Dear members of the Mount Lilydale Mercy College community

I once read a reflection entitled ‘Family Meals Together’ and it was a small article taken from the book A Canopy of Stars: Some Reflections for the Journey by Fr Christopher Gleeson and it provided some food for thought. It stated:

A recent report from the United States claims that children who were expected to sit down with the rest of the family at meal times, and who were encouraged to talk at the table, were doing better at school, had higher self-esteem, better social competence and had better prospects of getting a job.

The report confirms a study conducted previously in Melbourne “Talk Up at the Table” which found that on almost every outcome measure – school results, self-esteem, social competence, optimism versus pessimism, good parent – child relationships, an expectation of later success in life – kids (whether rich or poor) who were allowed to chatter and exchange ideas at meal times scored significantly higher than those who were told to shut up and eat their meals.

AM I A DISCIPLE?

What is a disciple? The dictionary defines a disciple as, “Someone who follows another person or another way of life and who submits himself to the discipline (teaching) of that leader or way. (Bakers Ency. of the Bible. Vol 1.)

So how do we live as disciples of Jesus? The message is simple, love one another.

“By this shall all men know that you are My disciples by the fact that you love one another.” – John 13:35.

And, Galatians 5 goes on to say, “And the fruit of the Holy Spirit working in your life is love.

Prayer

May you not forget the infinite possibilities that are born of faith … May you use those gifts that you have received, and pass on the love that has been given to you.

May you be content knowing you are a child of God and allow your soul the freedom to sing, dance, praise and love.

Therese of Lisieux
In the business of the working week and the hectic nature of trying to fit everything in on a weekend, I wondered how much of a reality family table talk is in our lives today. What of the family that never finds the time to deal with the noisy nature of a group around the kitchen table. What are family values today?

Having just celebrated the Feast of The Ascension and given that we are also celebrating Family Week and fundraising for Catholic Care, reflection helps me to focus on questions of Discipleship within the family environment. The kitchen table is the perfect place for us all to model our discipleship. It is a place where we can have a technology free environment (put all the phones in a basket and lock them away before you sit down) to share values and ideas. We can teach even the smallest member of the family that they are worthy of being listened to and encourage them to engage with us with their ideas story. When we sit we can discuss the great things that have happened that day and leave the negative without comment. We as a family at the table can also pray together and teach the real meaning of love. We, as Catholics, as Christians and as disciples of Jesus have known the value of “Talk Up at the Table” for a long time.

Please Pray
Sad family in our community is receiving treatment for a serious illness. Please keep the Wright family in your thoughts and prayers as Year 11 student Lucy is struggling with illness and in need of our support.

The Bird family with James and Monica in Year 10 mourn the recent loss of their grandmother Jean Bird who passed away last week. May Jean’s soul rest in peace and may her family be consoled in that knowledge.

Congratulations
Congratulations to our Year 12 Theatre Studies class under the tutelage of Ms Megan Parker and all those involved in supporting our College Play “Pride and Prejudice”. It was thoroughly enjoyable and you can be proud in your effort and the quality of the production.

This week I am aware that Naplan testing is to take place for Year 7 and 9 students. These tests provide the College with important data and I wish our students the best in completing them.

God bless

Philip A Morison
Principal

VCE SAC DATES

<table>
<thead>
<tr>
<th>WEEK 5</th>
<th>13/05/2013</th>
<th>14/05/2013</th>
<th>15/05/2013</th>
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<tr>
<td>A</td>
<td>Psychology</td>
<td>Aust Hist Chemistry – test</td>
<td>Eng Lang</td>
<td>PE: SAC 2 Food Bus Man</td>
<td>Food</td>
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<td>WEEK 6</td>
<td>20/05/2013</td>
<td>21/05/2013</td>
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<td>24/05/2013</td>
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<td>B</td>
<td>English SAC: Language Analysis Further Maths IT – Apps Biology</td>
<td>Legal Studies</td>
<td>Philosophy</td>
<td>Practice GAT 9am – 12pm Drama: Evening Performance</td>
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<td>WEEK 7</td>
<td>27/05/2013</td>
<td>28/05/2013</td>
<td>29/05/2013</td>
<td>30/05/2013</td>
<td>31/05/2013</td>
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Please Note: The arrow is an indication that the SAC will be completed throughout that week.
Do you have a child in Grade 5 this year? If you do, I have good news for you.

This year we will send application forms for Year 7 2015 students who are siblings of current students. To ensure we know you will want to apply, please complete the attached form and return it to Student Reception by Friday 24 May 2013.

There will be two information sessions for new families held as usual and you are, of course, welcome to attend either of them if you wish.

INFORMATION SESSIONS FOR NEW FAMILIES YEAR 7 2015
WEDNESDAY 31 JULY at 2pm (Open Day)
TUESDAY 13 AUGUST at 7.30pm

YEAR 7 2015 ENROLMENT REGISTER

Parent/Guardian
Surname:                                  Given Name:                                  
Phone No:                                  Mobile:                                     
Child 1 at MLMC
Surname:                                  Given Name:                                  
Child 2 at MLMC
Surname:                                  Given Name:                                  

Please complete the section below for FUTURE children wishing to attend Mount Lilydale Mercy College in 2015.

Child Surname:                                  Given Name:                                  
Current School:                                
Current Year Level:      Gender:     Male □     Female □     Date of Birth: 

Please complete the section below for FUTURE children you wish to register on our database.

Surname:                                  Given Name:                                  Current Year Level: Date of Birth: 
Child 2:                                        
Child 3:                                        
Child 4:                                        

PLEASE SUPPORT Mount Lilydale Mercy College
‘RAISE SUM DOUGH’

1. Collect a Dough Raiser Card from Mount Lilydale Mercy College
2. Buy any product from Bakers Delight Chirnside Park or Mooroolbark stores
3. 5% of your purchase will be donated back to Mount Lilydale Mercy College at the end of the year

The cards are only valid at Bakers Delight Chirnside Park and Mooroolbark.
Last Wednesday night we had over 360 Grade 5 and 6 students and their parents attend the Maths/Science/Information Technology Transition evening. It was clear that all enjoyed the activities offered and were reminded that learning can be fun for both young and old(er)! Thank you to the staff and students who ran the activities and also to the members of the Parents and Friends Association who served supper. These nights cannot occur without the generosity of all these people.
MONTH OF MAY
This is traditionally a month dedicated to Devotion to Mary, the Mother of God and in Australia 24 May is the Feast of Our Lady Help of Christians. On Sunday 19 May we celebrate the Feast of Pentecost so let us keep this in mind and pray that Mary and the Spirit of the Lord will grant all of us Love and Peace. Pentecost is the great festival that marks the birth of the Christian Church by the power of the Holy Spirit means “Fiftieth Day” and is celebrated 50 days after Easter.

YEAR 8 LEADERSHIP PROGRAM 2013
Student Leadership is an important aspect of school life and many students have the opportunity to be involved in a range of special leadership programs be it at Year 7, 8 or 9. Currently the Year 8 students are participating in a series of interactive sessions that expands on the Year 7 Program to develop higher level skills and concepts. These will provide opportunities for students to develop a stronger skill set that will serve them well in their school life and later years as adults. This is part of our College’s commitment to values, leadership and personal development. Sessions are held directly after school dismissal from 3.30pm to 5.30pm and the program concludes with a presentation night (Wednesday 29 May at 7pm in McAuley Hall) where students will be able to demonstrate their new skills and knowledge to families, school personnel. All students are given a comprehensive resource and activity booklet with the focus on empowering students, helping them to “Lead Alongside” for a lifelong learning approach to their studies, workplace and life experiences, in an atmosphere of fun, interactive learning and purposeful speaking. The sessions are conducted by Dr Geoff Haw and coach Penny Barrington, both experienced teachers and trainers, who are very passionate about quality leadership, particularly through a coaching and speaking approach. A big thank you to Ms Tineo, Year 8 Wellbeing Coordinator for the organisation of the program!

NAPLAN TESTING FOR YEARS 7 & 9 2013
Years 7 and 9 will undertake the NAPLAN testing on Tuesday, Wednesday and Thursday 14-16 May 2013. A letter was mailed to all parents regarding the Testing Program on Monday 22 April which clearly outlined the program in some detail. A summary report of each students’ results will be mailed home in the Term 3 holidays.

Students were given a brochure last Friday “Information for parents” to take home. Please ask your son/daughter for the Pamphlet. Any concerns/issues regarding the NAPLAN please contact Mr Molinari (NAPLAN Coordinator) on 9237 1362. We wish all the Year 7 & 9 students the very best over the 3 days.

NB: Year 9 Mid-Year Exams commence Monday 17 June and conclude Thursday 20 June

HOMEWORK CLUB
A reminder to all students in the McAuley Campus that Homework Club operates every WEDNESDAY from 3.30pm – 4.30pm in the McAuley Library. Expert help and support is available, no bookings required, just turn up with your books, assessment tasks, revision sheets, homework tasks or get some handy tips of “How to Study and get Organised”.

Give it a try—nothing to lose but so much to be gained!

CAREERS@MLMC
All the Year 8 & 9 students will visit the Careers Centre at the College this term. The students will be given a brief tour, explanation of the services provided to students and a general overview of the function of the Careers Department in a school. Ms Fontana and her team will welcome the students and their homeroom teachers to the Centre and look forward to commencing an on-going association with McAuley students!
REDAING REINFORCES LEARNING
Students in the McAuley Campus continue to enjoy their reading in SSR (Sustained Silent Reading), reading for the Premier’s Reading Challenge and in their English classes. The response from students has been very positive and we are confident that Library Week early in Terms 3 will be a huge success and students will get involved in the activities on offer. A report will be published in a future newsletter.

ORGANISATIONAL SKILLS@MLMC
We are very fortunate to have Parent Volunteers that come each week to assist students with their organisation, checking of satchels, use of planner etc. For more information and details of the Program please contact Frances Unmack (co-ordinator of the Program) on 9739 2220 or email funmack@mlmclilydale.catholic.edu.au

SCHOOL BACKPACKS
A recent Australian Study has revealed that 70% of school children suffered BACKPAIN from Heavy School Bags. In the Study it was highlighted that students carry up to HALF their Body Weight in books, which puts them at risk of long-term damage to their health. The move to IPADs will improve the situation but for many of our students a few safety tips can help:

- Backpacks should weigh less than 10% of your body weight
- Pack the heaviest items closest to the child’s back
- Make sure that items can’t move
- Don’t carry unnecessary textbooks
- Use both shoulder straps

PREVENTING LOST PROPERTY
Yes! Students clothing really does look alike, especially the uniforms, so labels do help. We remind students, parents/guardians to please check that all items of uniform are labelled. Labels can be readily purchased.

“LABEL IT............OR LOSE IT”
"God doesn't require us to succeed, he only requires that you try.”
Mother Teresa of Calcutta

Peter Molinari and John Rodgers

Many of our McAuley campus students have started reading for the Victorian Premiers’ Reading Challenge. Each month we are awarding a Reader of the Month prize to a student participating in the Challenge. April’s winner Lucy Flamsteed from 7GO. I caught up with Lucy to find out about her enjoyment of reading.

What is your first reading memory? Winnie the Pooh when I was three or four.

What is your favourite book? Michael Morpurgo’s Running wild.

What is the most unusual place you have read a book? I read a book called Wildwood up a tree!

Who is your favourite author? Morris Gleitzman. I loved the Once, Then, Now and After series as well as Boy overboard and Girl underground.

What are you reading at the moment? War horse by Michael Morpurgo.

What is your first reading memory? Winnie the Pooh when I was three or four.

Katie Stanley
McAuley Teacher Librarian

September. All students on McAuley campus have been sent information on participating in the challenge. Students need to bring in their permission forms and go online to register the books they have read. Please see Miss Stanley in McAuley Library to have books verified. Get reading!
On 20 March and 18 April all Year 8 students were involved in a day of Orienteering at Cardinia Reservoir Park. It was a much anticipated event, where students were split into teams of five from their homerooms. They were then transported by bus to the destination, where the sun was shining on one day and rain the next. All students were excited about what Orienteering would bring and what it was all about.

Once they arrived at the park they were able to eat their morning tea and then it was straight into action. All students were briefed about Orienteering and given packs to help them throughout the day. They were then sent out in their groups to mark out on their maps which route they would take, to ensure they found the most checkpoints and other requirements. Students were then required to come back as a group for a safety briefing. After this they were off, to try and find as many checkpoints and requirements as they possibly could within the allocated time.

All students left in a hurry, excited to get out and start their day of Orienteering. They were so excited that some forgot to collect their crosswords. Students were busy for the next hour and a half looking for checkpoints, collecting rubbish and answering bonus questions in order to be crowned the winning team for the day. Students were running up hills, through trees and along bridges. Some were lucky enough to even come across a few kangaroos and some other beautiful wildlife.

Students had to be back at the finish line within a time frame and if they were not back they would be deducted points for every minute they were late. After students had finished collecting checkpoints they ran to the finish line, where their times were recorded and points added up. We then had lunch and had a final presentation with the top three teams being awarded medals, as well as announcing the top scoring homeroom for the day. Students boarded the buses tired but enthusiastic and excited about the day.

Overall, it was a great day and students were able to enhance their friendship groups with members of their homeroom, as well as learning valuable team building and communication skills.

Thank you to all of the Year 8s and the staff involved during the two days.

Miss Emily Tineo
Year 8 Wellbeing Coordinator
Welcome to another edition of the Captain’s Corner this week.

It hasn’t been all that busy over the past two weeks at school. We had our Year 11 students on retreat starting on the 29th of April and finishing on the 2nd of May. From what we have heard it was a fun and relaxing trip where the students got to know each other a little bit more.

We had our Maths/Science Transition night on the 8th of May which was open to all Grade 5 & 6 students looking to come to our school. There were fun activities in the science lab where some students made goo or had fun in the physics room. We also had a number of maths games and computer programs that people were able to try. All in all it was a really fun night and we would like to congratulate Matt Farrugia on his great job of organising it as our Maths Science Prefect. Also congratulations to Ms Gunn and Mr Katzen for their efforts to as faculty heads of maths and science at our school.

Now to the fortnightly introductions to our prefects.

**SHANADE CLER**
Role: Terry Dun House Prefect.
Best part about role: The best part of the role would have to be dressing up at the Swimming and Athletics carnivals and being a part of working with the younger students in our school.
Plans for after school: I want to go to uni to study zoology and wildlife conservation.
Favourite sports person: Calvin Amos.
Hobbies: My hobbies are singing, sport, reading and music.

**MIKE OLIVERI**
Role: Ryan House Prefect.
Best part about role: Being a part of sport activities, being able to interact with all year levels, being outgoing and having fun.
Plans after school: Either go to uni or TAFE, be successful, work hard.
Favourite quote: 'the only place where success comes before work is in the dictionary'
Favourite sports person: Michael Clarke; inspirational leader, leads by example.
Hobbies: FIFA, being with mates, winning, football and cricket.

**SHANNON FORD**
Role: Carr House Prefect.
Best part about role: It is nice to be involved within the school in many ways.
Plans after school: To hopefully enjoy my preferred course at Uni, and that I will find myself living an exciting new journey and entertaining/fulfilling career.
Favourite sports star/person: Black Caviar... (not because I'm interested in horse racing) but she sure beats the performance of the whole Melbourne footy club at the moment.
Hobbies: Horse racing, and watching the Demons have a win (not that I do much of either).

**LAURA BOYD**
Role: Carr House Prefect.
Best part about role: I get to work with students from a range of year levels and create a sense of unity through house spirit. It's also not really a hectic role but it's a position that is important when it comes to things like carnivals and house of performing arts. Besides, who doesn't look good in purple?
Favourite sports person: Bianca Chatfield, she is the most amazing netballer and I've met her in person and had the privilege of playing a game with her on camp.
Plans for after school: I'm not 100% sure yet but I want to go to university and study medicine. From there, I think I want to become either an obstetrician or a paediatrician because I love working with little kids and knowing that I can use my skills and abilities to improve the quality of someone else's life.
Hobbies: Netball and running.

Thank you all and we will continue profiling our house prefects in the next edition.

Bye for now;

Alex and Taylah

“Dream Together, Embrace Change, Strive as One”
The Rotary Model United Nations Assembly (MUNA) aims to simulate the workings of the UN by having teams of two Year 11 students representing member UN countries, engaging in debate on matters of world political and social concern and to develop in students an awareness of the UN and its workings. This is a report from our two teams of students who participated exceptionally well in the event.

“Last weekend Sarah Byrne, Rachel Ward, Dale Beveridge and I took part in the District Model United Nations Assembly (MUNA) in Parliament House. We were sponsored by the Rotary Club of Montrose & District. There were 38 teams there who all represented a different country, and we discussed/debated current issues that were arising between the countries, in hope to finally agree and vote on a resolution to cease the issue. Sarah and I were allocated to represent the country “Russia”, and we had to dress accordingly to what our countries would wear. On the first day, Sarah and I dressed as the Women’s Russian Army, and on the second day The Russian Bolshoi Ballet. When we arrived on the first day, I remember feeling extremely nervous, unaware of what I would learn and understand throughout the course of the next two days. However, after developing the courage to volunteer to get up and talk on that first day, I found it was one of the most amazing experiences of my life. I learnt so many things about how different countries feel towards certain matters, and met a whole range of new people that were really quite fantastic to talk to. I also found more self-assurance, as speaking up and talking in front of a large group of people made me more confident in myself. Sarah and I also won best dressed, which probably made the experience an even better one. Overall, MUNA was a spectacular experience, and I would recommend it to everyone to try it, as it was so much fun.”

Ella Bilton-Gough (11 Jade)

On the weekend of 4th and 5th of May, Sarah, Ella, Dale and I set off to Parliament house to participate in the Model United Nations Assembly. Dale and I were a team, representing Canada, and Sarah and Ella were a team, representing Russia. We were required to do extensive research about out countries and find out what all their laws and stances on political issues are so that we could then debate about them when we compete. As we were representing Canada, Dale and I decided to dress in Hockey jerseys. Mine was WAY too big for me, but at least everyone knew where we were from! We were sponsored by the Rotary Club of Wandin, and all the other teams that were there were also sponsored by different Rotary clubs around Melbourne. As soon as we got there, we started making friends instantly. Everyone there was so lovely and also so interesting. Once we got into the debate, we saw that some of the teams were really, really good! Even though these people were so intimidating in the debates, they were really the coolest people to meet and we all wished that we could have spent more time getting to know each other better! On Sunday afternoon we were all sad to have to leave all of our new friends, but also happy to be getting home to bed after a busy weekend!

Overall it was an amazing weekend!! We all learnt so much about world issues, what goes on behind the scenes in politics, debating and of course left with lifelong memories! I would recommend it to everyone who has the opportunity to go!

Rachel Ward (11 White)
On the 4th and 5th of May, Ella Bilton-Gough, Sarah Byrne, Rachel Ward and I, attended a Model United Nations Assembly in Melbourne parliament house hosted by the International Rotary Club. This ‘competition’ was a lot of fun as you got given a country where you had to represent its point of view in a UN meeting. Rachel and I got given the country of Canada and when we got given this country we got told to research it as much as possible. On both days we had to debate why our countries were for or against the resolution, an example of a resolution was the Death Penalty where we had to say if our chosen country wanted the death penalty or didn’t. We covered seven resolutions over both days. There were a total of 38 countries and 75 people (Singapore had one person). From MUNA I have made a lot more friends that I will continue to speak with for a long time. If you get asked to be involved in it, don’t pass it up as it is a great opportunity! To sum it up in one word, it was ‘incredible’.

Dale Beveridge (11 Green)

No one can truly prepare you for what to expect when you walk into Parliament house at 8.30 in the morning for a Model United Nations Assembly. You will get told you will make new friends, have fun and learn a lot. You don’t get told you will meet some of the most incredible teenagers in this world; you don’t get told that it will be a highlight of your entire life. You don’t get told that you will be able to lecture someone on refugees or the conflict in Syria or sweatshops for at least an hour.

MUNA is one of those experiences that is just so incredible you really can’t describe it and do it justice to someone who hasn’t experienced it. From start to finish it is truly an amazing experience. Ella Bilton-Gough and I were given control of Russia for the weekend and we certainly put our power to the test. We argued with a range of countries over an even wider range of topics. We argued against the abolition of sweatshops only to be told by Argentina that the children could not possibly want to work there because “They are called sweat shops, not fun shops”. We argued against the USA on the death penalty, who had perfected the art of quoting Obama. We argued against stopping armed forces against... well pretty much every country but Syria.

But we didn’t stop there. We called a Point of Order (which is interrupting someone when they say something factually incorrect) on Sweden for not making sense and for making a point of order that wasn’t actually a Point of Order. Then, with the guidance of a few Rotarians (shh... it’s a secret), We made a Motion of Dissent. For those that don’t know, a Motion of Dissent, is when you ask that the Secretary General be removed from power for being biased. A vote is taken and if they are in favour for you, the Secretary General must be replaced for the remainder of the debate. While many of the delegates knew of our intentions no one could quite believe it when we actually did it.

Because we said so much, that no one thought we would, the other delegates granted us the catchphrase “Never underestimate a Russian”.

As you are reading this, I am probably still getting more messages than I can keep up with from other delegates. We laughed and learnt together and while MUNA is over we are still quoting the debates and giving each other catchphrases and memes. As Sweden put it, “I think we will remain a tight-knit group”.

The only thing left to do know is stop calling the other delegates by their country names and learn their actual names!”

Sarah Byrne (11 Gold)

The weekend was a very rewarding and enjoyable experience for all – organisers, participants and observers. The delegates had all researched the background of their countries so they were able to argue persuasively and present the point of view of the country they represented. It was possible to see all of the students grow and develop over the weekend. It was a privilege to observe such a fine group of young people. All the students were very good representatives of the College and delegates for their countries – I was so very proud of each of them. They are to be congratulated for their commitment and dedication.

Carol Lawton
Barak Library
PHYSICAL EDUCATION - PEAK PERFORMANCE AQUATHON

In Mr Beard’s Peak Performance class, on Wednesday 1 May, we participated in an Aquathon. We ran 2km and then swam 200m. We measured our heart rates before each activity and after to evaluate the changes. Now we are completing a report on the Aquathon about the changes in our heart rates, respiratory rates, the results and which muscles were needed to be able to perform the Aquathon.

Sam Duncan 9 Bronze

Mr Dan Beard

In Mr Beard’s Peak Performance class, on Wednesday 1 May, we participated in an Aquathon. We ran 2km and then swam 200m. We measured our heart rates before each activity and after to evaluate the changes. Now we are completing a report on the Aquathon about the changes in our heart rates, respiratory rates, the results and which muscles were needed to be able to perform the Aquathon.

Sam Duncan 9 Bronze

Bogong High Plains - Year 10
VET Outdoor Recreation Hike

It’s often said in Melbourne that if you don’t like the weather, then just wait ten minutes! During the first three days in May, 17 students from the Year 10 VET Outdoor Recreation class trekked through the Bogong High Plains and experienced some of the unpredictable and contrasting weather for which our city (and state) are famous for. Sub zero temperatures, snow, wind and beautiful sunny days were all experienced over the course of the journey.

Starting at Falls Creek the group hiked over undulating terrain to the destination for the first night, Edmonson’s Hut. The Victorian high country has numerous historic huts scatter throughout the region, many of which are used as emergency shelters and refuges for skiers and hikers. Edmondon’s hut, while not being suitable for overnight accommodation, provided a much-needed shelter out of the wind to warm up. Arriving late in the afternoon we set up camp and began cooking dinner. As the evening wore on, the temperature dropped and the snow began to fall. It was only a small flurry but still a pleasant surprise and a novel sight. With tired bodies, we bunkered down for the night.

Waking on Thursday morning we were greeted with a beautiful sunny day and perfect temperatures for hiking. The destination for the day was first Wallace’s hut for lunch and then on to Cope hut for the night. We hiked through beautiful alpine woodlands and enjoyed views over the high plains towards the NSW border. After a well earned rest at Wallace’s hut for lunch, the group continued on towards Cope hut, where we were lucky enough to be the first group to camp on the new camping platforms which had only just been constructed. These platforms were built to protect the sensitive vegetation below, but also provided some of the most amazing views in the high country and ensured a sunrise to be remembered the following morning.

Our final day was a short hike back to Wallace’s Hut and the bus. Tired and sore, but with a huge sense of accomplishment we headed back to Mount Lilydale. Over the three days, the class grew closer and worked superbly as a team. The compassion, care and support everybody showed each other throughout the journey was outstanding and a prime example of the Mercy Spirit in action. Congratulations to all the students who took part. It was a trip with which I was so proud to be involved.

Mr Ashley Gray
**Absentee Line 9237 1365**

When advising of your child’s absence, please also advise if they are missing a music lesson.

Thank you.

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**ASSISTANCE REQUIRED**

Interested in helping with this year’s production?

Set painting, costume making or supervision, student supervision, make-up?

Contact Dr Paul Curtis 03 9735 4022 or email pcurtis@mlmclilydale.catholic.edu.au (a working with children's check is required)

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**PARENTS AND FRIENDS SECOND HAND UNIFORM SHOP HOURS**

The Parents and Friends Uniform Shop will be open every second Thursday throughout Term 2 in WEEK A.

**BOB STEWART UNIFORM SHOP HOURS**

The Bob Stewart Uniform Shop will be open throughout Term 2 on the following days.

- MONDAY 12.30 - 4pm
- TUESDAY 12.30 - 4 pm
- THURSDAY 12.30 - 4pm

1st SATURDAY of the Month 9.30am - 12.30pm

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**College Nurse Required**

Applications are invited from suitably qualified Nurses to relieve our current Nurse during Term 3, 2013 who is taking long service leave.

This position is part time, with days of work being a Monday, Tuesday and Wednesday.

Persons applying should be able to work autonomously, think on their feet, have sound nursing clinical knowledge, good communication skills across all age groups, and be able to triage effectively.

Further information including Application Forms are available on our Website: [www.mlmclilydale.catholic.edu.au](http://www.mlmclilydale.catholic.edu.au)

Email: principal@mlmclilydale.catholic.edu.au

Telephone: Principal's Personal Assistant (03) 9735 4022

Fax (03) 9735 2786

Applications close on Wednesday 15 May 2013

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**DON'T FORGET**

Any stickers collected for the program can be dropped off at the Student Reception box or in the SLR music office.

Thanks for your support.

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**ASSISTANCE REQUIRED**

Interested in helping with this year's production?

Set painting, costume making or supervision, student supervision, make-up?

Contact Dr Paul Curtis 03 9735 4022 or email pcurtis@mlmclilydale.catholic.edu.au (a working with children's check is required)
### Student and Staff Achievements

This week saw a netball match played between Year 12 students and staff. It was a fierce battle but there can be no doubt of the eventual winners. A big congratulations to the students and staff who took to the court in this epic showdown. Despite the outcry for a mixed game, there were separate games for the boys and girls. The boys lost to the staff 13-12, with the girls defeating the staff 12-2 in their match.

#### Senior & Year 9 EISM

The EISM Champions Athletic Carnival is being held Monday 13 May. Congratulations to our students who excelled at the EISM Carnival and best of luck for this round of competition.

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<thead>
<tr>
<th>Calvin Amos</th>
<th>Isabella Andueza</th>
<th>Chelsea Ballard</th>
<th>Adam Beath</th>
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<td>Necia Borg</td>
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<td>Jacob Crowe</td>
<td>Jake D’Angelo</td>
<td>Shenae DeCler</td>
<td>Nick Del Biondo</td>
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<td>Mikeely Dell</td>
<td>Stephanie Durant</td>
<td>Jasmine Evans</td>
<td>Ebony Fleming</td>
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<td>Leah Gaissl</td>
<td>Laine Gentle</td>
<td>Tristan Heffeman</td>
<td>Mikaela Lamers</td>
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<td>Ana Malnar</td>
<td>Abby Marshall</td>
<td>Brody Martin</td>
<td>Antonio Molluso</td>
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<td>Monique Nogueira</td>
<td>Aidan Pace</td>
<td>Tailor Pace</td>
<td>Wesley Rayner</td>
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<td>Maddi Reznik</td>
<td>Brad Ryan</td>
<td>Jayden Schille</td>
<td>Daniel Severino</td>
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<td>Caitlin Sibbing</td>
<td>Bailey Stokes</td>
<td>Holly Sutherland</td>
<td>Jenny Ting</td>
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<td>Jorjd Tite</td>
<td>Adrian Tomada</td>
<td>Sonia Traynor</td>
<td>Hayley Tucker</td>
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<td>Lauren Van Der Westhuizen</td>
<td>Kylie Verbakel</td>
<td>Andrew Ward</td>
<td>Xavier Warren</td>
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<tr>
<td>Phoebe Wilson</td>
<td>Danni Wolff</td>
<td>Elliott Worrell</td>
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</table>

EISM competition starts this week. Seniors play their first match on 15 May, with Year 9s following on 16 May. Good luck to all of our teams and coaches. There is no doubt that we will field some very competitive teams and have an excellent chance at bringing home some silverware at the end of the season.

*Details of each week’s fixture, venues and results can be found at [http://www.eism.org/](http://www.eism.org/)*

### Fortnight at a Glance - Calendar Dates

<table>
<thead>
<tr>
<th>Week A</th>
<th>Week B</th>
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<tbody>
<tr>
<td>13 May 6pm DAV Debating Round 3</td>
<td>21 - 24 May Year 9 Outdoor Education - Great Ocean Walk</td>
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<tr>
<td>7pm Lilydale Toastmasters</td>
<td>21 May Year 11 RE Excursion - 1RE011B South Eastern Religious Sites</td>
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<tr>
<td>14-16 May NAPLAN</td>
<td>Level Assemblies - Years 7 and 10</td>
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<tr>
<td>14 May Level Assemblies - Years 8 and 12</td>
<td>22 May 7.30pm VCE Dance Evening</td>
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<tr>
<td>15 May Year 8 LOTE Excursion 9am - 3pm Blue, Gold, Bronze</td>
<td>23 - 24 May Seeds of Justice Conference</td>
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<tr>
<td>3.30pm Year 8 Leadership Course</td>
<td>23 May Year 11 Ringwood Magistrates Court Visit</td>
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<tr>
<td>16 May Year 10 Outdoor Education - Rock Climbing Cathedral Ranges</td>
<td>Year 8 LOTE Excursion White and Silver</td>
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<tr>
<td>6.30pm College Advisory Council Meeting</td>
<td>24 May Year 10 Future Focus Day</td>
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<tr>
<td>17 May Year 8 LOTE Excursion 9am - 3pm Orange, Jade, Green</td>
<td>Year 11 VCAL - Trees Adventure and Kokoda Track</td>
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<tr>
<td>8.30am - 4.15pm Year 11 1MEO111A Top Screen - Centre for the Moving Image</td>
<td>Soup Van</td>
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<tr>
<td>25 May 7pm Music Concert - Tribute to the Songwriters Hamer Hall Melbourne Arts Centre</td>
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02 May 2013

Dear Parent / Guardian of Children Attending Swimming Lessons or Swim Clubs

An outbreak of cryptosporidium infection (also referred to as ‘crypto’) is affecting Melbourne and many parts of regional Victoria. The Department of Health is requesting that parents and guardians of all children who attend swimming lessons or swim clubs in Victoria be provided with information on how to protect themselves and others when swimming. **This letter does not indicate a problem with the facility your child attends** - it is being provided across the State and contains advice that is important all year round.

Crypto is a parasitic infection that causes gastroenteritis, with the most common symptoms being diarrhoea, stomach cramps and nausea. Symptoms may last for weeks and have serious consequences for people who have weakened immune systems. During swimming, people can become infected by swallowing water which has become contaminated by human faeces, usually from tiny amounts that cannot be seen. Crypto can also be spread from person to person, especially in settings such as childcare facilities and in households where there are cases.

All swimming pool patrons are able to become infected if the pool is contaminated with crypto because crypto parasites are not killed by the normal levels of chlorine used in swimming pools. Without realising, people with crypto infection can contaminate pool water up to 14 days after their diarrhoea has stopped. Pool operators have taken steps including decontamination of water where appropriate as a protective measure, but this cannot break the cycle of crypto infection without the help of patrons.

**To prevent the spread of disease, parents / guardians should ensure they and their children take the following actions to protect themselves and others:**

- Do not swim if you have diarrhoea or if you have had diarrhoea in the past two weeks;
- Shower and wash thoroughly with soap before entering the pool;
- Wash your hands with soap after going to the toilet or changing a nappy;
- Avoid swallowing pool water.

If you have any concerns about your health or the health of your child, please consider seeking medical advice. A simple stool (poo) test is available to diagnose crypto infection if your doctor considers that crypto may be a cause of symptoms.

Thank you for your cooperation.

Yours sincerely

[Signature]

Dr Rosemary Lester
Chief Health Officer