MLMC Score</th>
<th>Eltham Score</th>
<th>Winner</th>
</tr>
</thead>
<tbody>
<tr>
<td>Softball</td>
<td>18</td>
<td>3</td>
<td>MLMC</td>
<td>Indoor Cricket</td>
<td>98</td>
<td>100</td>
<td>LUTHER</td>
</tr>
<tr>
<td>Basketball 'A'</td>
<td>23</td>
<td>22</td>
<td>MLMC</td>
<td>Softball</td>
<td>6</td>
<td>16</td>
<td>ELTHAM</td>
</tr>
<tr>
<td>Basketball 'B'</td>
<td>34</td>
<td>22</td>
<td>MLMC</td>
<td>Basketball 'A'</td>
<td>37</td>
<td>21</td>
<td>MLMC</td>
</tr>
<tr>
<td>Hockey</td>
<td>0</td>
<td>3</td>
<td>ELTHAM</td>
<td>Basketball 'B'</td>
<td>61</td>
<td>13</td>
<td>MLMC</td>
</tr>
<tr>
<td>Tennis &quot;A&quot;</td>
<td>14</td>
<td>18</td>
<td>ELTHAM</td>
<td>Tennis 'A'</td>
<td>5</td>
<td>0</td>
<td>MLMC</td>
</tr>
<tr>
<td>Tennis &quot;B&quot;</td>
<td>0</td>
<td>4</td>
<td>ELTHAM</td>
<td>Tennis 'B'</td>
<td>FORFEIT</td>
<td>MLMC</td>
<td></td>
</tr>
</tbody>
</table>

Details of each week’s fixture, venues and results can be found at [http://www.eism.org/](http://www.eism.org/)
I give permission for ____________________________________________
(name and homeroom) to have

(Please circle your choice)

(A) a Number 2 “buzzcut” (performed by a qualified hairdresser)

OR

(B) “Cinta” coloured hairspray applied

at the College on Friday, 20 April 2012 as part of the fundraising effort for the World’s Greatest Shave.

CONTRIBUTION TO FUNDRAISING IS $5.00 FOR EACH ACTIVITY.

In completing this permission form I acknowledge the activity and any risk involved and release Mount Lilydale Mercy College and the Leukaemia Foundation from any liability arising from my child participating in this activity. I understand that the hair colouring to be applied will wash out under normal circumstances. Please check with a hairdresser if you are uncertain about this.

Please return this form to Student Reception or to Mr Johnston.

Parent Signature: __________________________________________

Date: __________________________________________

---

POSITION VACANT

Learning Support Aide Required

Applications are invited from suitably qualified and innovative aides to replace a staff member on leave

Replacement Position - Term 2 2012 that may extend into Term 3

0.8 time fraction with days of work to be negotiated

Certificate III in Education (Integration Aide) or equivalent is desirable

Further information including Application Forms are available on our Website www.mlmclilydale.catholic.edu.au.

Email: principal@mlmclilydale.catholic.edu.au

Telephone: Principal’s Personal Assistant (03) 9735 4022

Fax (03) 9735 2786

Applications close on Friday 30 March 2012
DO YOU TREMBLE WHEN YOU HAVE TO SPEAK TO A GROUP OF PEOPLE?
DO YOUR KNEES GO FUNNY?
DO YOU THINK THAT YOU HAVE NOTHING TO SAY?

In preparation for all sorts of school activities
AN INVITATION is EXTENDED
to
YEAR 7 STUDENTS at MOUNT LILYDALE MERCY COLLEGE
to PARTICIPATE in a

“TAMING the BUTTERFLIES” program.

Based on the Toastmasters International Youth Leadership Program and conducted by members of the Lilydale Toastmasters Club, it is an exciting opportunity for you to:

- Learn some basic skills about making that speech when you receive an award or certificate!
- Gain confidence and understanding that will be very helpful for later life (even year 7!)
- Learn skills that will be very useful for class talks and school plays
- Have a lot of FUN!

The program runs for eight weeks in term two on a Saturday morning from 9.30am to 11.30 am. The first date is Saturday 21 April and the last Saturday 16 June. Since 9 June is the Queen’s Birthday long weekend, we will skip that one. A graduation night to display your talents to your parents and teachers will be held on Wednesday 20 June at 7.30 pm.

There is no cost to you. All you need to bring is a pen and your voice!
Spaces are limited to 16 students so it is a “first come, first served” basis. Please complete the tear-off slip and return to Mrs Pisotek by Thursday 29 March to register. A confirmation will be returned before the end of term.

Co-ordinated by Judy Murphy

“I would like to register for the Mount Lilydale Mercy College Youth Leadership course to be held on Saturday mornings from 9.30am to 11.30am beginning Saturday 21 April.

STUDENT NAME: ________________________________
STUDENT CLASS: ________________________________
PARENT/GUARDIAN SIGNATURE: ________________________________
PARENT/GUARDIAN NAME: ________________________________
MOBILE PHONE: ________________________________

O:\YEAR LEVEL COORDINATORS\Year 7\2012\Taming the Butterflies\Advertisment and Slip.docx
“Get Ready” for World Autism Day

19th March – 31st March 2012

www.overthespectrum.com.au

Over The Spectrum is dedicated to supporting parents and carers of children with serious eating issues. Many children on the Autism spectrum have extremely restricted diets. The Try New Foods program helps children to “Get Ready” to eat.

Why Blow bubbles?

Blowing bubbles is a great way for children to build up core strength (important in helping calm the sensory system). This gives the child a better chance of being able to accept a new food.

Who can participate? EVERYONE!

Activity

What to do?

1. Gather a group of friends, family, colleagues and blow bubbles
2. Upload your photo to www.facebook.com/overthespectrum. If you do not have a facebook account, email your photo to tania@overthespectrum.com.au.

Other World Autism Awareness Day celebrations

Amaze Walk and Balloon Launch. Sunday 1st April.

http://www.amaze.org.au/events-info/waad

Light it Up Blue campaign. Lots of ways to participate in this international event. Further details at