Last week we began to look at the needs of the poor in our community. We started our collection of goods for the poor, homeless and asylum seekers in our local area as well as beginning to raise awareness around these issues. As a Catholic community we look to Catholic Social Teaching and the message of Jesus to guide us in our actions. A wonderful gospel passage is Matthew 25: 31-46 which tells us clearly that we should never pass up an opportunity to help someone in need.

**When the Son of Man comes in his glory, and all the angels with him, he will sit on his glorious throne. All the nations will be gathered before him, and he will separate the people one from another as a shepherd separates the sheep from the goats. He will put the sheep on his right and the goats on his left.**

Then the King will say to those on his right, ‘Come, you who are blessed by my Father; take your inheritance, the kingdom prepared for you since the creation of the world. For I was hungry and you gave me something to eat, I was thirsty and you gave me something to drink, I was a stranger and you invited me in, I needed clothes and you clothed me, I was sick and you looked after me, I was in prison and you came to visit me.’

Then the righteous will answer him, ‘Lord, when did we see you hungry and feed you, or thirsty and give you something to drink? When did we see you a stranger and invite you in or needing clothes and clothe you? When did we see you sick or in prison and go to visit you?’

The King will reply, ‘Truly I tell you, whatever you did for one of the least of these brothers and sisters of mine, you did for me.’

**Reflection:** Do you allow the love of God to rule in your heart? Augustine says, “Essentially, there are two kinds of people, because there are two kinds of love. One is holy the other is selfish. One is subject to God; the other endeavours to equal Him.” Jesus came not only to fulfil the law, but to transform it through the gift of the Holy Spirit who fills our hearts with the love of God (Romans 5:5).

Perhaps this week you could spare a few items for the collection (see the list in last week’s newsletter); maybe you have unwanted Christmas presents still sitting in the cupboard or replace the family’s treats in the shopping this week with a few groceries for the needy.

**I dreamed I stood in a studio**
And watched two sculptors there,
The clay they used was a young child’s mind
And they finished it with care.

One was a teacher; the tools he used
Were books and music and art;
One a parent with a guiding hand
And a gentle and loving heart.

Day after day the teacher toiled
With a touch that was deft and sure
While the parent laboured by his side
And polished and smoothed it o’er.

**UNITY**

And when at last their task was done
They were proud of what they had wrought,
For the things they had moulded into the child
Could neither be sold nor bought

And each agreed he would have failed
If he had worked alone.
For behind the parent stood the school
And behind the teacher, the home.

---

Anon
At this time of the year as our children undergo final assessment in preparation for the end of semester and reporting, it bodes well to remind ourselves that we all have the same goal and work with the same precious commodity. The best outcome is achieved when both parents and teachers work together with common expectations and supportive processes. As teachers we appreciate that parents entrust us with their most precious gift, the education of their children, and we do so in the knowledge that you have chosen Mount Lilydale Mercy College for specific reasons. Let us continue to work together to support College policies so that the common goal can be achieved. What is that common goal? Essentially I believe that WE ALL, INSPIRED BY THE MERCY TRADITION OF CATHERINE MCAULEY, COMMIT OURSELVES TO STRIVING FOR EXCELLENCE IN EDUCATION GROUNDED IN THE GOSPEL TEACHINGS OF JESUS CHRIST.

At this time I appreciate the amount of work that staff, parents and students have committed to the end of semester exam processes and I thank you in the knowledge that dedication and commitment to work will always be rewarded. Sometimes that reward is not always readily evident and sometimes that reward is not recognisable, but it will come. I say this in the believe that God always gives us what we need which is quite different to that for which we may ask. I hope that the exam processes are a reward in themselves and satisfaction will follow.

PLEASE PRAY
Members of our community continue to grieve with the loss of loved ones and this week we ask your thoughts and prayers for the Cascianelli family (Joseph - Year 9, Nadia - Year 10 and Alex - Year 12) with the loss of their grandfather Richard Wilson. May Richard find peace and love as he joins our Father.

Please also pray for the Aquinas and St Richards communities as they deal with the news of the tragic loss of one of their past pupils. We understand that 2012 Year 12 student James Winchester was driving along his own residential street and was hit by a falling tree, which penetrated his windscreen causing a collision with another tree. He was pronounced dead at the scene. Let us pray for the repose of the soul of James and all those that deal with grief at this time.

Please remember in your thoughts and prayers staff member Pauline Hornidge and her family with the passing of Pauline’s mother Sheila Thompson last Thursday morning. May the Hornidge family find peace with the passing of Sheila and may Sheila find happiness in God’s presence.

DEBUTANTE BALLS
The first of the Debutante Balls was held on Saturday with two more Balls to be held on Friday and Saturday of the coming week. I thank the Parents and Friends Association and staff who ensured that the students had the opportunity to celebrate this wonderful community event in the presence of their parents, families and friends.

STUDENT FREE DAY
Friday June 21 is a Student Free Day to provide additional time for teachers to correct work and enter some of the results on the student reports. Assessment will continue until the end of Semester and additional results will be entered onto reports as each assessment is completed.

FORTNIGHT AT A GLANCE - CALENDAR DATES

<table>
<thead>
<tr>
<th>Week B</th>
<th>Week A</th>
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<tbody>
<tr>
<td>17 June Year 9 Exams Commence</td>
<td>24 –28 June Year 10 Work Experience</td>
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<tr>
<td>18 June Year 7 Leadership Day</td>
<td>25 June Years 8 &amp; 11 Assemblies 8.50-9.30am</td>
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<tr>
<td>VCAL Conference 8.45-3.15pm</td>
<td>Year 12 Awards Ceremony 8.55-9.55AM</td>
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<tr>
<td>Years 9 &amp; 10 Level Assemblies</td>
<td>VCAL Personal Best Presentation Evening 7.00-8.30pm</td>
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<tr>
<td>Parents &amp; Friends Meeting—Staff Dining Room 7.30-8.30pm</td>
<td>Year 7 Toastmasters &quot;Taming the Butterflies&quot; 7.00-9.30pm</td>
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<tr>
<td>20 June College Advisory Council Meeting 6.30-9.30pm</td>
<td>26 June McAuley Campus Assembly 8.50-9.30am</td>
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<tr>
<td>21 June Report/Correction Day—STUDENT FREE</td>
<td>Year 7 Step Forward Presentation Evening 7.00-9.00pm</td>
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<tr>
<td>Debutante Ball</td>
<td>27 June Jigalong Visit to the College</td>
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<tr>
<td>22 June Debutante Ball</td>
<td>28 June Term 2 concludes at 2.20pm</td>
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Philip A Morison
Principal
AWARD CEREMONIES

Semester Award ceremonies are held to acknowledge student achievement in a wide range of disciplines. Two main award categories are presented on the day. Academic awards are based on the following criteria. Academic excellent in a subject, organisation, positive contribution to the learning environment, originality and creativity and enthusiasm for the subject. Merit awards are presented for enthusiasm for the subject, completion of work, co-operative approach to learning, consistent effort in the subject, consistently meeting due dates and punctuality. Parents are welcome and encouraged to attend. All Award ceremonies are held in Centennial Hall between 8.55 and 9.55am.

KEY DATES

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>June 25</td>
<td>Year 12 Awards</td>
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<tr>
<td>July 17</td>
<td>Year 9 Awards</td>
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<tr>
<td>July 18</td>
<td>Year 10 Awards</td>
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<tr>
<td>July 22</td>
<td>Year 8 Awards</td>
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<td>July 23</td>
<td>Year 11 Awards</td>
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<tr>
<td>July 24</td>
<td>Year 7 Awards</td>
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I thought it timely to provide advance notice regarding subject selection processes this year. Making subject choices can often be an arduous task, but there is a significant amount of support provided to allow students to make well educated choices. Some of these are the key dates below. It is also important to undertake a balanced range of subjects to allow for exploration and changes in choice plus provide new experiences. It is also important to challenge yourself with the types of subjects selected and to consider the types of assessments used and preferred ways students learn.

Years 8 to 11 will have special subject selection assemblies that will outline the process involved. Year 10 students will have additional talks by faculty leaders, careers appointments and parent evenings due to the complexity of selecting senior pathways and study areas in either VCE or VCAL and VET combinations. It is interesting to note that students are able to gain dual senior qualifications whilst at the college.

As per past years, selection of subjects will be via our online system and curriculum booklets will be available on our website to allow parents to discuss subject choices after reading through these booklets.

KEY DATES

<table>
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<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>July 19</td>
<td>Faculty Leader talks to Year 10 students</td>
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<tr>
<td>July 23</td>
<td>VCE/VCAL Parent Information Evening</td>
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<tr>
<td>July 24</td>
<td>Subject selection booklets are available on the college website</td>
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<tr>
<td>July 26</td>
<td>Years 9 and 11 Subject selection assemblies</td>
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<tr>
<td>July 30</td>
<td>Years 8 and 10 Subject selection assemblies</td>
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<tr>
<td>July 31</td>
<td>On line bookings open for Year 10 subject appointments</td>
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<tr>
<td>July 31</td>
<td>On line bookings open for subject selection</td>
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<tr>
<td>August 1</td>
<td>VCAL Expression of interest forms available</td>
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<tr>
<td>August 12</td>
<td>Subject selections due for Year 10 into 11</td>
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<tr>
<td>August 14</td>
<td>Subject selections due for Year 8 into 9 and Year 9 into 10</td>
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<tr>
<td>August 15</td>
<td>Parent subject confirmation evening for year 10 into 11</td>
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<tr>
<td>August 16</td>
<td>VCAL interviews</td>
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<tr>
<td>August 16</td>
<td>Subject selections due for Year 11 into 12</td>
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Brian Hawthorne
Deputy Principal - Director of Studies
This term is racing along at a fast pace for all in Years 7, 8 and 9. Students have been actively involved in a wide range of activities as well as studies in curriculum areas. We are again reminded that June marks the beginning of winter here in Melbourne. We can still see the remnants of autumn as the soggy leaves change from the memory of the coloured grandeur of our trees and are swept away and piled in bundles to be returned to our lush gardens. How well may we be confused at the seasons as they merge through the year but we learn to adapt to each. And so it is with our daily life for it seems there is no seasonal existence which reflect the shifts of the natural world for the array of influences and conditions that we confront each day. Let us pray as we move through the seasons of our daily living we have blessings for each as we journey the seasons of our lives.

**GOD OF WINTER**

*May your belief in the God of Winter and your trust in the hidden growth of Winter, be, for you, a source of inner strength and sustain you through the difficult movement from the cold and darkness of your Winter time to the warmth and light of God's Springtimes for you.*

*May the blessing of Winter be with you*

**COMMUNICATION – MCAULEY CAMPUS**

It is timely to remind parents/guardians to please contact the College regarding any issue of concern that you may have about your son or daughter.

**Guidelines regarding Academic Progress:**

- Your first point of contact should be your son’s/daughter’s subject teachers.
- Their Home Room teacher is also a useful person to speak to regarding academic matters.
- If your discussion with the subject teachers has not reached a satisfactory outcome, you may wish to speak to the Faculty Leader.
- The Learning Coordinators for Years 7-8 is Mrs Gail Preston and Years 9-10 is Mr Anthony Schepis. They are able to provide assistance to you and your child, especially in regards to matters extending beyond concerns in one subject.
- If you need further assistance after pursuing these options, you may wish to contact the Campus Director Mr Peter Molinari. These people may call on the assistance of the Deputy Principal – Director of Studies, Mr Brian Hawthorne in situations which are complicated in nature. You may also make direct contact with Mr Hawthorne.

**Guidelines regarding Wellbeing/Pastoral:**

- Your first point of contact should be your son’s/daughter’s Home Room teacher.
- If the matter is of a private nature or is very serious you may wish to contact our School Counsellors or the appropriate Wellbeing Coordinator – Year 7 Mrs Pisotek and Mrs Myers, Year 8 Miss Tineo and Year 9 Mr Hill.
- If you need further assistance after pursuing these options, you may wish to contact the Campus Director Mr John Rodgers. Further assistance may be gained from the Deputy Principal – Director of Students, Mr Michael Johnston in situations which are complicated in nature. You may also make direct contact with Mr Johnston.

**NB:** Reminder to please notify the College as soon as possible (9735 4022) if any contact details, including emergency contacts, have altered. It is important to have correct details at all times but especially in an emergency.

**SEMIESTER ONE REPORTS**

Students in the McAuley Campus are completing final Assessment Tasks and Coursework as Semester One concludes on **Friday June 28 at 2.20pm**. Staff are very busy at present working on reports and they will be mailed out to all families in the first week of the holidays - **Week beginning July 1, 2013**.

**AWARD CEREMONIES TERM 3**

After the school holidays each Year Level will gather in Centennial Hall to acknowledge and celebrate student achievement for Semester One 2013. We encourage all students to be positive in striving to do their best, to seek teacher assistance when difficulties arise and to make some progress every day.

An invitation is extended to all parents to attend the ceremonies in Centennial Hall commencing at 8.55am and concluding at 9.55am on the following dates:

- **Year 9** - Wednesday 17 July
- **Year 8** - Monday 22 July
- **Year 7** - Wednesday 24 July

A reminder notice will be included with the Semester One Reports which will be mailed out during the first week of the school holidays.
UNIFORM
With winter now upon us and the transition into winter uniform complete, may we ask for your assistance in ensuring the uniform is worn as intended. Our biggest concern is the length of the girls’ skirt. The length of the skirt as clearly outlined in the College planner and uniform guidelines is to the knee or longer (not above). Inspections of skirts will continue to take place. Students found to have a short skirt will receive the normal uniform infringement notice requesting the issue be resolved. Students who (after a negotiated period of time with parents), are noncompliant with this request will be asked to stay home until the matter is resolved.

As outlined in the College uniform guidelines, the colour of girls’ tights is to be navy blue.

Once again our students have risen to undertake leadership duties. A small group of students were entrusted to escort and assist over 200 Grade 5 students last Wednesday and Thursday. We have been overwhelmed at how keen our McAuley Campus leaders have been to get involved and serve. There is a very strong sense of community within the campus. Well done to all.

ICAS COMPETITION
On Wednesday June 5 the annual ICAS (International Competitions and Assessments for Schools) Science Competition for all Year 7, 8 & 9 students was undertaken. ICAS provides an opportunity for students to gain a measure of their own achievement in an external testing situation. Certificates are awarded for each level as follows:

- High distinction to the top 1% of entrants
- Distinction to the next 10% of entrants
- Credit to the next 25% of entrants
- Participation to all other participating students.

Thank you to Mr Gravis and Mr Katzen for the organization and administration of the tests – results will be available in Term 3 and students will be acknowledged in a future newsletter and students with a HIGH DISTINCTION will be presented at the Term 3 McAuley Campus Assembly.

“There are some people who live in a dream world, and there are some who face reality; and then there are those who turn one into the other”. ANON

Peter Molinari and John Rodgers
Campus Directors - McAuley Campus

YEAR 8 CROSS COUNTRY CARNIVAL
On Tuesday May 7 all the Year 8 students during their Sports afternoon participated in the annual cross country carnival. The students were briefed in the Doyle Centre with directions, starting and finishing points around the College and encouraged to get into the spirit of the event and to have fun!

YEAR 8 PRESENTATION NIGHT “LEADING ALONGSIDE”
On Wednesday May 29 in McAuley Hall all the Year 8 Class Captains gathered to present to parents, friends and staff a summary of all they had learned over the 8 week course conducted after school by Penny Barrington and Dr Geoff Haw on public speaking and leadership. The evening began with a short overview of the program and then we heard a debate, some off the cuff activities, short interviews, some storytelling, panel activities and some prepared speeches. A very informative and entertaining night was had by all. Thanks to Miss Tineo for once again organizing the program and for the annual presentation night!
AROUND THE COLLEGE

TIE-DYE FOR THE RAINBOW FOUNDATION FUNDRAISER

A few weeks ago the Visual Art Faculty had the pleasure of running a fun fundraiser organised by our year 12 Visual Arts Prefect, Jordana Macpherson. Jordana showed great leadership and enthusiasm coming up with the fun idea to sell T-shirts and socks for students to tie dye during lunch with all proceeds going to Zaidees Rainbow Foundation.

With support from my staff and Jo Van Der Linden (Youth Ministry Trainee) the tie dying activity was a lot of fun and a great success. Lots of students happily participated, creating groovy garments for themselves or friends. We had heaps of help tying the garments, running the stall and hand washing each garment after they had been dyed. We raised $359 with all proceeds going to research and promotion of organ/tissue donation. The activity was great fun, and all staff and students involved got to try something they had never done before, over all a great success. Thanks so much

Ben Brice
Visual Arts Faculty Head.

GETTING TO KNOW YOU DAY – YEAR 7 AND YEAR 12

On Tuesday June 11, the Year 12 students visited the Year 7 students in their homerooms in the Mansfield Building to build the relationships between these two year levels. The Year 7 students were keen to hear about the study and courses the Year 12 students can undertake, while for many of the Year 12 students, it was a trip down memory lane.

“It was a good time to remember how Year 7 was and offer things that we know as Year 12’s to them” - Maddison Alford 12, Gold, College Vice Captain

“It was nice to reflect on what we used to be like in Year 7” - Alexandra Carter, 12 White, Environment Prefect

“Meeting the Year 7’s was an enjoyable experience, which demonstrated the new students were eager to learn and excited to embrace the Mercy spirit” - Rob Di Paolo, 12 Red

“The Year 7’s I spoke to had an enthusiastic approach to their school life and got involved in extracurricular activities. It pleased me to know that in 5 years these people will be in the same position I am today” - Kurt Crean, 12 White

“The meeting with the Year 7’s was excellent, they showed themselves to be a fine body of students” - Ruari McKinnon, 12 White

“On June 11, Year 7 spent homeroom time with Year 12. The Year 12’s came and asked questions about people and our thoughts of Year 7. We sat in a circle and spent 3 minutes with each person. It was great to have people who have been through the things we are going through and telling us how it will get better. It gave us an upshot to keep going and look forward to Year 12.” - Luke Janssen 7 Gold

“I enjoyed it when the Year 12’s came in because I got to ask some of the Year 12’s some questions about Year 12 and got to know some of the students as well” - Lilli Year 7

On Tuesday each Year 7 homeroom paired up with the Year 12 homeroom that had the same colour. For example 7 Gold chatted to 12 Gold. The time we spent with the Year 12’s was a great opportunity to find out what the years ahead of us would be like. We asked questions like "what is the best thing about being the oldest group of students" and "how does Year 12 affect your later life". Some of the answers were funny like some of the Year 12’s greatest memories. It was also fun to find out what Year 7 was like when they were in their first year of high school. This time was valued greatly and the questions we asked really gave an example about Year 12” - Lucy Flamsteed, 7 Gold
YEAR 7 WALKATHON
On Wednesday, June 5 all of the Year 7’s participated in the crazy hats and socks walkathon. At the start of the 5th period all the Year 7’s were greeted by Mrs Pisotek and she guided us through our first lap so we knew where we were going. The walkathon wasn’t just for pure exercise, we were all walking to raise money and also support Our Lady of Fatima a school in need of our help. I felt like I achieved something and everyone else should too, especially the people who walked 13 or 14 laps. I really enjoyed the walkathon and I hope everyone else did too! In addition everyone looked really good in their crazy hats and coloured socks!

Miranda Read - 7 Silver

AROUND THE COLLEGE

UNIFORM SHOP HOURS FOR TERM 3
Term 3 we are only open on Tuesdays from 12.30—4.00pm and 1st Saturday of the month from 9.30-12.30pm
Term 4 we resume normal trading hours - Monday, Tuesday and Thursday from 12.30-4.00pm and 1st Saturday of the month from 9.30-12.30pm
Shop Telephone: 9735 4370 or Bob Stewarts 9853 8429

SAC DATES

PLEASE NOTE: The arrow is an indication that the SAC will be completed throughout that week.
Recognising that a growing issue in today’s electronic world involves cyber safety, our Year 7 & 8 students were recently involved in a Cyber safety workshop. Year 7’s viewed a presentation called “Cyber Busters” which focused on all facets of electronic bullying, including: internet, emails, websites, social networking, chat rooms, mobile phones and text messages. Year 8’s viewed a presentation called “Cybershorts” which deals with the moral and ethical issues faced by the Tech Savvy I-Generation, and specifically looks at the consequences of their online actions.

Hopefully your child spoke to you about this. No doubt many students enjoy the benefits of staying connected with family and friends through an electronic medium. No doubt many parents are concerned by the unknown and the increasing security risks we hear associated with such a medium.

Many adolescents believe that their online actions will not have repercussions in the ‘real world’ as they often separate the two. It is important that your child is aware of the potential consequences of their actions in the online world. Furthermore, these are discussions that need to be reinforced at home. Please take the time to read the fact sheets on cyber-safety and the legalities associated with such mediums, and perhaps use them as a point of discussion with your child.

We would also like to take the opportunity to re-introduce an Australian Government initiative “CyberNetrix” that may provide you with some helpful tips to secure online use and help keep the conversation at home moving in a productive way. The information is presented on the website in an easy to understand format that explains the latest cyber threats and allows the browser to use free interactive resources.

The webpage provides many different links to information for people of different ages. The CyberNetrix link is advertised as being suitable for the ages 13 to 16. It is a fully interactive lesson that is designed to appeal to people of that age group. Other resources available on the website include videos and a quiz. The site is well worth a look.

Some other useful websites include:
http://www.staysmartonline.gov.au An Australian Government website providing cyber security information for Australian internet users on the simple steps they can take to protect their personal and financial information online.

www.theline.gov.au The Line campaign is managed by the Australian Government Department of Families, Housing, Community Services and Indigenous Affairs (FaHCSIA). It's aimed at helping teenagers and young adults through a difficult time in their lives.

www.acma.gov.au This is the Australian Communications and Media Authorities webpage. The ACMA administers the national regulatory scheme for online content, and provides consumer information about safe use of the internet.

www.cybersmart.gov.au Cybersmart is a national cybersafety and cybersecurity education program managed by the Australian Communications and Media Authority (ACMA), as part of the Australian Government’s commitment to cybersafety. The program is specifically designed to meet the needs of its target audiences of children, young people, parents, teachers and library staff.

What the students thought...

‘I liked the presentations on cyber-bullying. It showed us as a group that once you post something, it is out there for the whole world to see.’

‘I liked it because they showed us what can happen if you put something online and how social media works.’

‘Gave a good understanding about the problems of cyberspace. I learnt many things about keeping safe online.’

‘Today I learnt that Facebook, Snapchat and other social media sights can be really dangerous if used the wrong way’.

‘Tonight I’m going to double-check that all my settings are on maximum privacy, and delete any friends I don’t really know’.
Sexting – Taking naked or sexually explicit photos of yourself or someone else and sending it out over the internet or text message

- If you are under the age of 18 it is illegal to take a naked or a sexually explicit photo of yourself or of someone else who is under the age of 18. Legally is it called “The intent to create child pornography.”
- The penalty for these actions can include up to 10 years in jail.
- If you receive a text message or email that contains a photo of someone under the age of 18 that is of a sexually explicit nature and then you forward it on to someone else; legally it is considered “The intent to supply child pornography.”
- The penalty for these actions can include up to 10 years in jail.
- If you receive a text message or email that contains a photo of someone under the age of 18 that is of a sexually explicit nature and you don’t show it to an adult and leave it on the device it was received on you can be charged with “receiving child pornography”.
- The penalty for these actions can include up to 10 years in jail.
- All of the above offences are considered Child Sex Offences. If you are found guilty of committing a Child Sex Offence in Australia you are put on the Child Sex Offence Registry. This happens even if you were a minor when you committed the crime.
- The ramifications for sexting can include; never being able to travel overseas, not being employed, never being able to work with children.

Facebook

- You must be 13 years and older to join Facebook
- By ticking “I agree” when you create an account on Facebook you are agreeing that you have read the terms and conditions and will abide by them. This agreement is legally binding.
- Because Facebook is a public domain you are agreeing that everything you put on Facebook now belongs to Facebook; this includes Photos, Inbox messages, instant chat, status updates and wall posts.
- You have also agreed that Facebook can use anything you put on Facebook as they wish.
- Facebook makes its money by selling your information to advertisers, and recruitment agencies.
- Facebook has what is called a “Status Update” it is where you can write how you feel, what is going on in your life. It is then broadcast to all your friends on Facebook e.g. Rebecca is really tired after a long day at work.
- Facebook sells these status updates to recruitment agencies so that perspective employers can use what people have written in their “status updates” as a character reference.
- Using a telecommunication carrier (i.e. the internet or phones) to vilify harass or intimidate someone is a federal crime. Cyber bullying comes under this law.
- Intentionally creating a Facebook account in someone else’s name without their knowledge or consent is considered “taking or creating a fake identity with the intent to deceive. Legally this is considered “Taking or creating a fake identity with the intent to deceive”

How to put Facebook on the safest setting of “Friends Only”

- Log on to Facebook.
- Go to “account” in the top right hand corner.
- Choose “Privacy Settings”.
- There will be a chart/graph that shows you what your current settings are. On the chart/graph there will be grey dots that will show you what your current settings are.
- At the bottom of the chart there is a blue link “customize settings”- click on this link.
- You will get a list of different things that can be changed; each of them has a drop menu on the right. Click on each one and select “Friends Only”.
- Press “save changes” – you will be taken back to the chart and you will see that all the grey dots will be in the “friends only” column.

John Rodgers – McAuley Campus Director (Wellbeing)
Marie Prusac – Pastoral Care Coordinator
This is the fourth in a series of articles describing some of the great initiatives undertaken since the College commenced its involvement with the School Improvement Framework. The focus of today’s article is the work done at this College within the areas of ‘School Community’ and ‘Student Wellbeing’.

Goals covered in the four year School Improvement Plan under the umbrella of School Community focus on the areas of Students, Staff and Parent Community. It was decided that in the first instance the area of staff be dealt with on the premise that if the staff feel they are supported and have appropriate structures in place to do the work asked of them then the College will be of course moving towards greatly improved outcomes for students. One aspect of the work done in this area in 2012 was to open up conversation with staff regarding aspects of their work structure which may impede them from doing their best. A comprehensive survey of staff was undertaken and analysed. Subsequent follow up actions were planned and are being brought to fruition this year, such as increased access to Professional Learning in the area of Information Technology. This is so important given the introduction of iPads to our learning environment and just the time in which we live.

Over the next eighteen months or so there will be actions which move towards increasing links with, and within, the parent community. Some suggestions currently being considered include the publication of a college calendar and the compilation of a community trade directory.

All aspects of School Improvement have the students ultimately as their focus. Over the last twelve months or so the Student Wellbeing SIF group has focussed most of its work around student participation and connectedness to school. Initiatives in this area have included the introduction of a House Cup trophy, a revamped College Colour Award certificate and process for the administration of these and the allocation of House Points for College Colour Awards.

More next week … a look at the area of Leadership and Management.

Susan Gunn
School Improvement Coordinator

SPORTS REPORT

SENIOR EISM RESULTS

Due to senior students frantically studying for exams and SACs this week there were no Senior EISM matches played. Year 10 students were rotated into social sport groups for the week and got to experience fun and games like Self Defence, Dance, Snooker and many others.

YEAR 9 EISM RESULTS VS. TINTERN / SOUTHWOOD

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<td></td>
<td>MLMC</td>
<td>Opposition</td>
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<td>Football</td>
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</tr>
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<td>11</td>
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<tr>
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<td>8</td>
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<td>Luther</td>
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Details of each week’s fixture, venues and results can be found at [http://www.eism.org/](http://www.eism.org/)
Raising girls can be likened to riding a roller coaster. At a time when they are coping with a myriad of changes to their bodies and often complex social environments, our girls are bombarded with an avalanche of mixed messages in the media and through music as to how they should look, feel and behave. Added to this are the pressures of friendships, boys and fitting in.

Having worked with and run programs for adolescent girls for many years, Sharon has a special interest in helping parents and educators understand the challenges faced by our girls in an emerging culture of hyper sexuality and media influences. During this thought provoking and highly informative presentation, Sharon will discuss the key issues she sees our teen girls face on a daily basis in her career immersed in teen girl world. She will discuss the key influences in our girl’s lives, how we can teach them to be media literate and to stand up against the negative influences of our culture.

Topics covered...

- Why the media has such a strong influence on our girls and how we can teach them to stand up against the often toxic messages they are exposed to.
- How our girls are becoming over sexualised from such an early age and why this is not okay!
- Why digital retouching of images in magazines and advertising is so misleading to our girls.
- Structures you can put in place to help girls be cyber savvy.
- The importance of positive role models in our girls lives.

"Sharon was the keynote speaker at our first ever Mother-Daughter evening. She spoke with passion about how Mums can be great role models to their girls. We received rave reviews from both the Mums and their girls."

Elissa White
Chaplain, Gladysdale Primary School

"Sharon was the guest presenter at our Mother/Daughter evening. Her natural ability to engage with her audience and hold their attention and interest is a real gift. Families really appreciate her down to earth approach and the practical strategies she suggests. It is so refreshing to listen to someone so passionate and enthusiastic about encouraging and empowering our young girls. These positive messages need to be heard by this generation of young people."

Veronica Tirchett
Primary School Chaplain

About the Presenter

Sharon Witt has been immersed in teen world for two decades in her role as a Secondary Teacher, Mentor and Presenter to teens and their parents around the country. She is a mother of two adolescents and is the founder of Teen Talk International, providing support and programs that impact teenagers across the country. Sharon is also a regular media commentator and is often called upon to comment on teen and parenting issues on radio, print media and national television. She is also the author of the best-selling Teen Talk Series of books that have helped many thousands of teenagers across the country navigate their adolescent journey. Her latest book Teen Talk - Parent Talk provides an abundance of collective wisdom and common sense principles in raising resilient and happy teens.

Resources

Copies of Sharon’s best-selling Teen Talk books will be available for purchase at the conclusion of the seminar.

For bookings contact:
sharon@sharonwitt.com.au
www.sharonwitt.com.au