National Reconciliation Week (NRW) is celebrated across Australia each year between 27 May and 3 June. The dates commemorate two significant milestones in the reconciliation journey - the anniversaries of the successful 1967 referendum and the High Court Mabo decision. The theme for this year is Let’s Talk Recognition - with a focus on how Australians can better recognise each other, and recognise the contributions, cultures and histories of Aboriginal and Torres Strait Islander peoples.

As we near the end of National Reconciliation Week it is a good time to reflect on where in our own lives there needs to be reconciliation. Whilst this week has focussed on reconciliation with Indigenous communities in Australia there are perhaps other areas of our life that also require forgiveness and healing. Let us take time this week to reflect on our relationships with our families, friends, work colleagues and in particular those who challenge us to love as Jesus loves.

Some years ago Pope John Paul II wrote, “We Christians believe that in his Death and Resurrection were fully revealed God’s love and his care for all creation. Jesus Christ is for us God made man, and made a part of the history of humanity. Precisely for this reason, Christian hope for the world and its future extends to every human person. Because of the radiant humanity of Christ, nothing genuinely human fails to touch the hearts of Christians. Faith in Christ does not impel us to intolerance. On the contrary, it obliges us to engage others in a respectful dialogue. Love of Christ does not distract us from interest in others, but rather invites us to responsibility for them, to the exclusion of no one and indeed, if anything, with a special concern for the weakest and the suffering.”

Prayer

God of compassion, You sent Jesus to proclaim a time of mercy reaching out to those who had no voice, releasing those trapped by their own shame, and welcoming those scorned by society.

Make us ambassadors of reconciliation. Open our ears that we may listen with respect and understanding. Touch our lips that we may speak your words of peace and forgiveness. Warm our hearts that we may bring wholeness to the broken-hearted and dissolve the barriers of division.

Guide the work of your Church and renew us with the Spirit of your love. Help us and all people shape a world where all will have a place, where the flames of hatred are quenched, and where all can grow together as one. Forgive, restore and strengthen us through our Lord Jesus Christ. Amen

Dear Members of the Mount Lilydale Mercy College Community

Bishop Paul BirdCssR, recently appointed Bishop to the Diocese of Ballarat, in his Homily in commissioning the Parish Leadership in the Timboon Parish told a story:

One morning, a herd of buffalo was moving across a plain. The sun was shining. There wasn’t a cloud in the sky. Some deer and antelope were grazing nearby. The buffalo were moving along at a steady pace.

But then, strangely, they stopped. The lead buffalo stood still and all the other buffalo stood still as well. A young buffalo at the back of the herd wanted to know what was happening, so he ran up to the lead buffalo and asked: “Why have we stopped?” The lead buffalo bent down and said to the little buffalo: “I thought I heard a discouraging word.”

This story is based on the song “Home on the range”. The song tells of a place “where the antelope play, where seldom is heard a discouraging word and the sky is not cloudy all day.”
In the song, a discouraging word is seldom heard. But in the story we see the impact that a discouraging word could have. It could stop a herd of buffalo in their tracks!

If someone speaks a discouraging word to us, we can feel downhearted. We can lose our enthusiasm. We might even be stopped in our tracks and give up some project we have been working on.

By contrast, a word of encouragement can help us along our way. It’s like a tonic. It can lift our spirits and give us new energy.

Bishop Bird related this story to the scripture reading of the day part of which was about encouragement to persevere in our faith in our Christian way of life. Given all that is going around us to do with the Catholic Church and other Religious Institutions today, this is a powerful message because I would suggest in many ways it is counter cultural. Whilst many may seek Baptism and talk of having a spiritual dimension and humanistic tendencies this is quite different to advocating discipleship in the teachings of Jesus Christ. I reflect on our College history, the ministry of the Mercy Sisters and venerable Catherine McAuley who said “It is not sufficient that Jesus Christ be formed in us; He must be recognised in our conduct.” Hopefully our students will come to know the face of Jesus Christ by the conduct that is exemplified to them.

The message of Bishop Paul’s homily is one that applies to an educative community and I would suggest that a very important part of our service in schools would be the ministry of encouragement and I see it evident in our College every day.

Last Wednesday I was privileged to attend the “Leading Alongside Presentation Night” and witnessed the resulting work of the Year 8 leaders and the culmination of the program. The confidence and skill displayed was extraordinary and the Year 8 leaders are to be congratulated. Congratulations too must go to Emily Tineo, Penny Barrington and Geoff Haw who organised the program as well as all the teachers and parents that supported it.

As soon as the Year 8 evening had finished I rushed to the final performances of the VCE Dance Performance Evening and was delighted with the quality of what I witnessed. The program indicated that each individual performance was required to demonstrate skill in the selection of movement vocabulary and expressive arrangement of movement to form a unified composition with a clear beginning, development and resolution. Use of performed skills in communication of expressive intention was also required. Given that this was my first experience of VCE Dance I marvelled at the ability of the students and know that they certainly have thrived from such encouragement. Congratulations to all the students and teachers involved.

Sadly members of our community continue to experience loss and this week our thoughts and prayers are with two families. Please remember Chloe De Groot of Year 8 and her family with the loss of her great grandmother Edith Waite as well as the Devey family with the recent death of Yvonne. Yvonne was the mother of recent old Collegians Karen, Jennifer and Brendan Devey. May these families find comfort in the knowledge that both Edith and Yvonne now rest in peace.

STAFF FAREWELL
This week we farewell Miss Katie Stanley, Teacher-Librarian for the McAuley Library. Katie has been a member of staff here for 2½ years, and is returning to Tasmania to take up a position there. We wish Katie the very best for the future.

CATHOLIC SCHOOLS FUNDING UPDATE
As a parent of a student attending a Catholic school, you are in a position to significantly influence the Australian Government’s proposed school funding and regulatory reform plans for Australian Schools. Writing a letter to the school’s local federal Member of Parliament can have a significant influence on the eventual decisions that the Australian Labor Party and the Liberal Nationals Coalition make about the future of Australian education.

The Australian Government is putting Catholic education under pressure to sign up to its reforms by 30 June 2013. Despite repeated requests, the Government has still not provided modelling showing the proposal’s financial impact on Catholic schools, or how the reforms could effect my ability to make decisions in the interest of our school community’s needs.

It is very rare that this request would be made of you, but we are encouraging all Catholic parents in Victoria to write to their local federal Member of Parliament to ask questions about the impact of the Australian Government’s proposed funding model for Catholic schools.

A suggested letter is attached at the end of this newsletter for parents to use.

If you are successful in getting answers to these questions, you will be helping Catholic education make a decision about how our schools could be funded in the future.

If you require any further assistance or advice about this material, please speak to me, or contact the Executive Director of Catholic Education, Stephen Elder, on 03 9267 0228 or via email execdirector@ceomelb.catholic.edu.au.
FROM THE DEPUTY PRINCIPAL - DIRECTOR OF STUDIES - BRIAN HAWTHORNE

PROBLEMS TEENAGERS FACE
As we approach examination weeks, work experience and reports it is timely to remember that teenagers often perceive that their biggest problems are not about learning but about other social issues. This is also highlighted by constant media reminders about teen issues, bullying, cyber space, drinking, drugs, sexual identity… and the list becomes long and varied.

Whilst these issues are serious society problems, the issues that have a distinct impact on a students’ learning and on their own direct wellbeing and mental health resilience are self-esteem and their belief in themselves and what they can achieve.

Our students are constantly being bombarded by media messages on how they should look, what they should wear and what they should eat and so on. As parents we need to counter this by saying you can be whoever you want to be.. believe in yourself.

Self-belief strategies are key for teenagers to embrace, but are often the most difficult for them to master because of the media and peer influences constantly with them in a day that due to technology is now 24 / 7.

Whilst there is no overnight solution I encourage all parents like myself to start conversations with their children about their own uniqueness and individuality. Why can’t these “issues” present opportunity rather than problems. Our “headspace” or mental health has huge ramifications on our motivation, productivity and how we learn. If we start to talk about our feelings and the problems we face then it’s the first step to finding a solution or breaking a habit. Once self-belief is truly embraced, opportunities are bountiful.

The college counselling team is available to assist and provide strategies that may just be the start to a new outlook.

STUDENT TRAVEL
At Mount Lilydale Mercy College we believe that student success is attributed to an individual’s commitment to all aspects of College life. The underpinning aspect of this, no different to the “real world” is punctuality and regular attendance. Regular attendance creates positive work habits, enables connectedness to others and allows for regular feedback on their learning and hence academic or vocational growth.

I have recently been concerned with the volume of requests from parents to take their child on extended travel during term time. Whilst I have written to the majority of these parents, I feel that it is pertinent at this point in time to outline to all members of our community the potential impacts this may have on a students learning and performance and why the college views this as a serious concern.

- Regular attendance is a prerequisite to passing a subject and being promoted to the next year level. The college has minimum attendance standards for promotion. At VCE / VET/ VCAL level it may impact on a student actually receiving an award qualification.
- Any time away from formal learning, instruction and feedback may have detrimental impacts on a student’s ability to comprehend key knowledge and skills within a subject. State and national benchmarks test students understanding which are reportable.
- Attendance habits in any workplace or organisation is key to performance and impacts on the whole team or class. The College does not expect teaching staff to provide work or catch up materials for students who are on extended absence due to family holiday travel.

Whilst I understand that there may be special circumstances or opportunities avail, I ask any parent considering extended travel in the future which will create student absence in term time to consider first the points raised. I would also like to point out that any such approval for absences for more than 2 days cannot be granted by any staff member other than the Principal.

I remind parents that any requests relating to intended travel absence from the College needs to be in writing and addressed to myself or the Principal.

Brian Hawthorne
Deputy Principal - Director of Studies
Last week we celebrated Library and Information Week in Barak and McAuley Libraries. This year’s theme was ‘Share your Story’ and several staff and students shared their stories by writing about their library and reading experiences. Some of the responses are below.

The library is a great place to come and study your subjects. It is also a good place to talk to your friends. (Cameron Gorman, Year 9).

Books have been a great source of entertainment for me from a young age. I always find myself with an infinite list of new books I want to read, but never know where to start. (Marie Spykers, Year 9).

I can get lost for hours in a library or bookstore – each time you open a cover there’s a new book to explore! (Mrs Holmes).

My name is Grace. I’ve been reading books for a long time, and I think it’s fun and interesting. I’m reading Twilight right now. I think it’s an amazing story. You should read it too! Keep reading!

Each morning we had a Daily Quote with wonderful, edible prizes, and on Friday there was a Library Trivia Quiz in McAuley Library. There was much competition, but eventually the Amazing Girls (Amy Di Battista, Shaylee Burns, Makeely Stolzenhain, Katharine Graziano and Annika Chilinski) won over WWTWS, the Bookworms and Team Fabulous. Well done to everyone who participated in the quiz, and congratulations to the Amazing Girls! Thank-you also to Mrs Palombi, who marked all the answer sheets.

Katie Stanley
McAuley Teacher Librarian

<table>
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<tr>
<th>SAC DATES</th>
<th>WEEK 8</th>
<th>03/06/2013</th>
<th>Further maths →</th>
<th>Hist Rev →</th>
<th>Methods: Ap Task</th>
<th>IT → Software →</th>
<th>04/06/2013</th>
<th>Tech: Textiles/wood Literature</th>
<th>05/06/2013</th>
<th>Dance: Written Technique Solo</th>
<th>06/06/2013</th>
<th>Drama Economics</th>
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<td>WEEK 9 A</td>
<td>10/06/2013</td>
<td>Queen’s Birthday</td>
<td>11/06/2013</td>
<td>Psychology →</td>
<td>Studio Arts →</td>
<td>H &amp; HD (SLE, ELE)</td>
<td>12/06/2013</td>
<td>VCAExams (GAT)</td>
<td>13/06/2013</td>
<td>H &amp; HD (DLW)</td>
<td>14/06/2013</td>
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<td>WEEK 10 B</td>
<td>17/06/2013</td>
<td>RE SEMINAR DAY 3</td>
<td>18/06/2013</td>
<td>English: Context</td>
<td>Italian SAC 3</td>
<td>R &amp; S</td>
<td>19/06/2013</td>
<td>Methods: Test 2</td>
<td>Eng Lang</td>
<td>20/06/2013</td>
<td>Methods: Test 2</td>
<td>Japanese SAC 2</td>
<td>Bus Man</td>
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PLEASE NOTE: The arrow is an indication that the SAC will be completed throughout that week.
Last week I spent some time explaining what the School Improvement Framework was all about. In a nutshell it is a revised process for school review which recognises the importance of fostering an ongoing culture of school improvement with the ultimate aim being improvement in outcomes for all students.

The focus of today’s article is the work done at this college within the School Improvement Framework in the area of ‘Education in Faith’.

Some of the improvements achieved in this area include:

**Liturgy Participation:** There has been an increased level of participation of students in both the preparation and the function of liturgical celebrations at the college. Students have taken on a variety of ministry roles as readers, singers and musicians, through liturgical movement and in the planning of our celebrations.

**Year Level Religious Education Teacher Meetings:** Fortnightly meetings are now held for the Religious Education Year Level Teams. These have shown to be of great benefit for the teachers and students as they provide a forum for sharing new ideas and ensuring the ongoing improvement of curriculum material.

**Fully Human Fully Alive:** This program has been evolving for some years and is testament to the saying ‘hasten slowly’. Teachers from the curriculum areas of Religious Education, Science and Health and Physical Education have addressed the area of the ‘sacredness of the human person’. This work ensures that the values espoused in the Religious Education classroom are carried through all teaching areas.

**Youth Ministry:** The concept of Youth Ministry through the CSYMA (Catholic Schools Youth Ministry Australia) was first floated at Mount Lilydale early last year. Since then students have embraced the idea of being part of a Youth Ministry Team, some have undertaken training and a Youth Ministry Lounge has been established. The CSYMA approach to youth ministry is also being integrated into the Year 9 Religious Education course.

I have but scratched the surface of the work done in the past eighteen months in the area of Education in Faith. I am sure you will agree that this is a key area in the formation of students at Mount Lilydale Mercy College and I believe the work done has been commensurate with the regard and importance which we place on it.

Next week I will tell you about some of the improvements made in other ‘SIF’ areas.

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**VCAL News**

**Personal Best Journey at Trees Adventure Park**

Intermediate VCAL students are currently working on their Personal Best project, which is a negotiated project that provides students the opportunity to acquire knowledge and develop new skills, while meeting VCAL learning outcomes. As inspiration to leave their comfort zones and reach their personal best, students were taken on an excursion to the Trees Adventure Park in Belgrave and One Thousand Steps in Ferntree Gully. Students were challenged to overcome fears of heights and complete rigorous physical challenges that tested their courage and endurance. Many soared through the forest on flying foxes and took on a series of thrilling challenges and demanding ropes courses while 15 meters in the air and between enormous 150 year-old Algerian Oak trees. Now that students have had the opportunity to experience this challenging program it is up to them to apply what they have learned on their Personal Best projects. Good luck Intermediate VCAL.

Steve Tarulli  
Applied Learning Coordinator
Congratulations

Our resident sportsman extraordinaire Mr Terry Dunn has been selected to represent Australia in the Over 70’s Cricket team. The team will tour England in July, playing a selection of county games and full test matches. Another excellent effort and an example to us all that we can keep competing. Well done Terry and best of luck for the upcoming tour.

Senior EISM Results

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<tr>
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<th>MLMC</th>
<th>Aquinas</th>
<th>Winner</th>
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<td>Football</td>
<td>8.6.54</td>
<td>9.9.63</td>
<td>Aquinas</td>
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<td>Volleyball</td>
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<tr>
<td>Soccer</td>
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<tr>
<td>Badminton</td>
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<td>0</td>
<td>MLMC</td>
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<td>MLMC</td>
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Girls

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<td>18</td>
<td>31</td>
<td>Aquinas</td>
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<td>22</td>
<td>39</td>
<td>Aquinas</td>
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<td>Soccer</td>
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<td>2</td>
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<td>Hockey</td>
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Year 9 EISM Results

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<th>Opposition</th>
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<tr>
<td>Football</td>
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<td>10.13.73</td>
<td>St Joseph’s</td>
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Girls

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<th>Girls</th>
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<tr>
<td>Lawn Bowls</td>
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Details of each week’s fixture, venues and results can be found at http://www.eism.org/

Fortnight at a Glance - Calendar Dates

<table>
<thead>
<tr>
<th>Week B</th>
<th>Week A</th>
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<tr>
<td>3 June 8.50 -10am Full School Mass</td>
<td>10 June QUEENS BIRTHDAY PUBLIC HOLIDAY</td>
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<td>4 June 8.45am - 3.00pm Dante Alighieri Poetry Competition Melbourne University</td>
<td>7pm Lilydale Toastmasters</td>
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<tr>
<td>8.50 –9.30am Years 8 &amp; 12 Level Assemblies</td>
<td>11-14 June Year 10 Exams</td>
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<td>5 June 1.37-3.15 Year 7 Walkathon</td>
<td>11 June Level Assembly - Year 7</td>
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<tr>
<td>7.00 - 8.30pm Business &amp; Finance Advisory Group</td>
<td>12 June VCAA Exams (GAT)</td>
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<td>Future Stars</td>
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<td>13-20 June Year 11 Exams</td>
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<tr>
<td>13 June 8.50am - 3pm VCAL Global Gathering, Lilydale Baptist Church</td>
<td>Future Stars</td>
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<td>14 June Soup Van</td>
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<td>14 June 7.30pm Year 12 Formal</td>
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NOTICE TO ALL STUDENTS TRAVELLING ON BUSES WITH MYKI

A message from Public Transport Victoria

From Monday 27 May 2013 the sale and top up of myki cards will commence on metropolitan buses. Bus drivers will sell and top up MYKI cards. A Full Fare myki costs $6. A Concession, Child or Seniors myki costs $3.

If a student purchases a myki on board the bus for immediate travel they must also top up with myki money at the same time. The student will then need to touch on their myki for that trip.

Students must purchase or top up their mykis with cash. The minimum top up is $1 and the maximum top up is $20. EFTPOS or credit cards are not accepted for top up on board buses.

Students with invalid mykis or negative balance

Any student who does not have a valid myki (e.g. their myki is defective or cannot be topped up), shall be requested by the driver to purchase and top up a myki on board and directed to a staffed railway station or the PTV Call Centre 1800 800 007 to resolve any issues with their defective card.

If a student presents a myki with a negative balance, the driver will request the holder to top up the myki with sufficient money so it can be touched on for travel.

A myki which cannot be touched on for any reason is not valid for travel.

PLEASE NOTE: If you travel without a valid myki, you are travelling as a FARE EVADER.
Dear Member of Parliament

I am writing to you for information on how your party’s proposed changes to education funding will affect my child’s school.

Despite the fact that Catholic schools currently receive around 20 per cent less funding than a government school in Victoria we have a great sense of community and sound education outcomes. I would be very concerned if my principal was forced to run our school according to rules set by Canberra rather than respond directly to the needs of our community.

While I welcome the Australian Government’s commitment to fairer funding for students with disability and additional learning needs, I do have three questions about the funding proposals being advertised by the Australian Government:

1. How will school fees be affected?
2. How much of the new funding will be allocated to future increases in teacher and staff salaries?
3. What red tape will the new funding arrangements impose on schools and school systems? Has this been costed by the Australian Government, and what will it cost?

On top of the issue of funding, it is also very important to me that my choice of a distinctively Catholic education continues to be supported by the Australian Government.

I would be very concerned if the government’s plans centralised control of schools in Canberra and restricted the ability of my school principal to build our unique Catholic learning community.

I look forward to your reply.

Yours sincerely

Parent
A weekend for dads and their teenage sons (13–17 years)

Enquiries
mail@menalive.org.au
Michael Bohan
0439 172 465
michael.bohan@menalive.org.au
Robert Falzon
0412 745 734
Peter Shakhovskoy
0409 479 373

Register Now!
Spaces are limited.

Growing Good Men’ is a unique opportunity for dads and their teenage sons to embark on a quest of discovery.

A son’s relationship with his father can be a powerful guiding force as he wrestles with the questions of what kind of man he is becoming. The most important ingredient in this relationship is time.

Take time out together to get reconnected in an environment which fosters honesty, mutual respect and a hunger for more out of life.
REGISTRATION FORM

SON'S FIRST NAME    SON'S SURNAME

FATHER'S FIRST NAME    FATHER'S SURNAME

ADDRESS

TOWN/SUBURB    POSTCODE

PHONE (HOME)    SON'S AGE

FATHER'S PHONE (WORK)    FATHER'S MOBILE

SON'S SCHOOL

SON'S EMAIL (Note: Copies of all messages sent to Son's Email are sent to Father's Email)

FATHER'S EMAIL

PARISH

PAYMENT: $150 per person  
(Includes 2 nights accommodation and meals from breakfast Saturday to and including Lunch Sunday. Also includes morning and afternoon teas and supper.)

METHOD OF PAYMENT

☐ I have attached a cheque for $________________  
(Make cheques payable to “MenAlive”)

☐ I wish to pay by Visa/Mastercard  
(You will be contacted for details)

☐ I have paid by Direct Deposit:  
menALIVE. BSB: 064-000 Account: 1278 8942  
Please use “GVM VIC” and your name as the reference.

RETURN THIS FORM WITH PAYMENT BY 28 June 2013 TO:  
menALIVE  
PO Box 1271  
Kenmore Old 4069

The relationship between a FATHER and his SON is one of the primary and most critical relationships a MAN will have particularly in the teen years. The impact our Fathers have on us and we as Fathers have on our children/our sons is profound. It will always be defining.

Every young man needs to receive a “blessing,” as Gary Smalley writes, from his father. He needs to hear with his ears, see with his eyes and believe in his heart, that the person who he is, is good enough in his father’s eyes. Every boy wants his father to give him a sense of male acceptance, affirmation and affection. Boys who don’t receive this from their fathers can spend decades trying to prove to themselves and to others that their actions, accomplishments and their characters are worthy of their father’s approval.

Every man was once a boy. How does a boy learn to become a man? Every boy Dreams of being a Hero and Making a Difference in his world. But what happens to these dreams?

How does he come to understand his masculinity? Who will form him, who will lead him, who will inspire him, who will release him into the World of MEN?

HIS FATHER SHOULD. This is a big challenge and a very difficult job. Certainly one that cannot be done alone.

How do we Raise Good MEN. Men that are Alive, Real, Courageous, who know their purpose and meaning, who aren’t afraid of the Adventure, who long for the Quest, who will fight for the Beauty and with Honour and Integrity stand firm in the battle. The Church and World needs these Good Men. Men who know who they are and what they are here for.

What is the Question that haunts every Man?

Growing Good Men is a program that invites Fathers and their Sons to work through these questions.

Growing Good Men is an experience for fathers and their teenage sons and has been developed by menALIVE.

menALIVE was founded in Brisbane, Australia in late 2003 out of a response to a great need evident in the hearts and lives of the men. menALIVE offers a clear vision for being a man in the contemporary world. Since it’s founding the menALIVE team have run more than 160 events in 23 dioceses for in excess of 10,000 men from all over Australia/NZ.

The menALIVE national Catholic Ministry to Men has successfully inspired and challenged many men of all ages.

Go on register now, You will not be the same again.
TOPIC:  HOW TO STAY in TOUCH on the ADOLESCENT ROLLER COASTER

Presenter:  Bill Jennings
Ages:  Secondary

Whether you are already living in the ‘teenage laboratory’ or you’re in the queue for the ride alongside your child on the adolescent rollercoaster, this seminar will provide:

- the opportunity to practice a skill that will help keep communication strong whether your child is an adolescent now, or will be one day
- the knowledge for each parent role: mother-son; father-son; mother-daughter and father-daughter
- young people’s words and insights
- key ingredients (from Bill’s research) to assist your child in a healthy transition to young adulthood
- practical material to readily begin the practice of strengthening communication with your child.

DATE | TIME | LOCATION
--- | --- | ---
Monday 3 June | 7.00 pm – 9.00 pm | Emmaus College, Vermont South (Melway Map 62 E5)

GIRLS RULES

Presenter:  Theresa Sheedy
Ages:  Primary and Secondary

For a long time there has been discussion that raising girls is different from raising boys. This seminar looks at girls’ relationships with each other and the adults in their world. How is power used within girl peer groups – who’s in and who’s not? What does bullying look like within girl groups? We discuss how to help your daughter manage social popularity and social isolation. Focusing on preventing depression, anxiety and eating disorders in young people, this seminar can introduce you to how you can support your daughter be herself in this ever-changing social context and examine what kind of parenting style works in developing a lasting relationship with your daughter.

DATE | TIME | LOCATION
--- | --- | ---
Wednesday 5 June | 7.00 pm – 9.00 pm | Our Lady Help of Christians, Eltham (Map 21 K5)
BUILDING RESILIENCE IN CHILDREN and ADOLESCENTS

Presenter: Chris Daicos

Ages: Primary and Secondary

Young people in our schools today need the skills, knowledge and practice opportunities to build social relationships, to cope with difficulty and to work collaboratively. Resilient children are socially competent, can solve problems, have a sense of autonomy and independence, and a sense of purpose and future. As a consequence, these children have an increased capacity to learn. This seminar will:

- provide an overview of the recent research in the area of resilience
- examine the profile of the resilient child and the protective factors that enhance these qualities
- provide an opportunity to identify and associate current work/parenting with protective factors
- explore ways of increasing and maximising these protective factors for children and adolescents.

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<tr>
<th>DATE</th>
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<tbody>
<tr>
<td>Wednesday 12 June</td>
<td>7.00 pm – 9.00 pm</td>
<td>Christ the King Primary School, Braybrook (Map 41 E1)</td>
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Seminar Cost: $10 (Payment options provided when you register).