Proverbs 22:6
Train up a child in the way he should go;
even when he is old he will not depart from it.

The Parable of a Child
by Steve Goodier

There is a difference between education and experience. Education is what you get from reading the small print. Experience is what you get from not reading it!

But isn't it true that great learning comes from both education and experience? Let me tell you a parable:

A young school teacher had a dream that an angel appeared to him and said, “You will be given a child who will grow up to become a world leader. How will you prepare her so that she will realize her intelligence, grow in confidence, develop both her assertiveness and sensitivity, be open-minded, yet strong in character? In short, what kind of education will you provide that she can become one of the world’s truly great leaders?”

The young teacher awoke in a cold sweat. It had never occurred to him before—a child could be the person described in his dream. He thought, ‘How might my teaching change if I knew that one of my students was this person?’ He gradually began to formulate a plan in his mind.

This student would need experience as well as instruction. She would need to know how to solve problems of various kinds. She would need to grow in character as well as knowledge. She would need self-assurance as well as the ability to listen well and work with others. She would need to understand and appreciate the past, yet feel optimistic about the future. She would need to know the value of lifelong learning in order to keep a curious and active mind. She would need to grow in understanding of others and become a student of the spirit. She would need to set high standards for herself and learn self-discipline, yet she would also need love and encouragement, that she might be filled with love and goodness.

His teaching changed. Every young person who walked through his classroom became, for him, a future world leader. He saw each one, not as they were, but as they could be. He expected the best from his students, yet tempered it with compassion. He taught each one as if the future of the world depended on his instruction.

After many years, a woman he knew rose to a position of world prominence. He realized that she must surely have been the girl described in his dream. Only she was not one of his students, but rather his daughter. For of all the various teachers in her life, her father was the best.

I’ve heard it said that “Children are living messages we send to a time and place we will never see.” But this isn’t simply a parable about an unnamed school teacher. It is a parable about you and me—whether or not we are parents or even teachers. And the story, our story, actually begins like this:

“You will be given a child who will grow up to become...” You finish the sentence. If not a world leader, then a superb father? An excellent teacher? A gifted healer? An innovative problem solver? An inspiring artist? A generous philanthropist?

Where and how you will encounter this child is a mystery. But believe that one child’s future may depend upon influence only you can provide, and something remarkable will happen. For no young person will ever be ordinary to you again. And you will never be the same.
Dear Members of the Mount Lilydale Mercy College Community

The first few weeks of Term 3 have allowed me to experience my first Academic Award ceremonies and it has been interesting to see both the number of students who proudly accept such awards and the parents who delight in applauding them. I have also been delighted in seeing families gathered around cameras taking photos after the ceremony as this indicates that these are significant events and worthy of such recognition.

For my part I think it is important that we recognise and honour success and determined effort but at the same time ensure that we also understand that now is not the time for rest, but rather reassessing goals and processes to ensure future success. In talking at these ceremonies I cited several people to help deliver that message:

Firstly A famous man named Aristotle who said “We are what we repeatedly do. Excellence therefore is not an act but a habit”.

And also actor Will Smith who said: “The separation of talent and skill is one of the greatest misunderstood concepts for people who are trying to excel, who have dreams, who want to do things. Talent you have naturally. Skill is only developed by hours and hours and hours of beating on your craft”.

The message: nothing beats hard work.

You see I believe that you can achieve anything that you want to achieve. If you want it and are prepared to work towards it you can achieve it. Success does not come from being extremely bright or extremely talented, it comes from being extremely dedicated to the task at hand. It comes from never losing sight of that dream. It comes from paying attention to the small details.

This message is highlighted in an article I found in a series called Principal’s Digests written around the time of the Olympics which I include for you here:

What is the key to success? According to the coach of the medal-winning British Olympic cycling team, it is the accumulation of small gains.

It’s the little things that make the difference when winning might mean being better by only a fraction of a second.

The coach is so careful about small details that he even chooses the cyclists’ mattresses because he believes they must have a very good night’s sleep before a big race. Because the all-important thigh muscles of a cyclist can cool down and tighten up in the minutes waiting for a race to begin, his winning cyclists like Sir Christopher Hoy wear special heated shorts that keep their muscles in peak condition. It is the small detail that makes the difference.

Of course, to do well in any field you must work hard on every aspect. Champion cyclists must be fit and strong, in peak physical condition, ready for competition after hours and hours of training, fully informed about tactics and strategy. But to stand out from the field what everyone needs is that attention to detail, the willingness to prepare so thoroughly you know you are doing the best you possibly can.

For a student that may not mean a special mattress or heated shorts but it could mean making sure you get enough exercise, sleep and good food. Then you would need to look carefully at every aspect of your work and concentrate on the details that will lift your performance. And doing that every day.

The lesson we learned from the inspiring athletes at the Olympics was not that they rely on natural talent to win the medal. Rather, we understood that behind every participant there lay hours and days and weeks and years of practice and that essential ingredient, attention to detail.

The start of the term sees a number of staffing changes, most of which have already been reported to you, however, unfortunately a new such change is that Science Faculty Leader, Mr Danny Katzen will be taking off all of Term 3 to undergo some surgery and then work through the recovery process. We wish Danny all the best and will keep him in our prayers. I thank Mr Valdy Gravis for taking over the department for this time and Mr Nick Woodward for taking over Year 12 Biology. We also welcome Ms Michelle Hansen who will teach the other science classes.

Please also keep in your thoughts and prayers the family of Michelle Stone with the passing of Michelle’s father over the holiday period. Michelle is travelling in Europe and will be thankful for your support.
Anyone passing Centennial Hall over these past weeks will be delighted to hear that the College Musical “Beauty and the Beast” is presently undergoing final rehearsals and to be honest is sounding fantastic. I am really looking forward to attending and experiencing this production. Please support our students and staff in their efforts. How do you do this? Buy a ticket. A musical production without an audience is not a production. It is rehearsal. I am confident that if you make the effort to attend the show then you will not be disappointed.

Congratulations to Madi Chrystie, an article about whom was written by David Schout and published in the local paper. Madi, who is in Year 11, trains for three hours a day and in August this year will compete in her fifth World Highland Dancing Championships in Scotland. What a thrill to dance in front of the Queen!

In the spirit of Catherine, May God bless you all.

Philip A Morison
Principal

FROM THE REGISTRAR - MS MARY RYAN

OPEN DAY, OPEN DAY, OPEN DAY

Wednesday July 31 is the day! 11am to 5pm is the time! The students of the College will be conducting tours throughout the day so why not take this opportunity to view examples of student work as well as classes in operation. The tours commence and conclude in Centennial Hall and members of the Parents and Friends Association will be on hand to serve refreshments.

Remember, if you have a child in Grade 5 this year and you don’t already have children at the College, you will need to attend an information session at which the application forms will be distributed. For your convenience, the first meeting will be held at 2pm on Open Day. If this time doesn’t suit you, another meeting will be held at 7.30pm on Tuesday August 13 in Centennial Hall.

We look forward to welcoming you to the College.

Mary Ryan
Registrar
Semester Reports

During the school holidays Semester 1 Reports were mailed out to all families. In the last few weeks of Term 2 staff were very busy finalising grades and preparing comments to indicate to parents the level of performance in Assessment Tasks on a subject basis. We urge all parents to carefully read over the detailed report for each subject and discuss the teacher’s assessment and statements/learning recommendations with your children. This is an opportunity for students to commence setting goals for Semester 2, be it academic, social and organisational. We wish all the Year 7 students the very best for the remainder of the year.

McAuley Campus Assembly Term 2

On Wednesday June 26 the McAuley Campus College Community came together for the second time to pray, to give thanks and to acknowledge student achievement and performances. As usual the assembly began in prayer on the theme “We Believe and Trust” read by Year 8 students Eden and Matthew. This was followed by the singing of the National Anthem and the acknowledgement of land was read out. The McAuley Captains, Caitlyn Massarotti and Paul Molluso (pictured), led the assembly by introducing Mr Morison to the lectern for the Principal’s address which was followed by the McAuley Prefect Lachlan Glennie who said a few words of encouragement and praise for student involvement in a wide range of activities including fundraising projects. He then signalled out Caitlyn Massarotti who initiated an idea in organizing a very special hamper to support a Year 11 student who is experiencing illness - Caitlyn demonstrated outstanding leadership and Mercy spirit! Well done.

The McAuley Captains reflected on the semester and highlighted the many activities and events and concluded with a slideshow of photos entitled “Semester One at a Glance”! Caitlyn then introduced some senior students who talked about the Jigalong Program running at the College for Year 10 students and this was followed by a short video of last year’s trip. Paul introduced two Year 9 students, Sonja and Natalie, who spoke about their recent experience at the “Seeds of Justice” Conference on the theme of “Who is Mercy”? Alex Moore of Year 9 recited an Italian poem titled “Ti Rispetto, Rispettami by Othello Grossi which means; I respect you Let’s respect. Alex along with other Year 9 students performed this poem at the annual Dante Alighieri Italian Poetry Competition which was held at The University of Melbourne on Tuesday June 4. Paul introduced the College Musical for 2013 “Beauty and the Beast” and gave a brief overview before inviting Year 12 student Rhiannon Rak who is playing Mrs Potts to the lectern to sing the famous song by the same title “Beauty and the Beast”. Rhiannon is a wonderful performer so look forward to the production on July 25, 26 and 27 in Centennial Hall. This was followed by students being acknowledged for their writing and reading skills with the Pen to Paper Awards and for the Readers of the Month. Paul and Caitlyn gave a brief historical overview of each House on powerpoint before announcing the leader board for semester one! The leaders of the House Cup Challenge at the end of term 2 was Carr House on 2620 points. Well done Carr House!

As usual at a Campus Assembly the 3 Level Wellbeing Coordinators were invited to the lectern to announce and present the McAuley Student of the Term Award (see next page for profile of the recipients and details of the award). The assembly concluded as usual with the singing of the College Anthem “Omnia Cum Deo” and all students were thanked for their ongoing support and participation in all school activities and fundraisers throughout the semester! Paul and Caitlyn then concluded with a final blessing and good wishes for the holidays!

Mr Peter Molinari and Mr John Rodgers
McAuley Campus Directors

“Behold the Turtle that makes progress………… only when it sticks its’ neck out.”
YEAR 9 AWARDS

1 MERIT AWARD
Chloe Arthur, Alana Bartholomew, Caleb Brilli, Abbey Cachia, Georgiana Caligiuri, Trinead Carroll, Vanessa Cumming, Samuel Elliott, Adrian Ficorilli, Emily Frisina, Laura Graham, Ashley Greene, Melanie Groves, Max Handcock, Aidan Hanley, Tristan Hefferman, Joshua Howell, Bronite Johnson, Callum Jones, Carla Mattucci, Teale Maxworth, Ellie Mc Ardle, Lachlan McDonald, Ryan McKay, Brandon Mubair, Callum O’Brien, Christopher Osborne, Aidan Plunkett, Estephania Rodrigues, Daniel Severino, Lachlan Shore, Riley Stow, Tamara Thorn, Christopher Tur, Chelsea Wilkinson, Edward Young

2 MERIT AWARDS
Amy Di Battista, Mitchell Donald, Caitlin Ford, Joshua Garnett, Cameron Gorman, Andrew Lamb, Chiara Malvaso, Tiana Mancarella, Asha Masci, Rylee McGuire, Liam Mirabella, Alexander Moore, Holly Purcell, Alanah Tighe, Jake Bockel

3 MERIT AWARDS
Jamieson Bolt, Maddison Clark, Greta Faulkner-King, Courtney Frazer, Alex Milloy, Georgia Nugent, Bridie Van Berkel

4 MERIT AWARDS
Abbey Marshall, Jessica Miller, Amelia Trice, Jesse Urquhart

6 MERIT AWARDS
Maddison McConachy

1 ACADEMIC AWARD
Tanya Badgery, Wyatt Chant, Matilda Charlwood, Timothy Cook, Molly Mackinnon, Kelsey Mulligan, Ashley Peterson, Chelsea Piacquadio, Mitchell Spiteri, Domenico Valentini

1 ACADEMIC & 1 MERIT AWARD
Bryce Archer, Annie Dickson, Sam Duncan, Madelyn Durston, Thomas Fantul, Reece Leach, Joshua Morstead, Michelle Owen, Ebony Rait, Brydee Spencer, Tia-Rae Wieneroider, Georgia Yapp

1 ACADEMIC & 2 MERIT AWARDS
Emma Cripps, Rose Dunmore, Matthew Graziano, Gina Ingham, Erin Phelps, Cameron Schuyt, Marie Spykers, James Thomas

1 ACADEMIC & 3 MERIT AWARDS
Anna Abate, Annika Chilinski, Georgina Chisholm, Nicholas Czisowski, Nicola Dousset, Stephanie Durant, Jasmine Evans, Anthony Gentile, Mitchell Kalika, Bohdi Lindsay, Sam McDonald, William Moxey, Mia Perrotta, Chelsea-Leigh Rose, Hannah Schickerling, Nicholas Sturre, Emily Trompf

1 ACADEMIC & 4 MERIT AWARDS
Chelsea Ballard, Shaylee Burns, Daniel Jefferis

1 ACADEMIC & 5 MERIT AWARDS
Natalie Virgona

1 ACADEMIC & 7 MERIT AWARDS
Xavier Hennessy

2 ACADEMIC AWARDS
Jordan Burke, Ryan Dalsanto, Madeline Jarvis, Montana Noyes, Benjamin Young

2 ACADEMIC & 1 MERIT AWARD
Sarah Colangelo, Montana Drieberg, Stephanie Farr, Samantha Gillam, Ashleigh Grimes, Adam Lavoroga, Dylan Van Wissen

2 ACADEMIC & 2 MERIT AWARDS
Liam Byrne, Leah Gaissl, Brooke Lannoy, Matthew Waterhouse, Liam Witherow

2 ACADEMIC & 3 MERIT AWARDS
Chloe Bissels, Riley Goffre - Munn, Sarah Laan, Ellie Trezise

2 ACADEMIC & 5 MERIT AWARDS
Olivia Cubitt, Brayden Douglas

2 ACADEMIC & 6 MERIT AWARDS
Shannon Lowden

3 ACADEMIC & 2 MERIT AWARDS
Caillin Gmehling, Ashleigh Henry, Eliesha Kent

3 ACADEMIC & 3 MERIT AWARDS
Jade Chippindall, Teagan Harty, Anastasia O’Donohue

3 ACADEMIC & 4 MERIT AWARDS
Jorja Borg, Sean Herrmann, Paul Molluso, Elyse Schoch, Corey Smark, Lily Stevens

3 ACADEMIC & 5 MERIT AWARDS
Stephanie Morstead

4 ACADEMIC & 1 MERIT AWARD
Caitlin Gmehling, Ashleigh Henry, Eliesha Kent

4 ACADEMIC & 2 MERIT AWARDS
Emily Clements, Keely Halabut

4 ACADEMIC & 3 MERIT AWARDS
Leah Fletcher, Ashlee Marshall, Amy Roddis, Abigail Van Der Linden

4 ACADEMIC & 4 MERIT AWARDS
Kelley Guy, Tristan Lott

5 ACADEMIC & 1 MERIT AWARD
Chloe Gmehling, Katharine Graziano, Perri Richardson

5 ACADEMIC & 2 MERIT AWARDS
Holly Bell, Bridget De Vries, Andrew Van Duuren

5 ACADEMIC & 3 MERIT AWARDS
Casey Prosser, Kaitlyn Seamer, Sonja Traynor

5 ACADEMIC & 4 MERIT AWARDS
Ryan Murphy

6 ACADEMIC & 1 MERIT AWARD
Rachael Blanchard, Alexandra Keuken

6 ACADEMIC & 2 MERIT AWARDS
Darcy Myring

6 ACADEMIC & 3 MERIT AWARDS
Jack Blackey

6 ACADEMIC & 4 MERIT AWARDS
Stephanie Duff, Makeely Stolzenhain, Cassandra Treverton, Anabelle Weinberg

8 ACADEMIC AWARDS
Stephanie Duff, Makeely Stolzenhain, Cassandra Treverton, Anabelle Weinberg

8 ACADEMIC & 1 MERIT AWARD
Candice Farrugia-Roberts
**YEAR 10 AWARDS**

1 **MERIT AWARD**

2 **MERIT AWARDS**
Renee Bibo, Liam Carusi, Nicholas Del Biondo, Sarah Dunstan, Hayley Faulwetter, Noah Griffin, Chelsea Hay, Lachlan Hay, Chloe Jones, Catherine Lewis, Rachael Marchese, Madeleine Maxworth, Joseph Molluso, Jack Murphy, Sophie Osborn, Pasquale Pezzano, Lucy Shannon, Kayla Toomer, Samuel Trollope, Tamieka Wilson

3 **MERIT AWARDS**
Max Burrows, Jan Catolico, Elijah Foster-McLachlan, Cameron Gills, Mitchell Lawlor, Matilda Menze, Samantha Reker, Lucinda Smith, Rebecca Spry, Lionel Stanly, Nieck Ten Broek, Liam Whittell, Madison Woodcock

4 **MERIT AWARDS**
Lawrence Brindley, Leah Jenkins, Thaddeus Rimando

5 **MERIT AWARDS**
Toby Beach, Vanessa Clarke, Elyshia Harrison

6 **MERIT AWARDS**
Madeleine Cranmer, Dylan Doherty

1 **ACADEMIC AWARD**

1 **ACADEMIC & 1 MERIT AWARD**
Hannah Bailey, Kayla Day, Nicholas Harsant, Olivia Madigan, Teagan Morris, River Price, Gabrielle Savaris, Joshua Short, Tayla Sumner

1 **ACADEMIC & 2 MERIT AWARDS**
Yasmine Fowler, Angela Meyer, Courtney Pitts, Chelsea Setches

1 **ACADEMIC & 3 MERIT AWARDS**
Riley Anastasi, Kate Baughan, Alia Beshara, Tiana Cartledge, Nadia Cascianelli, Brooke McGurgan, Jai Nugara

1 **ACADEMIC & 4 MERIT AWARDS**
Emma Deith, Tyla Dos Anjos, Victoria Sinton

1 **ACADEMIC & 5 MERIT AWARDS**
Lachlan Hillston

1 **ACADEMIC & 6 MERIT AWARDS**
Natasha Rusciti

2 **ACADEMIC AWARDS**
Erin Smith, Hayley Wilson

2 **ACADEMIC & 1 MERIT AWARD**
Luke West

2 **ACADEMIC & 2 MERIT AWARDS**
Madison Campbell, Danica Lockett, Tamara McKenzie, Anna Noiman, Anita Van Eekelen, Danielle Wolff

2 **ACADEMIC & 3 MERIT AWARDS**
Ryley Brown, Evangeline Collins, Ashleigh Jenkins, Blair Nyko, Bradley Ryan, Nathan Wehlauer

2 **ACADEMIC & 4 MERIT AWARDS**
Georgia Pearce, Keegan Tarrant, Jemma Walker

2 **ACADEMIC & 6 MERIT AWARDS**
Emily Groves

3 **ACADEMIC AWARDS**
Dean Atherton, Karla Champion

3 **ACADEMIC & 1 MERIT AWARD**
Sarah Boyd, Bonnie Gottier, Joshua Steele

3 **ACADEMIC & 2 MERIT AWARDS**
Morgan Baker, Aeon Devlin, Natalie Hamment

3 **ACADEMIC & 3 MERIT AWARDS**
Ebony Fleming, Sharna Nogueira

3 **ACADEMIC & 4 MERIT AWARDS**
Emma Bruggeman, Jake D’Angelo

4 **ACADEMIC & 1 MERIT AWARD**
Morgan Henri, Caitlyn Sibbing

4 **ACADEMIC & 2 MERIT AWARDS**
Cassandra Allard

4 **ACADEMIC & 3 MERIT AWARDS**
Nicholas Corbett, Monique Kiker, David Remminga, Jordan Smark

5 **ACADEMIC AWARDS**
Ruby Griffith

5 **ACADEMIC & 1 MERIT AWARD**
Shinae Pennington

5 **ACADEMIC & 2 MERIT AWARDS**
Michaela Bailey, Lisa Di Paolo, Deanne Drury, Abbyrose Madigan, Bridgette O’Riley

5 **ACADEMIC & 3 MERIT AWARDS**
Isabella Cimo, Neesha Shimmen

6 **ACADEMIC & 1 MERIT AWARD**
Jack Heenan, Elizabeth Kennedy

6 **ACADEMIC & 2 MERIT AWARDS**
Shardee Worrall

7 **ACADEMIC AWARDS**
Maddison Cubitt, Teresa Yuwono

7 **ACADEMIC & 1 MERIT AWARD**
Alison Dark, Reese Henriques, Dylan O’Neill, Russell Philip

8 **ACADEMIC AWARDS**
Caitlin McDonald, Jordan Sibberas
This Award was introduced in Term 3, 2011 and is to acknowledge one student in each year level in the McAuley Campus who has achieved or performed ordinary tasks extraordinarily well in the daily events of school life. This is shown in the classroom, in interschool or co-curricular activities, displaying courtesy and integrity, a strong sense of social responsibility and identity, a deep respect for the dignity of the human person, responsiveness to College ethos and values, correct wearing of the uniform and a general positive attitude.

Luke Janssen - 7 Gold

The Year 7 Student nominated to receive the Student of the Term award for Term 2 demonstrates great compassion, helps others and is supportive to peers and teachers.

He is a student who gets involved in the many activities that school has on offer such as: The Homeroom Challenges; Helped out with the class Banner; Attended the School Swimming Carnival and participated in the Athletics Carnival with enthusiasm; Singing in the choir; Involved in the Chess Club, Cross Country; Weightlifting, Youth Ministry Program and an altar server and participated in the Toastmasters Program ‘Taming the Butterflies;’

With great enthusiasm and commitment he supported the school play by conscientiously attending to car parking and ushering on the 2 nights. At present he is helping out with the musical “Beauty and the Beast”.

Nothing seems too much trouble for this student. Always helpful in asking teachers if they need assistance with carrying equipment, pinning up notices or other various tasks.

This student has truly embraced the "Mercy Spirit" of our College. Congratulations Luke!

Ruby Kelly - 8 Red

The Year 8 student nominated to receive the Student of the Term Award for term 2 is a lovely student who is always positive in her contribution to class activities. This student is always polite in her dealings with both staff and students. She is always punctual to class and homeroom.

This student has a very approachable and caring attitude. She also has a great work ethic and her behaviour is always outstanding in class.

This student wears her uniform with pride and is a positive role model for her peers.

Well done and congratulations to Ruby Kelly of 8 Red.

Cassie Treverton - 9 Orange

In all aspects Cassie qualifies for this award. Her uniform since she has started at this school is always immaculate. The pride and respect that she shows by wearing her tie done up on all occasions, her blazer clean and without creases, her dress at the right length and her hair tied back honours her school and family, but more importantly shows her own self values.

In academic pursuits she tries her best on all occasions and as a consequence achieves excellent results. She sets a great example to other students by completing all tasks on time and revising for her class tests and exams.

Cassie has consistently applied for all positions of leadership within the school and is one of those students who regularly volunteers to assist in any College function. It is with great pleasure that I announce Cassie Treverton of 9 Orange as recipient of the Student of the Term Award for Term 2, 2013.
As part of our commitment to wellbeing programs we will be starting a Seasons Program this term – a program developed to help children and young people cope with grief and feelings of loss resulting from separation, divorce, trauma or death.

The Seasons Program is based on the concept of the “seasons of the year” as an image, not only of the particular moments in time when grief and loss is experienced in a specific way, but also the changes and movements of grief over time. Just as the seasons of the year are dynamic, so are the changes in the feelings of children and young people as they resolve their grief. The Seasons Program is not a therapy program but rather a peer support program guided by a trained adult.

The Seasons Program was developed by Centacare Catholic Family Services in Australia, in response to 60 years experience of working with individuals and families through counselling. The program creates a safe place for sharing and valuing of memories, and exploring each individual’s story of grief by providing the opportunity to ask questions and express dreams and hopes, acknowledging, normalising and integrating grief.

If you would like your child to participate in a weekly group program (one period a week) during term 3, please contact Mrs Tina Tasiopoulos – School Wellbeing Coordinator on 7939 2246 or email: tasiopoulos@milmclilydale.catholic.edu.au.

Tina Tasiopoulos
School Wellbeing Coordinator

SAC DATES

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HOMEWORK CLUB

Please Note - There will be no Homework Club on July 31 due to Staff Professional Development
Welcome everyone to the beginning of an exciting and important Term Three. Semester One is complete and for Year 12 students there is only a limited time left before exams and graduation!

Firstly, a little recap of the last week of Term 2. We had our Year 10’s at work experience for the whole week and we hope it went well for everyone. For those who don’t know the type of duties they undergo, it is where students attend a workplace of their choice for an entire week. Hopefully, it helped students capture an idea of what career path they intend to take. In Year 10, I was lucky enough to spend my work experience working with a UNICEF funding organisation, “Saving the Children” in The Philippines. For a week I spent time going out into rural primary schools and assessed their water and sanitation facilities. I was also very lucky to enjoy a relaxing holiday whilst there, in a quiet beach paradise called Puerto Princo, and I recommend that if travelling to the Philippines, it is a destination worth visiting.

On Friday June 28 the Year 12 Prefects had a pancake lunch with the Year 7 Class Captains, Vice Captains and SRC’s. It was a lovely way for the Year 12 and Year 7’s to bond together along with the Year 7’s learning about leadership roles they can achieve in future years at MLMC. Thank you to Mr Johnston for organising an outstanding pancake lunch!

We would like to congratulate the SRC representatives for their efforts with the concert for Mukuru last term. We would like to announce that they raised over $300. This may not seem a lot for an Australian student, however $300 over in Mukuru (which is in Nairobi, Kenya) can pay for a whole year’s education for a child and it is an exceptional achievement by SRC to take part in.

A quick few special mentions to some sporting achievements in our local football areas.

In the Yarra Valley Mountain District Football league, Shane Kennedy (Year 12) has represented his senior team in Woori Yallock FC and in the Eastern District, Daniel Butera (Year 12) has represented East Ringwood’s Reserves. A fantastic achievement for both to play for their respected seniors.

Now on to our Year 12 homeroom teacher introductions. This week’s line-up includes Mr Leaumont from 12 Jade and Mrs Eilenberg from 12 Gold.

**MR ANDREW LEAUMONT 12 JADE**
**Subjects I teach:** Year 7, 11 and 12 Physical Education along with Year 9 and senior sport.
**Hobbies:** Anything sporty and active including running, gym, swimming, riding and fishing.
**Something you may not know about me:** This year I have sky dived and bungy jumped. I also want to start doing kick boxing.

**MRS ELIZA EILENBERG 12 GOLD**
**Subjects I teach:** Health and Human Development along with Physical Education.
**Hobbies:** Playing tennis, enjoying massages and pedicures, shopping and catching up with friends.
**Something you may not know about me:** Students may not know that I love reading crime novels and watching detective/CI shows.

Thanks again for reading another issue of Captain’s Corner. Next edition includes more Year 12 homeroom teachers and many more exciting events that will take place in the coming weeks at Mount Lilydale.

Alex and Taylah
The little Sisters of St Francis (LSOF) is an indigenous congregation whose Mother is based in Nkokonjeru, in the central part of Uganda in the Mukono District. Proceeds are required to help purchase a second-hand tractor to help the sisters plough 50 acres of recently acquired land for improved farming to generate income and support the remote community. The land was purchased in the hope of bringing services including a school and health unit closer to the people. The farm will act as a demonstration farm as well as encouraging the community in fighting famine. The area is composed of several different denominations and they depend totally on the lake for fishing. The College has pledged support and a Supper Concert has been organised to help raise much needed funds to assist with the purchase of a tractor.

A SUPPER CONCERT

(ByO Supper and Drinks)

STUDENTS AND EX STUDENTS PERFORMING

DUTCH AUCTION / RAFFLES

TICKETS: ADULTS $10.00 / STUDENTS $5.00 (Tables of 8)

FRIDAY 16 AUGUST - 7.00-11.00PM

CENTENNIAL HALL, MOUNT LILYDALE MERCY COLLEGE

Enquiries: Mr Gerry Donovan 0409 861 063
### FORTNIGHT AT A GLANCE - CALENDAR DATES

<table>
<thead>
<tr>
<th>Week A</th>
<th>Week B</th>
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<tbody>
<tr>
<td><strong>22 July</strong></td>
<td><strong>29 July</strong></td>
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<tr>
<td>8.50am Year 8 Awards</td>
<td>Year 8 Writing Workshops</td>
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<tr>
<td>7pm Lilydale Toastmasters</td>
<td>Senior Careers &amp; Tertiary Expo Centennial Hall</td>
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<tr>
<td><strong>23 July</strong></td>
<td><strong>30 July</strong></td>
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<tr>
<td>8.50am Year 11 Awards</td>
<td>Year 12 Seminar Day 4</td>
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<tr>
<td>8.50am Level Assembly Years 9 &amp; 10</td>
<td>DAV Debating Round 5 6-9pm</td>
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<tr>
<td>Primary School Preview of College Musical</td>
<td>Year 8 Writing Workshops</td>
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<tr>
<td><strong>7.30pm VCE/VCAL Parent Information Evening</strong></td>
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<tr>
<td><strong>24 July</strong></td>
<td><strong>31 July</strong></td>
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<tr>
<td>8.50am Year 7 Awards</td>
<td>Year 8 Writing Workshops</td>
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<tr>
<td><strong>25 July</strong></td>
<td>College Open Day</td>
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<tr>
<td>7.30pm College Musical - Beauty and the Beast</td>
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<tr>
<td><strong>26 July</strong></td>
<td>Year 7 Parent Information Session 2.00pm</td>
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<tr>
<td>Years 9 &amp; 11 LOTE - Dante Alighieri Poetry Comp - The Spot - Melbourne University</td>
<td>ICAS English Testing</td>
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<td>Soup Van</td>
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<tr>
<td>7.30pm College Musical - Beauty and the Beast</td>
<td>State Netball Championships (VNA)</td>
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<tr>
<td><strong>27 July</strong></td>
<td><strong>4 August</strong></td>
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<tr>
<td>1pm College Musical - Beauty and the Beast</td>
<td>Jigalong Trip 1 Departs</td>
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<tr>
<td><strong>7.30pm College Musical - Beauty and the Beast</strong></td>
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AUGUST IS LITERACY MONTH @ MLMC 2013
POETRY AND PROSE COMPETITION

DREAM TOGETHER

WRITE A POEM OR SHORT STORY ON THE THEME FOR 2013

WIN GIFT VOUCHERS

Your chance to have your writing published

JUDGING CRITERIA

POETRY judged on......
1. Technical correctness.
2. Use of appropriate imagery.
3. Clarity of expression.
4. Significance, depth of thought.
5. Originality of idea and presentation.

Short Stories judged on..........
1. Clarity and originality of expression.
2. Significance and originality of thought.
3. Characters: presentation and development.
4. Structure: consistent with genre.
5. Technical correctness.

Entries to be submitted by the 26th of July to your English Teacher or at the College Libraries.

Prizes for all Year Levels & Categories.
Support
Tertiary Education in the Outer East
PUBLIC FORUM
ADD YOUR VOICE

Why do we NEED a higher education facility in Lilydale?

- Cost of transport, travel time & distance plus personal approach

What DID we have?

- University & TAFE through Swinburne University of Technology – Lilydale

What MIGHT we have?

- Whole or partial site for education purposes (University, TAFE & Adult) – reliant on Government funding

Show YOUR concern:

When: THURSDAY JULY 25  7:30 pm – 8:30 pm

Where: LILYDALE HIGH SCHOOL HALL

25 Melba Avenue Lilydale

The Public Forum is being conducted under the auspices of the Yarra Valley Educational Precinct Committee, a group of concerned residents, educators, small business owners and local government representatives.
18 July 2013

Dear Parents

National Catholic schools parent body

Strategic need
We are operating in a changing and challenging education landscape, including facing the outcome of decisions arising from the Australian Education Act 2013 passed last month by Parliament. This is an opportune time for Catholic school parent bodies across Australia to engage in a vision for the future and explore ways to share resources, skills and knowledge driven by our shared commitment to Catholic education and the role of parents as partners in education.

The Council of the Victorian Catholic Schools Parent Body (VCSPB) is in favour of the establishment of a national Catholic parent body to ensure that the views of parents in Catholic schools have an appropriate channel through which to pursue discussions and make meaningful contributions with all relevant Church, government and other bodies.

Steps taken
We are pleased to advise that the establishment of a distinctive national Catholic schools parent body is imminent. The inaugural Annual General Meeting of Catholic Schools Parent Australia (CSPA) is scheduled for 30 August 2013. All states and territories will advise at this meeting their intention or not to become a member of the CSPA.

At its next meeting on 24 July 2013, the Council of the Victorian Catholic Schools Parent Body (VCSPB) will formally resolve to join the CSPA.

This latest stage in creating a new national voice for parents with children in Catholic schools has been reached with direction and support from the Australian Catholic Bishops Conference, Bishops Commission for Catholic Education, National Catholic Education Commission and State and Territory Directors. A Steering Committee has led the work to advance this proposal and this committee has comprised members from the VCSPB, NSW and Qld parent bodies and the ACT.

The VCSPB continues to be committed to its work for parents with Children in Catholic schools in Victoria and now at the national level.

Should you like further information or wish to contribute in some way please feel free to contact me.

Yours sincerely

Tracey O’Neil
Chair
secretary@vcspb.catholic.edu.au
Over 80 university, TAFE and industry organisations provide information about employment, apprenticeships, traineeships, diploma or degree studies. Ideal for Year 10, 11 and 12 students and adults seeking career pathways. For more information, contact your local school careers teacher.
WHAT’s ON?

**TOPIC:** RAISING MIGHTY BOYS  
**Presenter:** Michael Grose  
**Ages:** Primary and Secondary

*This seminar will provide a better understanding of the needs of boys so you can adapt your parenting. You will get essential information, strategies and the reassurance to help you raise your mighty boys into mighty fine men.*

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<tr>
<th>DATE</th>
<th>TIME</th>
<th>LOCATION</th>
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<tr>
<td>10 September</td>
<td>7.00 p.m. – 9.00 p.m</td>
<td>St Joseph’s – Yarra Junction (Map 286 E10)</td>
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<tr>
<td>12 September</td>
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<td>St Cecilia’s – Glen Iris (Maps 59 H8/60 A6)</td>
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**TOPIC:** HOW TO STAY in TOUCH on the ADOLESCENT ROLLER COASTER  
**Presenter:** Bill Jennings  
**Ages:** Secondary

*Whether you are already living in the ‘teenage laboratory’ or you’re in the queue for the ride alongside your child on the adolescent rollercoaster, this seminar will provide:*  
- the opportunity to practice a skill that will help keep communication strong whether your child is an adolescent now, or will be one day  
- the knowledge for each parent role: mother-son; father-son; mother-daughter and father-daughter  
- young people’s words and insights  
- key ingredients (from Bill’s research) to assist your child in a healthy transition to young adulthood  
- practical material to readily begin the practice of strengthening communication with your child.

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<tr>
<td>20 August</td>
<td>7.00 pm – 9.00 pm</td>
<td>Kilbreda College - Mentone (Map 87 A7)</td>
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<tr>
<td>3 September</td>
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<td>Thomas Carr College - Tarneit (Map 202 J5)</td>
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**TOPIC:** DAUGHTERS and DADS  
**Presenter:** Bill Jennings  
**Ages:** Secondary

*This seminar focuses on the transition for girls as they enter secondary school and their teenage years. Dads will appreciate this opportunity to share their experiences in raising daughters and consider the values and parenting behaviours that represent males as positive role models.*

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<tr>
<td>5 September</td>
<td>7.00 pm – 9.00 pm</td>
<td>Ava Maria College – Aberfeldie (Melway Map 28 C4)</td>
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TOPIC: The SECRETS OF HAPPY, CREATIVE, CONFIDENT AND COMPETENT KIDS

Presenter: Andrew Fuller
Ages: Primary and Secondary

The genius in children often becomes hidden by a fear of making mistakes, anxieties, perfectionism or low motivation. Many bright children under-perform and do poorly at school. Others do well at school but never ignite once they leave. Topics to support children to be confident will include:

- Building concentration and memory power
- Creative problem solving and ingenuity
- Planning and anticipation skills
- Sequencing and listening skills
- Increasing motivation and pleasure in learning
- Building self-esteem and dealing with setbacks
- Developing a mindset for success

DATE | TIME | LOCATION
--- | --- | ---
5 August | 7.00 pm – 9.00 pm | St Francis of Assisi PS – Tarneit (Melway Map 202 H5)
14 October | 7.00 pm – 9.00 pm | St Mary’s PS – East St Kilda (Map 2P K4)

TOPIC: A for ATTITUDE to POSITIVE PARENTING

Presenter: Julie Davey
Ages: Primary and Secondary

Julie Davey presents proven strategies to build resilience in children and enhance wellbeing for the whole family. Topics include:

- Positive attitudes for Health and Happiness
  - tips & techniques to reduce stress and anxiety in children
  - improving personal performance, health & success for yourself and your child.

- The Fabulous First 5 Minutes Program
  - teaching children how to deal with problems as opportunities
  - the importance of setting achievable goals & reach their full potential
  - building confidence in children and helping them focus in class.

- Food for Thought
  - support your child to eat nutritious foods
  - focus on their positive traits and potential
  - become more resilient

DATE | TIME | LOCATION
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17 September | 7.00 pm – 9.00 pm | St Lawrence PS – Derrimut (Map 39 B3)

Registration/Further Information
Contact your school or Catholic Education Office Melbourne, Parent Seminar Series Coordinator: Mr Doug Sandiford on 9267 0258 or dsandiford@ceomelb.catholic.edu.au.

Seminar Cost: $10 (Payment options provided when you register).