The beginning of a new term is a good time to start afresh, to re-prioritise and to set some goals for the weeks ahead. The reflection below gives a simple message – perhaps instead of complaining that we don’t have enough time we could start to appreciate a little more of what we have.

**Ephesians 5:15**

*Be very careful, then, how you live - not as unwise but as wise, making the most of every opportunity…*

**The Value of Time**

- To realize the value of one year; ask a student who has failed a final exam.
- To realize the value of one month; ask a mother who has given birth to a premature baby.
- To realize the value of one hour; ask the lovers who are waiting to meet.
- To realize the value of one minute; ask the person who has missed the train, or bus or plane.
- To realize the value of one second; ask a person who has survived an accident.
- To realize the value of one millisecond; ask the person who has won silver at the Olympics.

*Time waits for no one. Treasure every moment you have. You will treasure it even more if you can spend it with someone special.*

Dear Members of the Mount Lilydale Mercy College Community

My oldest son has just turned 19 and is home from his first semester at university. It is great to have him home and we really enjoy talking about his adventures whilst living on campus, yet I still find that as he tells me about an issue that I want to solve it for him. I want to tell him how to make it right. That probably says more about me than him, but the reality is that I cannot solve everything for him and for me to try to do it would be to deprive my son of valuable learning experiences. It would in some ways tell him that I do not trust him to think things through and find his own solutions. Perhaps I still need to learn to just listen, show empathy and be with him as he finds his own solution.

This same issue is true for us as parents of school students. How do we find a middle ground between intruding too much on our children’s lives and denying them the chance to solve their own problems - and holding back for fear of being seen as interfering or bothering already busy teachers? In January 2013, an article entitled “The Parent – Teacher Trap” by Sara Mosle offers ideas from parents who have already survived the school years!
I offer you some of Sara’s work

- Encourage your children to take the lead in sorting out difficulties with teachers. This helps children develop confidence and their own voice. Show them how you deal with your problems. Let them hear how you make a complaint or raise a question. Discuss how to be assertive without becoming unpleasant.

- Discuss with them how to use email and text messages only to convey simple information like appointments or scheduled absences or factual questions. For anything more significant, especially if they are annoyed or angry, it’s better to take a deep breath and speak in person. Conflicts can escalate in social messaging exchanges in ways that would never happen speaking face to face.

- Remind your children not to cc the Principal or even their parents when emailing about routine issues. It’s disrespectful to everyone as it sends the message you don’t think there’s even a chance you can work this out on your own and that you do not trust the other person to take you seriously.

- Discuss with children the kind of commitments teachers have when they are not in the classroom. Some teachers tell their classes the times when they schedule answering emails and texts. No teacher can be expected to be on call 24 hours and children are more likely to get a prompt response if they respect other people’s time.

- Teach your children to immediately apologise if they are in the wrong. Many people don’t learn this simple lesson even into their adult life yet it is disarming and prevents further conflict.

- When there are real conflicts, discuss desired outcomes and how your child can achieve them. Sometimes too, they have to learn that even the best-presented case may not get the outcome they are seeking.

- Step in if your child is struggling to be heard or becoming frustrated. Teachers want their students to be happy learners.

- Sometimes parents - and teachers - need to take with a grain of salt occasional bellyaching, especially by adolescents working through issues with authority. The teenager, being a teenager, may not rank parenting skills much higher than teaching skills!

This week with the start of a new semester we welcome a number of new staff to the College:

Eileen Cooney: Teacher Librarian
Anne-Louise Stolzenhain: Replacement School Nurse for Term 3 working on Monday, Tuesday and Wednesday
Pamela Barker: Replacement Library Technician until 9 August

Over recent months I have been attending a group called the Yarra Valley Educational Precinct who have been working to ensure the viability of post-secondary education in our region. To ensure that this work continues a public forum has been organised and I believe it would well worth a substantial number of us attending. The details are listed here for your information.

Public Forum to Support Tertiary Education in the Outer East
(Ongoing provision of University, Technical and Further Education in Lilydale)

Students living in the Outer East of Melbourne wishing to access Tertiary education face several difficulties. Factors such as the cost of transport and the time involved travelling to tertiary institutes have proven to be a barrier to many. In addition, some students are daunted by the thought of enrolling at large and impersonal institutions. For some years Swinburne University of Technology helped address these difficulties. With the closure of its Lilydale Campus, students in the Outer East are again disadvantaged.

Alternative providers are willing to move to the Lilydale site. However, they have asked for some government financial support to do this.

A Public Forum will be held on 25 July to encourage our State and Federal politicians to support the ongoing provision of University, TAFE Vocational Education and Training, Secondary School VET and Adult Education programs in Lilydale.

Show your concern by attending the Forum.

DATE: THURSDAY 25 JULY
TIME: 7.30pm – 8.30pm
VENUE: LILYDALE HIGH SCHOOL HALL
25 Melba Avenue Lilydale

The Public Forum is being conducted under the auspices of the Yarra Valley Educational Precinct Committee, a group of concerned residents, educators, small business owners and local government representatives.

AWARD CEREMONIES:
Parents/guardians and family members are invited to attend the Year 9 Awards Ceremony on Wednesday 17 July and the Year 10 Awards Ceremony on Thursday 18 July. Both ceremonies will be held in Centennial Hall and begin at 8.50am.

God bless

Philip A Morison
Principal
Work Experience
The college has received an array of positive feedback from students' parents and employers on the experiences that these work placements have created for students. For some this has cemented a pathways direction and future ambition, for others it has unveiled an opportunity to reflect upon what other choices they may have.

On behalf of the college I would like to extend an enormous thanks to all of the employers who made this opportunity possible for our students.

Year 10 into 11 Subject Selections Interviews
Please note that this has been moved from the evening of Thursday 15 August to Wednesday 14 August to allow families to participate in Holy Day celebrations.

Reports
Semester reports were posted out during the first week of the holidays. I encourage all parents to sit and discuss each subject results and set tangible goals with your son or daughter for Semester 2. Please feel welcome to contact subject teachers should you have any specific subject related questions.

Brian Hawthorne
Deputy Principal - Director of Studies

EDUCATION MAINTENANCE ALLOWANCE

SECOND INSTALMENT 2013
EMA is paid to eligible parents of students under 16 years of age.

Parents who successfully applied for EMA in Semester 1 2013 at this College need not re-apply for Semester 2. Your application will be processed automatically.

If you have received a new Card from Centrelink since claiming the 1st Instalment, could you please forward a photocopy to the College for our records.

If you put in a claim for Semester 1 and are no longer eligible, could you please notify the College.

The eligibility criteria must be met at the first day of Term 3 (15 July 2013) for the second instalment.

If your child has transferred to this College during the year or you have recently obtained a Centrelink Pensioner Concession/Health Care Card, or even if you forgot to submit an application in Semester 1, you need to lodge your Semester 2 application NO LATER THAN Friday 2 August 2013 with a photocopy of your valid Health Care Card or valid Pension Card.

You can obtain an Application Form from the Finance Department or if you have any questions please contact Mrs Margaret Kirkwood on 9237 1315 or by downloading a copy of the application form from http://www.education.vic.gov.au/Documents/school/principals/finance/emaformap.pdf

Late applications cannot be accepted. This is a Government Deadline.

Margaret Kirkwood
Finance Department

SAC DATES

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<th>WEEK 1</th>
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<td>15/07/2013 Student Free Day</td>
<td>16/07/2013 Specialist Maths</td>
<td>17/07/2013 Food SAT Prac Accounting</td>
<td>18/07/2013</td>
<td>19/07/2013 Legal Studies Specialist Maths</td>
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<td>WEEK 2</td>
<td>22/07/2013 Italian SAC 1</td>
<td>23/07/2013 Australian History</td>
<td>24/07/2013 Food SAT Prac</td>
<td>25/07/2013 Japanese SAC 1</td>
<td>26/07/2013 Tuesday Bells</td>
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<td>29/07/2013 Senior Careers &amp; Tertiary Expo PE: SAC 4</td>
<td>30/07/2013</td>
<td>31/07/2013 Food SAT Prac</td>
<td>01/08/2013 Studio Arts</td>
<td>02/08/2013</td>
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Work experience!
YEAR 12 AWARDS CEREMONY

1 MERIT AWARD

2 MERIT AWARDS
Monique Anderson, Samantha Corrone, Ryan Driscoll, Sylvia Fronczak, Drew Garnett, Simone Geurts, Jordan Glennie, Mardi Hodge, Carly Hoogeboom, Lauren Howell, Shane Kennedy, Emily Loughnan, Stephanie Macpherson, Madeleine McDonald, Mitchel Taranto, Shannyn Tucker

3 MERIT AWARDS
Isabella Andueza, Shanae De Cler, Freya Johnson, Cameron Larkin, Olivia Nation, Ashleigh Pereira

4 MERIT AWARDS
Mikaela Baker-Passioni, Austin Calverley, Brigitte Goujon, Rhiannon Rak, Victoria Starting

1 ACADEMIC AWARD
Candice Adriaaanse, Jesse Brindley, Daniel Butera, Jackson Cain, Tayla Costigan, Michael Eddy, Yalleen Flahive, Lachlan Glennie, James Grix, Ruari McKinnon, Holly McMeikin, Ruth Vandersman

1 ACADEMIC & 1 MERIT AWARD
Michael Gills, Erica Hosking, Daniel Kelly, Matthew Legg, Taylah McConachy, Ellen McIntyre, Gabriel Mello, Michael Middlemast, Sean Moroney, Josephine Moxey, Michael Oliveri, Andrew Orlowski, Eilish Plunkett, Madeline Prosse, Samantha Searle, Anthony Tucci, Breeann Tyndall, Erin Williams

1 ACADEMIC & 2 MERIT AWARDS
Justin Batsanes, Massimo Brilli, Daniel Cole, Kurt Crean, Sophie Famularo, Hannah Kelaart, Allison Leech-Hines, Caitlin Reeves, Alice Rennison, Chloe Serritelli, Adrian Tomada, Jack Williams

1 ACADEMIC & 3 MERIT AWARDS
Sam Bertuna, Elise Brown, Melissa Lim, Kwabena Owusu, Charmaine Viron

2 ACADEMIC AWARDS
Monique Nogueira

2 ACADEMIC & 1 MERIT AWARD
Bryce Addison, Nathan Carter, Daniella Gentle, Nicole Lagos, Bethany Lamb, Sarah Ricciuti

2 ACADEMIC & 2 MERIT AWARDS
Maddison Alford, Darian Brazier, Robert Di Paolo, Brooke Hodgett, Rafael Mello, Jack Spencer, Emily Whitworth, Phillip Windridge

2 ACADEMIC & 3 MERIT AWARDS
Shannon Ford, Alex Grieve, Christina Grillo

3 ACADEMIC AWARDS
Calvin Amos, Caleb Foster-McLachlan, Monique Severino, Gabrielle Stolzenhain, Rendi Yuwono

3 ACADEMIC & 1 MERIT AWARD
Thomas Harsant, Annie-Emma Italiano, Brittany Mueller, Jordyn Tite, Ignatius Yuwono

3 ACADEMIC & 2 MERIT AWARDS
Jayden Brewster

4 ACADEMIC AWARDS
Josephine Brindley, Georde Vuillermin, Jaynen Yong

4 ACADEMIC & 1 MERIT AWARD
Cassandra Black, Rachael Wisby

5 ACADEMIC AWARDS
Laura Boyd, Jacob Crowe, Jesse Duffield, Matthew Farrugia-Roberts, Jaime Heritage, Maddison Reznik, Patrick Wall
On the last week of Term 2 Intermediate (Year 11) VCAL students hosted the annual Personal Best Presentation Evening in Centennial Hall. After negotiating a project of their choice students had seven weeks to work on their vision with teachers, mentors, and fellow students to acquire knowledge and develop skills. The hosts for the evening, Jess Taranto and Bianca Tropeano, did an outstanding job of welcoming parents and introducing each presenter. Hair and beauty students also staged a fashion parade, complimented with music and lighting. Thank you to the girls who acted as models for VCAL students to apply make-up to and hairstyling. Throughout the evening projects were either formally presented to the audience or exhibited.

The presentations were:

Steven Boede & Ben Osborne – Dog Kennel  
David Allsopp – Mesky  
Chloe Wilkinson & Jessica Neal – Make Up Folio  
Steve Millar & Sean Field – Steel-Framed Billycart  
Patrick Hulland – Fish Tank  
Patrick McLean – Motorised Chopper Esky  
Matt Busacca & Frank Di Pietrantonio – Motorised Bike  
Phoebe Phillip, Bianca Tropeano, & Casey Jensen – Make-up Folio  
Brad Goulding – Bicycle with side stand  
Lachie Jones & Luke Vogues – Mesky  
Kieran Gammel – Motorised Huffy Slider  
Tenesia Bonanno & Alex Latham – Hair & Make Up  
Ben Douset – Electric Motorbike  
Jess Taranto – Formal Dress  
Emma Dickson & Liz Anderiesz – Garden for Kindergarten  
Dylan Di Pietrantonio, Ryan Harvey, Callum Tucker, Loachie Wilson – Flat-Bottom Row Boat

The Exhibits were:

Dale Cox – Zine Artwork  
Steph Hughes – Pet Beds  
Ed Sweeny – Ramp

The variety of projects was outstanding and testament to the negotiable aspects of the program. I would also like to acknowledge and thank all of the VCAL staff who were present on the evening and mentored students throughout their projects.

If you have any inquiries regarding our VCAL programs please feel free to contact me at the college.

Steve Tarulli  
Applied Learning Coordinator
With another semester wound up it is a great opportunity to reflect on what we have done and what we have achieved. I am certain that for those students who were fortunate enough to attend the Year 9 Outdoor Education camp to the Great Ocean Walk, this trip will go down as one of the highlights, not only of the semester, but as one of the most profound experiences in their schooling lives.

For the 14 & 15 year olds to prepare for the camp and be responsible for carrying all of their own requirements for over 30km and 3 days camping, is an experience that many people, let alone adolescents, don’t get to be challenged by. As well as the ‘bigger picture’ of responsibility for self, environmental issues were learnt about and experienced, minimal impact procedures were followed along with safety and leadership, history of the Cape Otway region was brought to life and arguably most importantly, relationships between students were made and strengthened.

While staff are away from family and loved ones for the camp, I can say that it is an honour and a pleasure to assist the students with their experiences at the Great Ocean Walk where we get to encounter some of the world’s best trails, forests and beaches. Reading the students’ reflections on their return to see what they felt about the camp makes the time away well worth the inconvenience.

Below are some of these reflections.

Overall, it was one of the most rewarding experiences I have ever done. It was incredible, the class became closer, I made new friends, and I realised that my school bag is lightweight!! One thing I learnt is that I can do it, and if I really try, I can do anything. If someone had told me I was going to walk over 30km and carry around 15kg while doing it, I would have told them they were crazy and now here I am, looking back, and I did it and it wasn’t as bad as I expected. Definitely worth it.

Caillin Goss - 9 Orange

Finishing the walk the best feeling came over me, I really felt like I had accomplished something great. Seeing the incredible scenery and doing things that you just don’t get to do back home. I’ve become so close with the people I went with and I feel like our class has a strong bond now. This camp is one of the best experiences of my life and I would do it again in a heartbeat. When we got to Geelong, I couldn’t wipe the smile off my face after seeing that Maccas sign and nothing could describe that feeling of using a toilet that you get to flush.

Abbey Marshall – 9 White

At the end of the walk I had such a sense of achievement and even though we were all hurting we were all very proud of ourselves. Getting on to the bus made me realise that it was all over. It made me sad and I remember feeling jealous of Mr Kelly’s class because their fun was going to begin next week. Year 9 Outdoor Education was the most enjoyable and most rewarding camp I have ever been on and if I had the chance to do it again I would definitely go for it.

Corey Smark – 9 Jade
On Wednesday 5 June The Year 7 Students participated in a Walkathon to fundraise for **OUR LADY OF FATIMA SCHOOL** in Pakistan. The theme for the day was **CRAZY HAT & SOCKS**.

To give you some background on how we came to fundraise ......

Last March, Sr Joan D’Souza, a nun from the FMM order in Pakistan, visited Mount Lilydale Mercy College for a few hours. While visiting Year 7 Silver, she spoke to the students about her teaching experiences. She told them about her students who come from some of the poorest families in small villages in one of the districts in Pakistan. The students were moved by her experiences and with the encouragement of Mrs Pisotek, their RE teacher and Year 7 wellbeing Coordinator, suggested they would raise some money to help Sr Joan and her students. Sr Joan was extremely impressed by the thoughtfulness displayed by these students and expressed her thanks to them.

So the Year 7 students participated in a Walkathon to raise the funds that were part of the dream expressed by 7 Silver in March. The enthusiasm and excitement of the students during the event was profound and reflected one of the strengths of our College – reaching out and helping others.

The effort was not just evident in the physical activity alone. Over $2000 was raised as a result of the event, demonstrating the generosity and compassionate spirit of our students and their families.

Sr Joan has written to ask if this money can be sent to assist the students in a girls’ school in Rawalpindi. St Catherine’s Convent School is run by the FMM nuns and caters for girls between Years 1 to 12. It is a fairly large school and most of the students who attend this school come from impoverished families.

The Congregational leader of the FMM was touched by the fact that students in far-off Australia would wish to support students in Pakistan.

Given that the exchange rate between the Pakistani rupee and the Australian dollar is really high, the amount raised by our school should be able to support a number of initiatives at St Catherine’s. Sr Joan has promised to update us with details of how the money will be spent.

When informed about the amount raised, Sr Joan was overcome with emotion that a chance encounter could engender such a generous and positive outcome.

Ms Joan D'Abreo

We were overwhelmed by the generosity of the students and their families who donated $2311.85 to this very worthy cause.

Thank you once again for your contributions.

Magda Pisotek
Year 7 Wellbeing Coordinator
AUGUST IS
LITERACY MONTH @
MLMC 2013

POETRY AND PROSE
COMPETITION

DREAM
TOGETHER

WRITE A
POEM OR
SHORT
STORY
ON THE
THEME FOR
2013

THE
JUDGING
CRITERIA

26
JULY
DUE DATE

JUDGING CRITERIA

POETRY judged on......
1. Technical correctness.
2. Use of appropriate imagery.
3. Clarity of expression.
4. Significance, depth of thought.
5. Originality of idea and presentation

Short Stories judged on.......... 
1. Clarity and originality of expression.
2. Significance and originality of thought.
3. Characters: presentation and development.
4. Structure: consistent with genre.
5. Technical correctness.

Prizes
for all
Year Levels
&
Categories

Entries to be submitted by the 26th of July to your English Teacher or at the College Libraries

WIN
GIFT
VOUCHERS

Your chance to have your writing published
MOUNT LILYDALE MERCY COLLEGE

Proudly presents......

Beauty and the Beast

Music by Alan Menken
Lyrics by Howard Ashman & Tim Rice
Book by Linda Wolverton

Originally Directed by Robert Jess Roth
Originally Produced by Disney Theatrical Productions

FORTNIGHT AT A GLANCE - CALENDAR DATES

<table>
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<tr>
<th>Week B</th>
<th>Week A</th>
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<tr>
<td>12-24 July</td>
<td>Young Mercy Leaders Dublin Pilgrimage</td>
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<td>16 July</td>
<td>8.50am Barak Campus Assembly</td>
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<td>8.50am Year 7 Level Assembly</td>
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<td>17 July</td>
<td>Year 12 ELO13A - The University of Melbourne Parkville</td>
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<td>8.50am Year 9 Awards</td>
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<td>18 July</td>
<td>8.50am Year 10 Awards</td>
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<td>6.30pm College Advisory Council Meeting</td>
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<td>19 July</td>
<td>EISM - Ballarat Grammer</td>
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EDUCATION MAINTENANCE ALLOWANCE (EMA)
Parent/Guardian Application Form - 2013

The following details must be completed by the applicant (the concession card holder). EMA is payable by Direct Deposit (EFT) to the applicant, Direct Deposit to the school, or as a cheque payment.

SCHOOL NAME

APPLICANT / PARENT DETAILS

SURNAME
FIRST NAME
ADDRESS
TOWN/SUBURB
STATE
POSTCODE

CONTACT PHONE NUMBER:

CENTRELINK PENSIONER
CONCESSION / HEALTH
CARE CARD NUMBER (CRN)

FOSTER
VETERANS AFFAIRS
PARENT (*)
PENSIONER

* Foster Parents must provide a copy of the temporary care order letter from the Department of Human Services (DHS) or Courts, etc.

EMA PAYMENT METHOD
Please TICK the box below for your nominated EMA payment method

Direct Deposit to parent
Payment will be made to your bank account by Electronic Funds Transfer (provide bank account details below)

Direct Deposit to school
Payment will be made to school to be held as credit which you can use towards education expenses.

Cheque
Payment will be made as a cheque which will be posted to the school

ACCOUNT NAME (e.g John Smith)

FINANCIAL INSTITUTION (e.g Westpac) AND BRANCH

BSB No.  BANK ACCOUNT No.

* If you are unsure of the above details check your Bank Statements or enquire at your Financial Institution.

STUDENT DETAILS

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The Department of Education and Early Childhood Development collects your personal information for the purpose of administering the Education Maintenance Allowance (EMA) payment. Some personal information may be disclosed to other Victorian Government departments, such as the Department of Human Services, for the purpose of evaluation and monitoring of concession card services.

The Department of Education and Early Childhood Development may disclose some of your personal information to Centrelink to confirm that the details provided matches Centrelink's records. This is to be used for testing eligibility for EMA applications for 2013.

The Department of Education and Early Childhood Development will provide the above bank account details to Westpac Bank for the sole purpose of making the EMA payment into your nominated bank account. The bank account details provided will not be disclosed or used for any other purpose. You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

SIGNATURE OF APPLICANT

DATE