"If someone who has the riches of this world sees his brother in need and closes his heart to him, how does the love of God abide in him?" (1 John 3:17)
It is well known how strong were the words used by the Fathers of the Church to describe the proper attitude of persons who possess anything towards persons in need. To quote Saint Ambrose: "You are not making a gift of your possessions to the poor person. You are handing over to him what is his. For what has been given in common for the use of all, you have arrogated to yourself. The world is given to all, and not only to the rich."
(Populorum Progressio # 23)

Catholic Social Teaching, based on the scriptures and papal statements spanning 50 years, has a long–standing commitment to upholding the rights of displaced people. Its basic tenets come out of belief in the equal dignity of all persons and the unity of the whole human family. Catholic Social Teaching maintains that anyone whose human dignity is threatened has the right to flee, and the international community has the duty to provide assistance.

Catholic Social Teaching views the State as being of service to humanity. It maintains therefore that the interest of the person is paramount, rather than the interests of states or national security. Laws and policies which place national interest before the protection of human dignity are seen as an inversion of proper values. In particular Catholic Social Teaching holds that anyone in danger who appears at a border seeking asylum has a right to expect protection. The granting of asylum is not a favour to be dispensed at the discretion of the more fortunate, it is a Christian and human duty. Each country has the responsibility to respect the rights of refugees and asylum seekers and ensure that these are respected as much as the rights of its own citizens.

Dear Members of the Mount Lilydale Mercy College Community

Here at Mount Lilydale Mercy College we are fortunate to have the services of a College Chaplain in Fr Bob and so we are able to celebrate the Eucharist together as a whole College at least once per term. Last Monday was one such occasion whereby we started the week with a Mass, the theme of which was Reconciliation. Reconciliation is a word that we have come to use when referring to our indigenous population as we try to understand their plight in history and what we can do to resolve outstanding issues, heal the ongoing hurt and move forward with respect and love. At the end of the Mass I addressed the students on two issues: Reconciliation and preparedness for the end of semester. I include that brief address here for you in the knowledge that such messages can be discussed and reinforced in the home, perhaps in a discussion over the evening meal.
Good morning

I intend to speak to you briefly this morning as I know that you have been sitting for a long time, so I ask your indulgence and patience for a little while longer.

This week we celebrate Reconciliation and it is very important that we focus on it and understand its true meaning. Firstly we need to know and truly believe that racism, sexism or any other form of discrimination can only occur while we allow it to. Some people think that such things are not personal. Some say that they are a part of our culture. Some say that we are becoming too weak and people need to toughen up. The Australian culture is one that has always been seen as easy going and a bit rough. Nick names centred on personal attributes have been a part of our culture for hundreds of years. Red heads were called Bluey or Ranga; People named by their country of birth: the English were called Poms, Americans, Septics and I could go on and on.

Just recently we have examples of behaviours that have caused public outcry. A thirteen year old at the football; Eddie McGuire on the radio. Just this morning some police who produced inappropriate coffee mugs and stubby holders thinking that they were funny. I say to you that all this is all nonsense. Humour and culture that relies on putting others down is not humour. It is bullying and it is wrong. Whilst I agree that we always need to learn to laugh at ourselves, we must also ask ourselves how the other person would feel. If you really want to remove all forms of discrimination and bullying then walk in the shoes of that other person. One way to do this is to befriend people. If you have tendencies towards racial discrimination then befriend people of other races and cultures and learn about them. If we want to understand Indigenous Australians then befriend some, and so on. The point being: get to know the person and respect will follow. Discrimination is personal.

Discrimination can only occur while we tolerate it. It is not enough to remove future discrimination but we must recognise and apologise for all the hurt of the past. We must bridge the gap and heal the scars of the past. Let us embrace the concepts of this week. Let us be examples of what real reconciliation is all about. Let us as a community be known for our love and leadership in this area. Let us be known as the true welcoming and forgiving community that Jesus would have us be.

Lastly, the end of the term fast approaches and with it exams, assignments and reports. Please remember that such times are not the time for regret about missed opportunities. At the beginning of the year I spoke to you about the Daffodil Principle and how great things are not achieved as a whole but by doing a lot of little things over a long period of time. One after the other, one at a time. The same is true of your success academically. Good results and good outcomes in tests and exams come from a planned and persistent commitment to doing the work and improvement. You have to learn and practice how to study and how you best learn.

Remember the six Ps of success: PRIOR PREPARATION AND PLANNING PREVENT A POOR PERFORMANCE!

Good luck with your end of semester. If you have started preparing for your exams then fantastic and congratulations. Keep going and never stop. If you have not then start today. Remember it is never too late to improve.

Remember: Be your best and support and inspire others to be their best!

Thank you and have a great end of term.

Families within our community continue to experience loss with the passing of their loved ones and we remember these families and pray for them and for the repose of the souls of those that have died. We remember and pray for: The Peters family, especially Joshua (Year 8), with the passing of their grandmother Johannes Peters. Herman Lentfert, great grandfather of Carly (Year 12) and Matt Hoogeboom (Year 10) and grandfather of Darryl Hoogeboom (Old Collegian), who passed away on Sunday May 26.

May these families find comfort in the knowledge that we continue to think of them and pray that they find peace in the grieving process.

This week we welcome Miss Rhiannon Parker to the College staff. Miss Parker will be replacing Mr Terry Dunn until August 23. Mr Dunn will be representing Australia in the over 70’s Cricket team that is touring England.

May God Bless you all this week.

Philip A Morison
Principal
Many parents have concerns about the amount of time their children spend online. The concerns about social media and the need to ensure privacy and safety is a fact of life for people today. The issue of playing computer games is also a real issue. A recent article by well known parenting educator, Michael Grose spoke of the rise in the incidence of obsessive or addictive behaviour resulting from the heavy use of computer games.

Studies around the world have shown that such addiction gives rise to a propensity to cyber bully, reduces social skills as well as an inability to interact in the real world. Teenagers who had become addicted to computer games became withdrawn, depressed, agitated and had difficulty concentrating. Links with poorer school performance were also shown.

The warning signals of computer game addiction are:

- The need to play increasing amounts to get to the same level of enjoyment.
- Negative emotions if play is reduced or stopped.
- Using video games to modify mood, either to relax or to become excited.

In terms of what parents can do, like any use of technology by young people, the standard advice is that you need to monitor the amount of time spent on the computer and have a knowledge of the content that is being accessed. Perhaps develop an interest in the types of games your child is playing even to the extent of sharing in the activity.

Best wishes to all involved in the Debutante Ball over the next couple of weekends. A lot of time and effort goes into preparing for these functions and not only by the students involved. Staff members and a very dedicated team from the Parents and Friends Association have worked very hard to ensure the success of each of these functions.

A reminder that Friday, June 21 is a student free day for all students as staff use this time for correction and report writing. Term 2 concludes on Friday, June 28 at 2.20pm due to the early arrival of contract buses. MET buses will keep to their usual schedule on this day. Term 3 commences for all students on Tuesday, July 16.

Michael Johnston
Deputy Principal – Director of Students.

CAPTAIN’S CORNER

Welcome to another edition of our Captains Corner.

The Year 12’s are busy organising their formal which will be held on June 14. The girls have been fretting that they will have a wardrobe clash and booking in hair and makeup appointments. However the boys haven’t been too worried as they only need to put on a simple suit and tie. We are also anxiously awaiting the arrival of the Year jackets.

The major event for the Year 11’s this year is the Debutante Ball. The girls will be finalising their last fittings along with perfecting the dances in their last few rehearsals. We wish all students good luck and hope they enjoy the night.

The VCAL students organised a teacher Sumo Slam on June 6. This involved teachers getting dressed up in blow up Sumo costumes. All money raised will go to Global Gathering, a local event that promotes and celebrates the rich cultural diversity within our school communities.

Over in the McAuley Campus, the Year 8’s have been organising fundraisers for their foster child by selling cupcakes and hot chocolates. Year 7 classes participated in a Walkathon last Wednesday afternoon to raise funds for missions in Pakistan.

Also the student body attended a full school Mass on Monday June in 3 in order to recognise Reconciliation Week.

As we have introduced all of our Year 12 Prefects we would now like to introduce a different aspect to our Captains Corner edition, the introduction of our amazing Year 12 homeroom teachers starting in the next edition. So we both hope you read our next edition to learn a little something about our homeroom teachers.
ANTE ALIGHIERI POETRY COMPETITION

The Dante Alighieri Poetry Competition has been a Melbourne institution for years as students from all over Victoria come to Melbourne University to take part in this annual event. The process began at the end of Term 1 when our students of Italian from Years 9 to 11 chose a poem to recite for the competition. Students needed to practice pronouncing their words correctly, eloquently and clearly; stanza by stanza in order to fulfil the requirements of the competition. Not to mention that the poem needed to be learnt by heart. A difficult task we may say, however our students arose to this challenge and were magnificent in their performance on the day. The afternoon was followed by lunch in Lygon Street where the students indulged in pasta, pizza, cakes and of course gelato. Last year we had five finalists and we are hoping to match this effort once again in 2013. We will receive notification of whether we have made the finals in the last week of Term 2. A wonderful effort from all our students, they worked very hard. A big thank you to Mr Anthony Schepis, Ms Lucia Tabacchiera and Ms Amy Muratore for the work they also put in with our students.

YEAR 8 LOTE EXCURSION

Term 2 saw our Year 8 students travel into the CBD to take part in a learning experience at two of Melbourne’s centres for culture. Our Japanese students participated in a workshop at Kimono House where they took part in some hands on activities which involved dressing in traditional Yukata clothing. The afternoon was then spent at the Immigration Museum to see the Japanese “Sweets Exhibition”. Our Italian students spent the entire day at the Immigration Museum where they took part in two educational programs. The first was a workshop called “Passport Plus”. Here the students had to discover the stories of migrants through the suitcases and luggage they arrived with. They analysed documents and dressed in the traditional clothing of the time. The second program was an Italian specific program called “Avventura, Forza e Coraggio” (Adventure, Strength and Courage). Students spent time in the museum discovering information and stories about Italians that had started new lives in Australia. They watched interviews and learnt about proxy marriages. This program highlighted the difficulties people faced during the time of mass migration. It was a wonderful learning experience for our Year 8 students as they took a trip into the history and culture of Australian migration

Salvatore La Fauci
Faculty Head of LOTE

JUNE 10-21 COLLECTIONS FOR VINNIES AND ASYLUM SEEKERS CENTRE, MELBOURNE

During these two weeks we will be raising awareness and much needed funds and resources for the Vinnies Winter Appeal and the Asylum Seekers Centre in Melbourne. The idea is that each year level will have a particular focus for what to donate. However, please feel free to donate any of the items listed below or bring a cash donation.

Year 7  Toiletries especially toothbrushes, toothpaste, soap, shampoo, shaving items and women’s hygiene products.
Year 8  Household especially toilet rolls, dishwashing detergent and washing powder.
Year 9  Food Items especially breakfast cereals, dried fruit, nuts, long life (UHT) milk, honey, biscuits and chocolate.
Year 10 Food Items especially tinned fish, tinned fruit or vegetables, tomato paste, spices, tea and coffee.
Year 11 Clothing: ONLY adult’s hats, gloves and scarves, preferably new or in very good clean condition
Year 12 Blankets, new or used good condition that have been washed.

Other items needed include: men’s socks and underwear (new), mobile phones (in working order with charger) and department store gift cards.

Please Note: we do not need tinned beans, spaghetti or baby food.

Everything we collect during these two weeks will be split between the two organisations. Any further questions please phone or email Elizabeth Keogh Deputy Principal, Director of Mission.

THE POWER TO CHANGE A LIFE IS IN YOUR HANDS.
DO SOMETHING ABOUT IT.
Please donate to the Vinnies Winter Appeal.
My experience through the Seeds of Justice program gave me the opportunity to volunteer at the Collingwood St Vinnie’s soup van. For me, the experience was absolutely amazing and if given the opportunity again, I would not pass it up. I found the experience extremely inspiring to see so many people wanting to make a change and wanting to help those who really do struggle.

Who is Mercy? To me, I think Mercy is to not judge someone for their past but to help them build a future. Seeds of Justice is a fabulous program and I would highly recommend students to get involved either in the program itself or in other co-curricular activities such as CSYMA, fundraising, competing in marathons to raise awareness and in your general community or even passing a smile to someone you’ve never spoken to, because there’s always more to it than what the eye sees.

The Seeds of Justice Conference was a truly amazing experience. I never knew that just half an hour away from Lilydale there are communities like Exodus. It has certainly raised my own awareness of issues such as mental health, violence, and the disadvantaged in today’s society. In the future, I hope to take the knowledge I have learnt from this conference, and any other opportunities like it, to help better the lives of those who need assistance and continue to raise awareness.

Deanne Drury - 10 White

Seeds of Justice was such an inspirational experience. Just being there I got to meet so many new faces and became friends with so many students from other Mercy schools. Part of the event was to choose one of the eight different mercy places to visit. I chose to go to a Mercy aged care facility and while visiting I was able to feed an elderly person with dementia and had a nice chat with the other residents. It was funny and heart touching experience to be able to listen to their stories and to hear what they have been through. I was so glad I got involved and hope to be a part of this event again.

Caitlyn Massarotti - 9 Bronze

A highlight of the Seeds of Justice Conference was going out to the placements especially the nursing home. It was lovely talking to the residents that lived there, you could see how much it meant to them, to just sit and talk. It was an experience of a life time.

Sonja Traynor - 9 Gold

My experience at the Seeds of Justice was an amazing experience. I was fortunate enough to go to the Mercy aged care facility where I was able to assist with feeding an elderly resident, to me this was a wonderful opportunity which I will never forget.

Natalie Virgona - 9 Bronze

Mount Lilydale Mercy College has been running the Seeds of Justice Program for years now; recently students from the College attended the Seeds of Justice May Conference. The conference included students from other Mercy and Mercy affiliated schools, as well as a long list of wonderful guest speakers.

Throughout the two days spent at the conference, students were given the opportunity to meet like-minded people from other schools and to participate in voluntary work within their community.

There were many guest speakers who told the students of their past experiences and how they were helped by certain programs. The programs were then presented to the students for them to choose and experience for a night. Some of these placements included, homework club, aged care facilities, St Vinnie’s soup van, transitional and permanent housing accommodation that give support for women and children.

The Conference had the theme: “Who is Mercy?” The students and teachers were asked to answer that question in their own way.
Many of our McAuley Campus students have started reading for the Victorian Premiers’ Reading Challenge. Each month we are awarding a Reader of the Month prize to a student participating in the Challenge.

May's winner is Stela Yuwono from 8WH. I caught up with Stela to find out about her enjoyment of reading.

**What is your favourite book?**
The *Divergent* series (*Divergent* and *Insurgent*) by Veronica Roth. I like them because they are really creative and the storyline is unusual.

**Who is your favourite author?**
Veronica Roth and Kate Brian (author of the *Private* series)

**What are you reading at the moment?**
The *Vampire Academy* series by Richelle Mead

**What is your first reading memory?**
I can remember having books read to me when I was very small!

**What is the most unusual place you had read a book?**
In my room (but I know that's not that unusual!)

The Victorian Premiers’ Reading Challenge runs till mid-September. At this stage students need to be adding books to their VPRC page and having their books verified. Please see Mrs Palombi or Mrs Winder in McAuley Library to have books verified.

Get reading!

Katie Stanley
McAuley Teacher Librarian

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**SAC DATES**

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<td><strong>Yr 12 Awards 9–9:30am</strong></td>
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<td><strong>Japanese SAC 3</strong></td>
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**PLEASE NOTE:** The arrow is an indication that the SAC will be completed throughout that week.

Yr 12 Formal
Eng Lang Folio
Term II concludes: 2:15pm
“Difficulties are meant to rouse, not discourage the human spirit is to grow strong by conflict”
That’s what my Maadar Borzorg always said.
Before she watched her children die,
Before the Taliban came
Before I learnt that hell was real
That hell was just another word for earth
Afghanistan is my home
My greatest love and my greatest tormentor
The rolling hills
The rocky mountains
The roaring river
The hidden land mines hungry for human flesh
Slaking their victims like a wolf in the night
The mines have claimed many lives
And many more limbs
Baba walked with a wooden leg
The mine stole his smile when it took his leg
The mine took his stories too
Baba told us once of a better land
Free from bombs
Free from terror
Free from the Taliban
I’ll never know if he was talking about heaven
Or somewhere else, somewhere real
But he is dead now.
They all are.
It’s only me.
It was the stories I followed.
Across the sea.
In a rickety boat.

 Alone; but surrounded by people
All trying to escape
But it didn’t work.
We merely traded one prison.
For another.
This prison was different.
It was clean, and bright.
I longed for home.
I came for freedom.
We all came for freedom.
But it is not here.
Here is only another cage.
There is blood running down
Their wrists.
Their arms.
Their chests.
There are tears running down their faces
But their eyes are empty
Cold and dark.
Without joy, without love, without hope.
Before this place I’d never seen a man cry.
Baba taught us it was a great shame to cry.
There is much shame here.
They have taken my dignity.
So I took my blood.
They have taken my voice
and taken my speech
They have taken my hope
So I took my life

Simone Geurts - Year 12
On Saturday June 1, the Old Collegians hosted a Gala Dinner in Centennial Hall at which five members of the College Community were inducted to the Mercy Honour Roll. Catering for the evening was provided by Old Collegian, Sean Robinson and entertainment included performances by past and present students. Profits from the evening are used for an Old Collegians’ Scholarship.

Hosted by President, Peter Ruscitti, who was ably assisted by a sub-committee of Old Collegians, Ayesha Desai, Andrew Delahunt, Anne-Marie Italiano, John-Michael McLindon, Lucia Tabacchiera and Luke Stephens, the following inductees were presented with a Certificate and Gift by Principal, Mr Philip Morison.

**MONICA LAWSON** (nee Carolan) RIP. Monica was nominated in recognition of her leadership as the inaugural president of the Old Collegians’ Football Club as well as her courage and character confronting terminal illness. Monica’s father, her brother and sisters and her daughter Zoe, currently in Year 8 attended the dinner. Monica was President for 7 years and was the only female Club President in the VAFA. Monica wrote a children’s book on her experience with cancer to provide guidance for families seeking to explain parental loss. Monica attended the College in the late seventies and early eighties.

**ROHAN SPONG** was nominated especially for his work in the Arts. Rohan commenced his education at St Mary’s in Mount Evelyn and was in the College Top 10 in 1999. He is a lecturer in Visual Communication at RMIT and spends six months of the year filmmaking in New York. In 2012 his self-backed independent lyrical documentary “All the Way through Evening” was screened to sell out audiences at the Nova. The documentary was the winner at the New York City Downtown Film Festival, winner (audience choice) Birmingham Short Film Festival as well as chosen for the closing night film at the Gaze Film Festival in Dublin.

**HON JAMES MERLINO** MLA Monbulk, Deputy Leader Victorian Labor Party. James graduated from the College in 1990 and attended Melbourne University studying Political Science. He has been involved in public office in the local area for over 15 years. James served as a Councillor on the Shire of Yarra Ranges from 1997-2002 when he was elected member for Monbulk in the Victorian Legislative Assembly. Re-elected in 2006 and 2010, James is now the Deputy Leader of the Labor Party and Shadow Education Minister. James has been a strong supporter of the College and his parents were delighted guests at the induction dinner.

**ANGELA DI GIANDOMENICO** (nee Pacetti) was School Captain in 1976. She trained as a teacher at ACU and was a foundation staff member at St Mary’s Mount Evelyn for 6 years before moving to St Patrick’s in Lilydale. In 1985 Angela’s daughter, Jessica was born with cerebral-palsy and Angela determined to make sure Jessica had as much a normal life as possible surrounded by love and affection. Angela is closely affiliated with the Cerebral-Palsy Institute and has participated in many activities and fund raisers to help the institute raise awareness and money. When a very well-known local business (Trevor Dudley’s) burnt down, Angela was the main instigator behind organising support.

**JEANETTE SUHR OAM** was nominated for establishing the Road Trauma Support Services. Jeanette worked at the College for many years. In 1991 her daughter, Tanya, was tragically killed in a road accident. Jeanette saw the need for grieving families to have specialised, personal contact with others and together with a team of 21 volunteers, a mobile phone and $5,000 working capital, Jeanette began her great work. Jeanette was appointed CEO of RTSSV and held this position for 10 years. She was awarded a Centenary Medal in 2000 and in 2007 received an OAM for her work with road trauma. Now retired, Jeanette is a volunteer for Healesville Tourism, the Heritage Centre at the College, HICKEY in Healesville as well as various Rotary Projects and arranges funds to purchase school books for St Catherine’s School, Kilbera, Kenya.
This is the third in a series of articles describing some of the school improvement initiatives undertaken since the college commenced its involvement with the School Improvement Framework. The focus of today’s article is the work done at this college within the School Improvement Framework in the area of ‘Learning and Teaching’.

Some of the activity undertaken in this area includes:

**Literacy.** In 2012 a Sustained Silent Reading program was implemented throughout the McAuley Campus. A structured timetable provides fifteen minutes of silent reading each day for each student and their teacher. As part of the school improvement initiatives in Learning and Teaching and seeing a need in this area a literacy team has been established. It aims to identify weaknesses in writing skills and focus on enhancing literacy across the school.

**Technology.** The introduction of iPads as learning tools in Year 7 in 2012 and Year 8 in 2013 has seen a change in classroom dynamics and provides a greater range of accessible materials for student learning. Teachers and students have embraced this technology.

**Data Analysis.** A significant quantity of data is fed back to schools following assessments such as NAPLAN, the GAT and VCE results. This data, along with other measures, has been, and will continue to be, given far greater scrutiny than ever before. Study of the data can lead to the recognition of patterns of student outcomes which can be then used to set new goals and targets. Students at risk may be further identified through this process along with those requiring extension work.

**Australian Curriculum.** The Australian Curriculum is being phased in over a number of years following a nationwide schedule. The subjects which fall into Phase One of the implementation are English, Mathematics, Science and History. The new curriculum in those subject areas has now been fully implemented from Year 7 to Year 10. This involved staff developing new courses within the guidelines given to us. It also meant the need for new assessments, new resources in some cases and new text books.

**P.L.A.Y.** Research and investigation was undertaken on gifted and talented programs as a need had been identified by our data. In 2013 a new program of extension has commenced. This is the Personalised Learning Accelerated Years (P.L.A.Y) program which will target highly academic students in specific and general achievement areas.

**Other.** There have been many other initiatives which move towards school improvement and, ultimately, improved student outcomes … the introduction of examinations for Year 9 students and classroom visits by staff within faculty areas are two other initiatives of significance.

More next week …

Susan Gunn
School Improvement Coordinator

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**YEAR 11 RELIGION & SOCIETY EXCURSION**

On Tuesday May 21, all of the Year 11 Religion and Society classes visited three different places of worship in or around the Springvale area.

The first place we visited was as an Islamic Mosque. All of the girls had to wear a scarf over their heads as a sign of respect. Ibrahim was the Imam of the Mosque and told us about the different beliefs they have in their religion, and why the hijab is worn.

The second place we went to was the Serbian Orthodox Church, where we had to stand and listen. In their faith, you have to stand for up to four hours! The Church had many artworks called icons, and one of them was said to produce oil!

The last place was the Cambodian Buddhist Temple. They had bright colours and banners that surrounded the main hall. They were very happy people and shared their experiences of meditation, praying and reincarnation.

One of the interesting things that we learnt for the day is that every religion prays differently. For example, at the Mosque they pray by facing in the direction of Mecca, without any images or artwork around them. The Orthodox Church, on the other hand, places a strong emphasis on icons/images.

Rebecca Heenan - 11 White
The major role of the Parents and Friends at the College is hospitality. We do this in many ways including: serving refreshments for Special Person’s Day, Open Day, Transition Night, Musical, Taming of the Butterflies, Night of Excellence, Graduation supper, Athletics Carnival, Swimming Carnival and of course Mercy Day.

We also have our Debutante committee and the Parents and Friends second hand Uniform Shop.

The New Year began with a smaller group of members as a number of families finished their association with the College. We are now seeking new members (both men and women) to join. Volunteering is a great way to meet other parents and be involved in the College; we usually meet every fourth Tuesday of the month and we welcome everyone to come and be part of our family. Please be assured that by attending a meeting you don’t have to volunteer for every activity. Some activities are during school time while it suits other people to come to evening functions.

The Parents and Friends Uniform Shop will sadly be saying goodbye to two of our volunteers at the end of the year and we are looking for new people to ‘learn the ropes’ during this year with the aim to help more permanently next year. The shop is open for an hour and a half over lunch time one day a week (every two weeks in Terms 2&3). Even if you can’t commit to every week, and if we get sufficient numbers, we will draw up a roster to share the task. What about organising a couple of friends to come with you?

If anyone is interested in volunteering at the Uniform Shop or wishes to join the Association please contact me at the email address below.

EMAIL ADDRESS: pfs@mlmclilydale.catholic.edu.au

The Uniform Shop is open this Thursday June 13 (Week A) from 12pm-1.30pm.

On behalf of Parents and Friends I would like to thank Julie White, Antoinette Moroney and the Debutante Committee. These wonderful ladies have volunteered their time generously for the last few months to make sure your son/daughter has a night they will never forget. We also want to acknowledge and thank the following staff: Philip Morison, Lucia Tabacchiera, Steve Palmer and teachers for all their help and support these last few months. The Debutante Ball is our major fund raiser each year and there will be more details in the next report about the money raised and what we will use it for to support the students.

The next Parents and Friends Meeting will be held on Tuesday June 18 in the Mount Saint Joseph’s staff dining room.

Jacqui MacDonald
President
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### YEAR 9 EISM RESULTS

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Details of each week’s fixture, venues and results can be found at [http://www.eism.org/](http://www.eism.org/)

### FORTNIGHT AT A GLANCE - CALENDAR DATES

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<tr>
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<th>Week A</th>
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<tr>
<td><strong>10 June</strong></td>
<td>Queens Birthday Public Holiday</td>
<td>17 June Year 9 Exams Commence</td>
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<td><strong>11 June</strong></td>
<td>Year 10 Exams Commence</td>
<td>18 June Year 7 Leadership Day</td>
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<td><strong>12 June</strong></td>
<td>Grade 5 Future Stars</td>
<td>20 June VCAL Conference 8.45-3.15pm</td>
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<td>Year 7 Level Assembly</td>
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<td>VCAA GAT 10.00am-1.00pm</td>
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<td>21 June College Advisory Council Meeting 6.30-9.30pm</td>
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<td>VCAL Global Gathering at Lilydale Baptist Church 8.50-3.15pm</td>
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<td><strong>14 June</strong></td>
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<td><strong>15 June</strong></td>
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