Dear members of the Mount Lilydale Mercy College Community

A few years ago a close friend lent me a book called “Waiting for the mountain to move” by Charles Handy and the book impressed me so much that I mentioned it to my wife Jennifer. I then promptly forgot about it. Luckily my wife did not and after contacting several bookshops and a six-month search, she presented me with a hard covered copy of the collection of writings.

In this book Handy recalls Kierkegaard’s story of a traveller who whilst walking in the hill country came upon a village and the onward road was blocked by a mountain. So the traveller sat and waited for the mountain to move. He sat and he sat and he sat. Many years later he was still there old, frail, white hair and long beard, but still he sat. Then he died. And in that village he was long remembered and he came to be known by the proverb “the man who waited for the mountain to move”.

“It takes a village to raise a child”

This is the theme for the 28th year of Family Week in Catholic schools, and will continue to be the theme of Family Week for the next three years.

This theme acknowledges that families and communities are at the very heart of Catholic Care’s activities and we continue to work with Catholic Education to highlight the importance of family in society.

CatholicCare’s mission is to be an integral participant in the ‘village’ that supports, protects, nurtures, shares wisdom and celebrates with families and children and this focus invites school communities to reflect on the ways families and communities share responsibility in ‘raising children’.

Prayer for Families

We are Family

Lord, God, we thank you for the gift of family. We acknowledge that our image and name as family come from you. We believe that within our family lies a homemade holiness. We affirm that it is in this household of faith that we experience your presence, your forgiveness, and your love.

We are Family. We give thanks to you for the many joys and blessings that have come to us through family. As a family we sometimes feel pain. And so we offer you our disappointments, frustrations, and hurts. Help us to forgive those members of our family, including ourselves, who have caused pain.

We pray for the strength to be a light within our family. May we open our hearts, our eyes, and our ears and carry our light to those in need.

God, Creator of the earth and all its people, help us to be mindful that, as members of one global family, we are equal in your eyes. Help us to continue to appreciate the diversity of persons in our homes and in our world. As members equal in human dignity, may we build a better world and proclaim our willingness to be the holy people you call us to be.

Amen
So what is the point? What is it that Kierkegaard was actually saying? Perhaps the point is that God doesn’t move mountains for us, but rather, with God’s help, every day we climb mountains. Handy says, “Don’t therefore look for Him, or His agent outside. Look for Him inside, in you, and using His eyes find new bits of you which you never knew were there.”

I read this account just before Mother’s Day and it struck me as a nice analogy as I reflect on my mother some fifteen years in the grave. I wondered of the mountains, which she would have waited to move, but then decided to climb. Is it that only mothers know the joys and sorrows of rearing children? How many mothers would look into themselves to find strengths that they never knew were there?

Happy Mother’s Day to all our mothers, grandmothers, female carers and significant females in the lives of our students. May you continually find the strength to support our students as they find their way in this world.

Secondly I would suggest that Kierkegaard’s story would have some valuable lessons for our students. I have often held the belief that the hardest part of doing any job, producing any essay or doing any assignment is actually starting it. How often do we spend hours thinking about doing something before we actually do it. The process prolongs the whole task substantially. Procrastination is one of the biggest roadblocks to academic success and it is a confidence killer. Hopefully we can teach our students that the only way to move that mountain is to make a start.

Thirdly, Handy’s book was well worth the purchase, a great gift and a great read. I commend it to you.

Congratulations to Ms Rachel Berka and her Year 10 students Teresa Yuwono, Jordan Sibberas, Jack Heenan and Natalie Hamment who participated in Round 1 of the Australian and New Zealand Brian Bee Challenge and have now been selected to participate in the Victorian State final in July. We look forward to hearing details of the event and what actually constituted the challenge.

I was also grateful to receive a visit from Year 12 students Annie Italiano and Alex Carter who dropped in to invite me to the College Play, ‘Pride and Prejudice’. I certainly will be attending next weekend and commend it to you all. I know that staff and students have worked tirelessly to ensure a standard that is sure to entertain.

God bless and keep warm.

Philip A Morison
Principal

VCE SAC DATES

<table>
<thead>
<tr>
<th>WEEK 4</th>
<th>WEEK 5</th>
<th>WEEK 6</th>
</tr>
</thead>
</table>
| 06/05/2013
Psychology | 07/05/2013
H & HD (SLE) Chemistry | 08/05/2013
H & HD |
| 10/05/2013
Legal Studies Vis Com Dance College Play Performance | 11/05/2013
Dance College Play |
| 13/05/2013
Aust Hist Chemistry – test | 14/05/2013
Eng Lang | 15/05/2013
PE: SAC 2 Food Bus Man Ag Hort |
| 16/05/2013
Food | 17/05/2013
Food | 18/05/2013 |
| 20/05/2013
English SAC: Language Analysis Further Maths Italian SAC 2 Physics Prac DUE Accounting IT – Apps R & S Biology | 21/05/2013
Philosophy Dance: Tech Solo | 22/05/2013
Practice GAT 9am – 12pm Drama Evening Performance |
| 23/05/2013
Dance: Tech Solo Drama Evening Performance | 24/05/2013 |
| 25/05/2013 | 26/05/2013 | 27/05/2013 |
Over the last two weeks, the Year 9 and Year 10 students were presented with general information and strategies about the exams that are coming up towards the end of the semester. This will be the first experience of this type of assessment for many students. Unlike end of topic tests, semester exams test the students’ knowledge of all the course content taught through the semester. Also, the exams will be of the duration of 90 minutes (with 10 additional minutes for reading), instead of a maximum of 45 minutes for a topic test, and all the students will complete the exam at the same time. Leading up to exams, the students will complete study skills activities as a part of the Pastoral Care program, and subject teachers will provide students with skills and strategies on completing an exam in their particular subject area.

Some of the general strategies provided to the students include:

- Speak with your subject teacher about the content of the exam.
- Don’t leave study to the last minute.
- Get a good night’s sleep before the exam.
- Make sure you know exactly when and where to go for your exam.
- Make sure you have all the required material for the exam.
- Get to your exam at least 10 to 15 minutes early.
- During reading time, start to think about the answers to the questions, but don’t have anything in your hands.
- Think about mark allocations. It is a good guide as to the amount you should write.
- Once you start writing, don’t spend too much time on any one question. Leave it and come back to it later.
- Read a question twice (if necessary) to make sure you are clear in what it is asking.
- When writing essays, spend a couple of minutes to plan your answer.
- Don’t leave questions unanswered. You don’t lose marks for a wrong answer.
- ALWAYS TRY YOUR BEST!

The Year 9 students will sit their exams from Monday 17 June to Thursday 20 June in the core subjects of English, Mathematics, Science, Humanities and Religious Education. The Year 10 students will sit their exams from Tuesday 11 June to Friday 14 June in all of the core subjects as well as most of the elective subjects. The students will be presented with an exam timetable soon, which will detail the time and venue for each exam.

You can help your child with this process. Perhaps think about becoming a ‘study buddy’ and help with the revision for the exams. Show an interest and encourage them to make time to prepare for each exam leading up to June. Exams can be a nerve-racking experience, but the best remedy is always to be well prepared!

Anthony Schepis  
Learning Coordinator 9 - 10

The Parents and Friends Uniform Shop will be open every second Thursday this term in WEEK A.

The Maths/Science Transition Night is on Wednesday 8 May and the Parents and Friends will be serving a light supper. If anyone would like to help please contact me at the email address below.

If you would like to join the Parents and Friends Association or need to contact me regarding the Uniform shop my email address is: pfs@mlmcillydale.catholic.edu.au

Jacqualin Macdonald  
President

The Parents and Friends Uniform Shop will be open every second Thursday throughout Term 2 in WEEK A.
The first two rounds of inter school debating have been completed. Round one and two certainly saw some nerves as many students were new to debating and that first experience can be extremely daunting, however they all performed well.

Results were as follows:

**Round One:**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Motion</th>
<th>Winner</th>
<th>Defender</th>
</tr>
</thead>
<tbody>
<tr>
<td>A Grade (Year 12)</td>
<td>That Greece should leave the Eurozone</td>
<td>Mount Lilydale Mercy College 1</td>
<td>Donvale Christian College</td>
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<tr>
<td></td>
<td></td>
<td>Heathmont College 1</td>
<td>Mount Lilydale Mercy College 2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Lilydale High School 1</td>
<td>Mount Lilydale Mercy College 3</td>
</tr>
<tr>
<td>B Grade (Year 11)</td>
<td>That we should abolish special ‘youth’ wages</td>
<td>Mount Lilydale Mercy College 1</td>
<td>Mullauna College 1</td>
</tr>
<tr>
<td>C Grade (Year 10)</td>
<td>That the government should fund controversial art</td>
<td>Our Lady of Sion College 1</td>
<td>Mount Lilydale Mercy College 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Yarra Valley Grammar School 1</td>
<td>Mount Lilydale Mercy College 2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Tintern Schools 1</td>
<td>Mount Lilydale Mercy College 1</td>
</tr>
<tr>
<td>D Grade</td>
<td>That we should legalise all performance enhancing drugs in sport</td>
<td>Our Lady of Sion College 5</td>
<td>Mount Lilydale Mercy College 2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Lilydale High School 1</td>
<td>Mount Lilydale Mercy College 5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mount Lilydale Mercy College 1</td>
<td>Mount Lilydale Mercy College 5</td>
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<td></td>
<td></td>
<td>Mount Lilydale Mercy College 4</td>
<td>Whitefriars College 2 (forfeit)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mount Lilydale Mercy College 3</td>
<td>Our Lady of Sion College 4 (forfeit)</td>
</tr>
</tbody>
</table>

There were several students in rounds one and two that were awarded best speaker in their debate. They were:

- Gabby Stolzenhain
- Ashleigh Henry
- Lionel Stanley
- Makeely Stolzenhain
- Jordan Sibberas
- Sarah Boyd
- Jared Smith
- Emmy Alford

We have had a couple of forfeits both for and against our teams in the first two rounds. This can be frustrating for students that have spent time preparing speeches but unfortunately this does happen from time to time. It serves as a reminder that debating is an important commitment and that students need to be organised in advance for these evenings.

The next debate is Monday 13 May. Both A Grade and B Grade have secret topics, C Grade have an advised topic in the area of ‘politics’ and the D Grade topic is: *That we should abolish all forms of incarceration for people under the age of 18.*

Just a reminder that A, B and C grade debaters will need to arrive an hour before their debates in order to receive their topics and have time to prepare and D Grade Debaters need to arrive approximately 20 minutes before their scheduled debate time. A and C grade debates commence at 8.00pm and B and D grade debates commence at 7.00pm.

Alison Schlueter
Faculty Leader English
Do you need to access Mount Lilydale Mercy College Video Library from home?

We are now able to provide students with access to college educational videos through Clickview Online. Clickview Online allows students to access the Mount Lilydale Mercy College educational video library over the internet. In the main, these titles are educational to support the curriculum. Titles are accessible at all hours, any day of the week through an internet browser.

To access Clickview Online initially, students will need to locate the links and instructions through Libguides which are available through the College Webpage, via the Learning Tab to Library and Online Resources. We recommend that if you require further instructions go through our Online Resources to Libguides or the link below which will outline the process for accessing the Clickview Online video library from home.


Please feel free to contact me if you have any queries

Mrs Coney
Head of Library and Information Services
Email: aconey@mlcmclydale.catholic.edu.au

Above left: (L to R) Nathan Carter, Josh Fredericks, Mr Tom Leydon, Penny Trueman and Shannon Ford     Above right: Josh Fredericks, and Shannon Ford    Bottom left: Penny Trueman and Nathan Carter    Bottom right: Nathan Carter, Penny Trueman, Josh Fredericks, Shannon Ford and Mr Richard Wicks.
Ten years of VCAL at Mount Lilydale Mercy College has coincided with the first VCAL overnight camp. The camp was an integrated unit that addressed VCAL outcomes across all strands. In preparation for the camp students were required to complete a number of learning plans that involved planning, managing, and facilitating a healthy and fun activity for the rest of the class on camp.

Once students conceptualised their activity they resolved issues such as budgeting, resource management, and Occupational Health and Safety. Prior to the camp, students delivered a formal presentation to camp participants that introduced their activity and prepared participants with necessary information such as timeline and emergency procedures. Some of the activities students organised on the camp were: beach activities, art bash, beauty therapy, coastal walk, and recreational fishing.

A large part of the program was meal preparation. Students were required to research healthy recipes, go through the ingredients, calculate portions, and order food items so students and staff could enjoy healthy eating during the camp. As part of this process students were required to adhere to strict food handling and hygiene practices.

Congratulations to the Senior VCAL class. Your weeks of planning and preparation resulted in a successful and enjoyable camp. Many students showed great leadership and initiative throughout the camp, while meeting outcomes. Well done.

Mr Steve Tarulli
VCAL Coordinator
The Year 12 Theatre Studies are proud to present the 2013 production of

PRIDE AND PREJUDICE

Fitzwilliam Darcy is determined not to succumb to the charms of Elizabeth Bennet because he considers her family connections to be inferior. She is determined not to like him because of his pride. Can their differences ever be reconciled?

This is a wonderful opportunity for parents and friends to see our students in action and see what they have achieved while being entertained at the same time!

Performance Dates
Friday 10 and Saturday 11 May
at 7.30pm

Cost of tickets
Student/Pension $5
General Admission $10
Families of 2 adults and 3 children $32

Tickets are ONLY available online - bookings open on Monday 22 April 2013

1. Logon to http://www.trybooking.com/CRMD
2. This will bring you directly to the booking website.

PLEASE NOTE THAT IF YOU DO NOT HAVE A CREDIT CARD OR INTERNET ACCESS UNBOOKED TICKETS WILL BE AVAILABLE FOR SALE AT THE DOOR ON THE NIGHT OF THE PERFORMANCE. TO AVOID MISSING OUT ARRANGE TO BOOK ONLINE.
**Absentee Line 9237 1365**

When advising of your child’s absence, please also advise if they are missing a music lesson.

Thank you

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**Fortnight at a Glance - Calendar Dates**

<table>
<thead>
<tr>
<th>Week B</th>
<th>Week A</th>
</tr>
</thead>
<tbody>
<tr>
<td>6 May Year 11 VET Outdoor Education Orienteering</td>
<td>13 May DAV Debating Round 3pm</td>
</tr>
<tr>
<td>7 May Level Assemblies - Years 9 and 11</td>
<td>14 May Lilydale Toastmasters 7pm</td>
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<tr>
<td>7.30pm Japan Study Tour Meeting</td>
<td>14-16 May NAPLAN</td>
</tr>
<tr>
<td>8-10 May Year 11 Outdoor Education - Mt Stirling Falls Creek</td>
<td>14 May Level Assemblies - Years 8 and 12</td>
</tr>
<tr>
<td>8 May Years 10, 11 and 12 Cross Country Carnival</td>
<td>15 May Year 8 Leadership Course 3.30pm</td>
</tr>
<tr>
<td>Year 8 Leadership Course 3.30pm</td>
<td>Year 8 LOTE Excursion 9am - 3pm Blue, Gold, Bronze</td>
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<tr>
<td>7-9pm Maths, Science, Information Technology Transition Evening</td>
<td>16 May Year 10 Outdoor Education - Rock Climbing Cathedral Ranges</td>
</tr>
<tr>
<td>9 May Years 7, 8 and 9 Cross Country Carnival</td>
<td>College Advisory Council Meeting 6.30pm</td>
</tr>
<tr>
<td>Year 10 Outdoor Education - Rock Climbing</td>
<td>17 May Year 8 LOTE Excursion 9am - 3pm Orange, Jade, Green</td>
</tr>
<tr>
<td>10 May Year 10 Outdoor Education - Orienteering</td>
<td>8.30am - 4.15pm Year 11 1MEO11A Top Screen - Centre for the Moving Image</td>
</tr>
<tr>
<td>7.30pm College Play - Pride and Prejudice</td>
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<tr>
<td>Soup Van</td>
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<tr>
<td>11 May 7.30pm College Play - Pride and Prejudice</td>
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</tbody>
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**MEDICAL ALERT**

We have been notified that many **Year 10 students** have live head lice and/or lice eggs. Could you please check your students hair with extreme vigilance, and treat accordingly. The information supplied from Better Health may assist in the way we care for head lice control. If you would like Nursing Staff to assist in the inspection of your students hair, please contact us and we will arrange this in private.

We all need to be pro-active and you will appreciate that you may receive a call to collect your student from the College for lice treatment.

Thank you

Marg Conway and Krissy Haggar
College Nurses
Head lice (nits) - treatment and control

Head lice are small, wingless insects that live, breed and feed on the human scalp. They do not carry or transmit disease. They have been around for thousands of years and, given the chance, will move from head to head without discrimination.

Head lice facts

A female louse will lay between three to eight eggs (nits) per day in the hair, within 1.5cm of the scalp. These eggs resemble dandruff, but cannot be brushed off. Head lice do not have wings or jumping legs so they cannot fly or jump from head to head. They can only crawl.

People get head lice from direct head-to-head contact with another person who has head lice. This can happen when people play, cuddle or work closely together. Head lice are most common among children and their families. If your family has head lice, tell anyone who has had head-to-head contact with them, so that they can check and treat their family if needed. There is no need to treat the whole family, unless they also have head lice.

Concentrate on treating the affected person’s head. There is no evidence to suggest that you need to clean the house or the classroom. The only linen that requires specific washing is the affected person’s pillowcase. This should be washed in hot water (at least 60°C) or put in a clothes dryer on the hot or warm setting for 10 minutes.

The itchiness may not disappear immediately after treatment. Persistent itch is not a reason to repeat the treatment.

Finding head lice

Half of the people who have head lice never scratch their head, so itching is not a reliable sign. Lice can be hard to spot because they move quickly. The easiest and most effective way to find head lice is to follow these steps weekly:

**Step 1** Comb hair conditioner on to **dry, brushed (detangled) hair**. This makes it difficult for lice to grip the hair or run around.
**Step 2** Wipe the conditioner from the comb onto a paper towel or tissue.
**Step 3** Look on the tissue and on the comb for lice and eggs.
**Step 4** Repeat the combing for every part of the head at least four or five times.
**Step 5** If the person has been treated recently and only hatched eggs are found, you may not have to treat them again since the eggs could be from the old infection.
**Step 6** If lice or eggs are found, the person should be treated.

Treating head lice

The two preferred treatment options available for treating head lice are the ‘conditioner and comb’ method and the use of an insecticide.

Using insecticide products

Any head lice treatment product you choose should carry an Australian Registered or Listed number.

If you use lotions, apply the product to dry hair. For shampoos, wet the hair, but use the least amount of water possible.

Head lice live in the hair and go to the scalp to feed. Therefore, head lice products must be applied to all parts of the hair.
Care should be taken when using these products:

- If you are pregnant or breastfeeding
- In children less than 12 months old
- In people who have allergies, open wounds on the scalp, or asthma.

All products can cause reactions. If you are unsure, check with your pharmacist or doctor.

Insecticide resistance is complex and common, so you need to check that the lice are dead. If the insecticide has worked, the lice will be dead within 20 minutes. If the lice are not dead, the treatment has not worked and the lice are resistant to the product and all products containing the same active compound. Find a product with a different active compound or speak to your pharmacist or doctor.

No treatment kills 100 per cent of the eggs, so treatment must involve two applications, seven days apart.

**The conditioner and comb method**

If you choose not to use an insecticide, the comb and conditioner method described under ‘Finding head lice’ can be used every second day until no live lice have been found for 10 days.

**Head lice combs**

Head lice combs with long rounded stainless steel teeth, positioned very close together, are the most effective. However, any head lice comb can be used.

**Preventing head lice**

There is no product available that prevents head lice. However, tying long hair back and checking weekly for lice, using the conditioner and comb method, can help prevent the spread.

**Things to remember**

- Head lice have been around for thousands of years and anyone can get them.
- Using the conditioner and comb method once each week will help your family control head lice.
- Head lice do not carry disease.

**Where to get help**

- Your doctor
- Your pharmacist
- Your local government health department
- Public Health, Department of Health Victoria Tel. (03) 9096 0000

This page has been produced in consultation with, and approved by:

Department of Health - Communicable Disease Prevention and Control Unit
If we look around us, we would all know someone who suffers some crisis at some point in their life. It may not be you personally, but it could be children, close family, maybe even friends or colleagues. Family is usually the place where the crisis is supported, and Family Week is an opportune time to celebrate the importance and value we place on our families and those around us.

The theme for Family Week 2013 - 2015 is ‘It takes a village to raise a child’ and activities will be held in schools 6-12 May. We ask that you in the lead-up to, and during the week itself, reflect on the ways that families and local communities share responsibility in raising children, and encourage your own children to think about and celebrate the importance and value of having family in their lives.

While Family Week has been held in Catholic schools for 28 years, this is the first year we are approaching parents directly to introduce you to CatholicCare and raise funds for our Alcohol and Other Drug Family Service.

As a parent, two of the biggest problems we face today is the availability of alcohol and drugs to our children, and the general attitude of “that’s normal, everybody does it”. The recent Victorian Alcohol Action Plan 2008-2013 report estimates that 32% of 14-17 year olds binge drink regularly and approximately 2,000 assaults involve young people affected by alcohol.

But it’s not just alcohol. Illegal drug use is another risk we face as parents. Its been identified as a significant contributor to increased criminal activity and violence among young people and is known to lead to mental illness, social dysfunction and family breakdown.

Nationally 132,508 people die from Alcohol or drug related issues. These deaths in most cases are preventable.
While there are services in the Health and Community Sector, most of these services only work with the affected individual. CatholicCare’s Alcohol and Other Drug Service (AODFS) is available free of charge and is focused on bringing people back together. It’s unique in the sense that we help not only those experiencing problems with alcohol and other drug use, but also the family and support networks. People who have experienced a family member or friend with a alcohol or drug problem know it’s not just the individual that’s impacted. It takes a whole system to support the person and they can’t do it alone.

Our counsellors and Chaplains see the daily truth of this through their work in hospitals and prison run Chaplaincy services, especially in the Youth Justice Centre at Parkville, where they offer counselling and personal support to young people who have been locked up. To put into context the effects of drug and alcohol use among young people and the link to criminal activity, the year 2011 - 2012 saw 698 Victorian youth receive custodial sentences, subsequently ending up in a youth detention centre. That’s a frightening statistic.

Misuse of any substance affects all Australians, whether directly or indirectly. One way you can help make a difference is to donate to our Family Week Appeal. All donations received will go towards ensuring our Alcohol and Other Drug Family Service and Prison Chaplaincy services continue.

For our Family Week Appeal, we ask for your generosity to help us continue funding the Alcohol and Other Drug Family Service. You can donate by using the tear-off coupon provided below or you can also visit our website www.ccam.org.au/donate-family-week if you would prefer to donate online.

By getting involved, you can give joy, hope and a better future to those families in need.

Thank you for your support.

Janet Cribbes,
Director - Fundraising, Marketing and Communications,
and Mother of two teenage girls.

Our commitment:
CatholicCare strives to maintain the dignity of each person and family in all their diversity. All cultures, religious beliefs and personal values are respected.

□ Yes I would like to donate to the Family Week Appeal

□ CHEQUE □ CASH □ MASTERCARD □ VISA

CARD NUMBER

_ _ _ _ / _ _ _ _ / _ _ _ _ / _ _ _ _

AMOUNT $..............

CARD HOLDER NAME ...............................................................

EXPIRY DATE ........ / ........ SIGNATURE ...........................................

DATE ........ / ........

FIRST NAME ..........................................................

SURNAME ..........................................................

MR  MRS  MISS  MS  FAMILY  FR  SR  DR (PLEASE CIRCLE)

ADDRESS .............................................................. P/CODE .................

TELEPHONE ...............................................................

EMAIL ..............................................................

Please make your cheque payable to CatholicCare.

Donations of $2 or more are tax deductible
Dandenong Ranges TRIP

Teenage Road Information Program

A program designed for young drivers that gives an insight into what happens to road crash victims and shows the far reaching effects of road trauma. It is a realistic and honest presentation delivered by the very people who respond to the crash scene and know first-hand the devastation caused. This is a FREE community event and we encourage every young driver or learner to attend. If we can make just one person think about their actions, we have been successful.

Emergency vehicle display from 6.30pm - 7.30pm, main presentation 7.30pm - 9.30pm, light refreshments after the event.

Wednesday 22nd May 7.30pm

Belgrave Heights Convention Auditorium

Phone: 9752 6855

3 Convention Avenue (off Lockwood Road) Belgrave Heights

Melway 84 E3