Catherine was a very prayerful, humble woman who had an unbounded confidence in God. She constantly reminded those with whom she came in contact: Our centre is God from whom all our actions should spring as from their source.

“We should be as the compass that goes round its circle without stirring from its centre. Our centre is God from whom all our actions spring...and no action should separate us from (God)”

PRAYER

This Day ...
This day, Father,
may my eyes be opened
to see the beauty
in all that is ordinary - yet special -
around me.
May the glory of all that you have made
remind me of your presence
and lead me closer to you.
May my horizon this day, Lord,
not be so foreshortened that I notice little.
Instead, open my eyes
that I may see afar and above
as well as in front and beneath me.
Lead me to keep my life in perspective and balance
and discover that the thread of your presence
is interwoven through the events and people of this day.

Lead me this day, Lord,
not only to be of service to others
but to ensure
that I find quiet moments
for myself and for you.

(author unknown)

Amen
FROM THE PRINCIPAL’S DESK - MR PHILIP MORISON

Dear Members of the Mount Lilydale Mercy College Community

This last week seems to have flown, so I checked my calendar and we have now passed the mid-point of Term 3, so before we know it, we will be facing the finalisation of the Semester. After mass last week I heard our College Captain Alex Grieve refer to this as the Premiership Term. The work that can be done now will see a positive result at the siren. I often find myself reflecting on the workload of the young people in our College and how important it is that we teach them the importance of a consistent, persistent approach. I also know the importance of that which is modelled to them. If they experience teachers that model planning and a calm consistent approach then they are likely to follow the same, but the reality is that what they see and hear at home has far more of an impact. We, as educators, often say that the home and school must share common values and as parents you can have a huge impact on the academic success of your children. By often taking an interest in academic success, by modelling good reading habits, by positive encouragement to homework, by sharing in school experiences and creating the expectation of success then you can help your child build a positive attitude to school.

The same is true of the Spiritual development of your child. Over these last few weeks we have been having Information Sessions for Year 7 2015 and one of the key points that I find myself making is, that the values and belief system of the school and the home must be in congruence. Where there is only lip service to such agreement, the result will be confusion for the adolescent. A recent article I read discusses such concepts and offers advice:

When your child asks you a spiritual question, the way you answer will depend on your own beliefs, how you feel about your own spirituality - or spirituality in general. Consider these ideas for when your child asks life’s tough questions.

- Reflect on your views of spirituality. For us as Catholics and Christians, spirituality and religion are linked, but not for everyone. Think about where you stand - and why.
- Be open to the topic of spirituality. Children are more likely to ask you about spirituality if they sense that you’re willing to talk about it.
- Young children ask a lot of big questions: Why is the sky blue? Where does God live? If God created everything, who created God? You don’t have to know the answers to these questions to hold a spiritual conversation with your child. Often, when a young person asks a question, he or she wants to talk about the subject - not get an answer. Ask, “What do you think?”
- Sometimes there are questions that only have answers from a person’s beliefs. Briefly and simply tell your child what you believe and why.
- Young children are concrete thinkers. They will literally believe that God lives in a church because that may be the only place where the subject is discussed. If spirituality is important to you, display religious symbols and icons within the home.
- Include children in religious rituals that are important to your family. Talk about why these are important to your family.
- Older children can have doubts about spirituality and religion, particularly when bad things happen in the world. Find ways you can approach this questioning.
- Teenagers sometimes ask difficult spiritual questions. Be open to their questions and help them understand that things may not always make sense.
- Depending on their experience, older teenagers either become more spiritual or less spiritual. Continue having conversations with them on their journey, but don’t push them too hard along a specific spiritual path.
- Continue to model your spiritual quest to your teenager. If you read spiritual books, talk about what you’re reading and why you find it interesting. When you go to mass invite your family to attend but continue to attend even if you can’t convince your teenager to go. Your teenager will learn a lot from you by what you say and do.

Over the course of last week we were informed at the College of several families within our community that grieve the loss of loved ones.

We pray for the Whitchell family with Liam (Year 10) and Corey (Year 8) as after a long illness their grandfather Patrick O’Connor succumbed to his battle with a brain tumor.

We also pray for staff member Morena Tilley and her husband Neil and their family as Morena’s mother passed away suddenly and without any warning. Let us hope that the family finds the support and comfort that they need.

We also pray for the family of staff member Michelle Stone, who having lost her father recently, also now grieves the loss of her sister Kathryn.

We pray for the repose of the souls of Morena’s mother, Patrick and Kathryn and may they rest in the company of the angels in the warm embrace of our God.

Mrs Pauline Hornidge and Mrs Colleen Anglin have begun some well-deserved leave and will return to the College at the beginning of Term 4. We welcome to the College Miss Gina Morra who will be replacing Pauline Hornidge, and Miss Rhiannon Parker. Rhiannon has been replacing Mr Terry Dunn and now will continue at the College replacing Mrs Eliza Ellenberg who began maternity leave last week.

Finally congratulations to our DAV D Grade Debating Teams who have won enough debates to be finalists in the coming week. Congratulations to the following students who have participated: Emmy Alford, Calvin Fehring, Katherine Boyle, Gina Ingham, Georgia Yapp, Makeely Stolzenhain and Ashleigh Henry.

The finals will be held at 8pm at Kilvington Grammar School this Wednesday evening and I certainly look forward to witnessing them debate the topic ‘That the government should ban websites that glorify eating disorders’. We wish them all the best.

God Bless

Philip A Morison
Principal
STUDY TIPS AND MOTIVATION
Students find it hard to remain motivated especially in Term 3 than in any other Term. So it is timely for students to give themselves a mid-year tune-up and rev-up. Year 7 – 9 students will receive a copy of Andrew Fuller’s tip-sheet on “Motivation” where he gives some insights and helpful strategies to address any lethargy that undermines our intentions and actions. We are sure students and parents will find the article invaluable. A copy of this great resource is attached! (Andrew is a leading Child Psychologist and well known author and was a guest speaker at Mount Lilydale Mercy College last year).

ICAS COMPETITIONS
Over the last few weeks nominated students at Years 7, 8 and 9 have participated in the 2013 International Competition and Assessment for Schools in English and Mathematics organised by the University of New South Wales. ICAS provides an opportunity for students to be extended and to gain a measure of their own achievement in an external testing situation. On Wednesday 31 July students participated in the English Test and the Mathematics Test was held last Tuesday, 13 August in Centennial Hall. All results will be forwarded to the school at the beginning of Term 4. Special thanks to Mrs Alison Schlueter Faculty Leader of English and Ms Sue Gunn Faculty Leader of Mathematics for organising these events for the students.

SUBJECT SELECTION 2014
On Friday 26 July and Tuesday 30 July all Year 8 & 9 students attended Level Assemblies to receive information regarding the process with subject selection for 2014. It was stressed to all students to select carefully and to select electives based on interest, strengths and levels of enjoyment. All the information is on the college website and students where encouraged to download the course booklet and to read carefully all the options for 2014. The students were given an information sheet with passwords and access codes and detailed step by step instructions for logging in and selecting subjects for 2014. This process was demonstrated at the assembly by the relevant Learning Coordinator. Any issues/concerns please do not hesitate to ring either Peter Molinari on 9237 1362, Gail Preston on 9237 1340 or Anthony Schepis on 9237 1343.

NB: All selections were to be completed online by 14 August and students were asked to print off two copies; one for submission to their homeroom teacher and one to be kept at home for personal records and also for text book ordering in November.

Year 7 students will begin their process of selecting their LOTE language for 2014 later this term and all information will be distributed via a booklet at a level assembly!

NAPLAN TESTING PROGRAM 2013
A reminder to all parents and students of Year 7 & 9 who participated in the 3 days of testing in May that results and reports will be mailed out during the September school holidays as in past years. The report will describe a students’ particular skills in reading, writing, language conventions and numeracy. The report will also show performance in relation to National Benchmark Standards. These benchmarks describe minimum acceptable standards for students across Australia. The report is a “snapshot” and performance can vary due to illness or other circumstances, so the report should not be viewed in isolation but as a part of a students’ ongoing learning record. Please ensure your mailing address is up to date with our school records—if not please inform Office Administration as soon as possible.

CAREERS CENTRE
All Year 8 & 9 students were recently given the opportunity to gain an insight into the operations of the Careers Department at the school. Students were informed of the Careers Framework and the emphasis at each year level and then toured through the Centre seeing all the resources available to them as they begin their career exploration and planning for future pathways be it; University, TAFE or gaining employment. Thank you to the Careers staff for their initiative in this endeavour.
YEAR 9 SOCIAL
On Friday 23 August Year 9 students will be very excited, all dressed up with a Duo theme and ready to have a great time at the annual social to be held in Centennial Hall. We thank the student organisers under the guidance of their Year Level Wellbeing Coordinator Mr Hill. To all the Homeroom Teachers and other staff who will attend and assist on the evening – a big thank you! To see young adolescents enjoying themselves with school friends in a spirit of co-operation, respect and a sense of community will be very uplifting and most enjoyable.

SOLID STATE CIRCUS COMES TO MOUNT LILYDALE MERCY COLLEGE
On Tuesday 6 August during extended pastoral care time the Year 8 students gathered in the Doyle Centre and were entertained by circus acrobatics, juggling acts, circus skills and vaulting acts all in a spirit of fun at the circus. Thanks to Mrs Prusac, Pastoral Care Coordinator for organising the event.

MOTIVATIONAL MEDIA PRESENTATION – “MAD FOR LIFE”
Motivational Media is a 40 minute audio visual presentation reinforced with extensive resource materials and provides a very practical and useable package addressing issues like the 2013 presentation MAD - making a difference FOR LIFE! When we are young it seems that our whole life stretches in front of us and we have unlimited opportunities and endless time to do everything we want to do. What we often don’t realise is that if we don’t make a conscious effort to plan for our lives, opportunities and time can slip by and we are left with disappointment. Going along with the crowd may seem like fun and the easy thing to do, but if we really want to make something of our lives, we may need to take another approach. The show focussed on making a dream for life, making a direction for life, making a difference for life and concluded with making a difference in the lives of others. The Year 9, 10 and 11 students really enjoyed the presentation full of images, film clips, loud music and life messages. Thanks to Mrs Prusac, Pastoral Care Coordinator, for organizing this presentation.

TOURNAMENT OF MINDS (TOM)
The students in the McAuley campus are very busy preparing for the annual TOM Competition which will be held for the first time at the College on Saturday 24 August 2013. The students are required to solve demanding, open-ended challenges and present their solutions in an exciting, vibrant and public way. The students are introduced to the principles of creative thinking and co-operative learning. They have been meeting regularly after school over the past 4 weeks as they finalise their projects which will be judged by a panel of experts. We wish the students all the very best in their endeavours and a report will be published in a future newsletter. A big thank you must go to Mrs Preston who co-ordinates the co-curricular activity and also to the staff who are involved this year: Mr Hardiman, Ms McKenzie, Miss Pangilinan, Mrs Lewis, Ms Murphy, Mr Leydon and Mr Schepis.

Mr Peter Molinari
Mr John Rodgers
Campus Directors

“Give the world the best you have, and it may never be enough: Give the world the best you’ve got anyway.”
MOTHER TERESA OF CALCUTTA
Increase your motivation

Andrew Fuller

More students find it harder to remain motivated in third term than in any other. So this is the time to give yourself a mid-year tune up and rev up.

The most important thing to know is that not feeling motivated hasn’t really got much to do with motivation. It has more to do with feeling anxious and worried. In fact this is the formula:

Fear + Worry = Loss of Motivation

Motivation has more to do with overcoming your fears than anything else. It feels much easier to not put in than to risk failing at something. Fears loom larger if we try to avoid them.

Fear + Worry = Loss of Motivation

Let’s discuss the most powerful self-motivation techniques.

Set small goals and one large one.

For each subject that you do at school set a small goal each week. For example a goal might read and understand chapter one. Write the goal down somewhere. When you have achieved that goal give it a tick.

Decide to make your favourite subject at school the one that you will “go for broke in”. In this subject your aim is to top the class. This is the subject that you will use to judge yourself by.

Get organised

Get yourself up to date. If you have fallen behind in any subject, have a working bee to catch up. Ask others to help you. Ask teachers to help you by saying something like I lost motivation for a while in this subject but now I’d really like to catch up. If you have not been in the practice of taking notes, start. If you have become embarrassed about asking questions in class, set a goal of asking one question per class. If that is too embarrassing, ask the teacher after class.

If you’ve missed notes, ask for copies of them. Write a revision summary for the subject to date topic by topic. If you have become embarrassed about asking questions in class, set a goal of asking one question per class. If that is too embarrassing, ask the teacher after class.

If you’ve missed notes, ask for copies of them. Write a revision summary for the subject to date topic by topic. If you study area has become a mess, clean it up.

If you’ve missed notes, ask for copies of them. Write a revision summary for the subject to date topic by topic. If you have fallen behind in any subject, have a working bee to catch up. Ask others to help you. Ask teachers to help you by saying something like I lost motivation for a while in this subject but now I’d really like to catch up.

Give up believing that you know how smart you are.

Most people who feel unmotivated think everyone else knows more, is more talented, is smarter and has a lot more brains than they do. My research shows that most students have absolutely no idea how well they are going to do at school.

It is highly likely that you are more intelligent than you realise. It is also highly likely that most of the people around you in class are not quite as clever as they appear to be.

Build on your strengths forget about your weaknesses.

Success in life is about doing more of what you are good at and less of the things you are not good at. Serena Williams is not well known because she can do Maths, Einstein wasn’t well known because he played soccer. When you focus on the things you find more enjoyable and interesting at school, even the things you find harder become easier.

Use your time in school well.

Many people muck around in school and then wonder why they have to do so much work outside of school. Consider sitting towards the front in class. If you can focus and listen well while at school you can save yourself endless hours. This is valuable time saved that you can use for hanging out with friends and having fun.

Be honest with yourself.

If you have felt unmotivated you may have done anything to avoid doing the study time. The world is full of excuses that you can make: “The dog needs a walk,” “I have to finish this game and then I’ll study”, “I’ll have a nap and study when I wake up”. You have to be tough enough on yourself to do the work BEFORE you do the computer games/ TV watching/ chat room messaging etc.

Also be honest enough to admit to yourself that lying in bed, with the computer on, listening to music, with a DVD in the background and messenger open to chat with friends, is not and will never be, studying. Have some study time sitting up at a desk or table with NO electronic distractions on.

Change your routine

If you’ve been finding it difficult to get yourself motivated, change your set pattern. For example, study in a local library rather than at home or change the room you will study in.

Just as you learn to surf best by surfing, you learn to succeed in exams and essays by giving your undivided attention to your study. Practice in the same conditions you intend to perform in. There won’t be electronics and music in the exam room.

Why should you care?

You might be able to dismiss all of the above points by saying “I can’t do it” or “I can’t be bothered” or “This sucks.” That is just the part of you that is scared that is telling you out of it. The scared part thinks that if you try and fail, it will be much worse than never having tried in the first place.

Think about what would happen if you applied this type of thinking to the whole of your life. You wouldn’t learn music and start a band because U2, Pink and 50 cent have already done it. You wouldn’t talk to someone you like because they would reject you. You wouldn’t go to a place you would really like, because it would probably disappoint you. You wouldn’t live the life you could live because you would lack the daring and courage.

Give up fear and gain motivation

You know the No. 1 fear of all time?


The number one fear that people have is that other people will think badly of them.

And you know what the biggest and saddest joke about that fear is?

Most people don’t think about you at all. Most people are so busy or so focused on themselves that haven’t got the interest or the energy to judge whether you are good at something or not.

So, there is a chance that you could throw away a really successful, enjoyable life by worrying about something that doesn’t even exist. So as Yoda in Star Wars said there is only do or not do. It is up to you. But don’t make what other people might think of you if you stuff up, a reason for giving up on yourself.

So why listen to me?

I spend a lot of my time talking to adults who gave up on themselves at any cost. Now you have them too. What you do with them is up to you.

Copyright Andrew Fuller www.andrewfuller.com.au
LIBRARY NEWS

This week we continue to celebrate Literacy Month with our Year 8 Guest Speaker, Prue Mason. Prue is the author of many titles for Young Adults including, Camel Rider; the text being studied by our Year 8 students. Prue’s lively presentation kept our students engaged while also delivering the vital message and theme from her text:…

“I learnt that when people from different cultures meet they often don’t trust or respect each other, and there can be many misunderstandings that can even lead to war. But after having lived and made friends with people from other nationalities, I know that no culture is better than another, we just do things differently”

Prue Mason

The day concluded with a Literary Lunch with Prue Mason, Dorothy McKellar Poetry Judge, and our nominated poets from Year 7 to Year 12. This event was hosted by the staff in McAuley Library with Prue Mason judging the poems that were entered into our Annual Poetry Competitions.

It is with pleasure that I announce the following winners.

Kosma Kraeczyk and Luke Janssen Year 7
Gina Ingham Year 9
Mikaela Baker–Passioni Year 12

Andrea Coney
Head of Library & Information Services

Dream Together
By
Kosma Kraeczyk and Luke Janssen Year 7

The two of them
Like a treacherous wave, exploding as it hits the rocky shoreline,
Both sets of eyes adhering to the approaching wall of water,
It was as if the water felt like pulling them under,
Making them its next victim,
Dragging them towards the sunset,
For one single moment their minds unite,
Without a doubt,
Thinking together,
Feeling together,
Dreaming together

BRAIN BEE CHALLENGE

On 24 July, four students from the Year 10 VCE Psychology class were lucky enough to represent Mount Lilydale Mercy College in the Victorian Brain Bee Neuroscience Competition. After passing the qualifying round earlier in the year, Jack Heenan, Natalie Hamment, Chelsi Yuwono and myself travelled into the city, to the Florey Neuroscience Institute at Melbourne University, to start the competition. After the first round of individual and team challenges, we were treated to a tour of the labs, and got to witness firsthand the cutting edge research on addiction to drugs in the research laboratories. After that, we viewed the museum of anatomy, and saw some ghastly preserved remains of humans who’d signed up to the body donor program. Last on our tour was the Dax Centre, a beautiful gallery featuring the artworks of sufferers of mental illness. Tours over, we returned for the final rounds (which we weren’t lucky enough to reach) and watched as the state champion was crowned.

All up, despite the loss, it was a fantastic day, and taught us an immeasurable amount about the world of neuroscience.

Jordan Sibberas, 10 Gold
THANK YOU

We would like to sincerely thank the Virgona family and their fruit and veggie shop “Launch Fresh” for their extremely generous donation to the Baked Potato Fundraiser that we ran last week. Their donation of potatoes and coleslaw helped us to raise over $500 for The Milking a Cow and Goat Project which is helping purchase cows or goats for direct donation to underprivileged villagers and the orphanage located in the Kariakomo Parish, Kenya. Thank you also to all other staff and students who contributed to this worthy cause. If you would like to view the fresh and tasty produce at Launch Fresh, view their website mailto:shop@launchfresh.com or visit them instore at 2080 Warburton Highway, Launching Place 3139.

HEAD LICE

A NUMBER OF CASES OF HEAD LICE HAVE BEEN REPORTED RECENTLY. PLEASE CHECK YOUR CHILD’S HEAD REGULARLY WITH COMB AND CONDITIONER.

SAVE THESE DATES

MOUNT LILYDALE MERCY COLLEGE
OLD COLLEGIANS’ ASSOCIATION AGM TO BE HELD ON TUESDAY 3 SEPTEMBER AT 7.30PM IN THE STAFF ROOM.

A MEMORIAL MASS WILL BE HELD ON SUNDAY 17 NOVEMBER AT 2PM IN OUR LADY OF MERCY MEMORIAL CHAPEL. THIS WILL BE FOLLOWED BY AFTERNOON TEA.

MLBC LAKERS BASKETBALL CLUB
Live it. Love it. Lakers.
Are you looking for a fun team sport? Are you wondering how to get involved? MLBC Lakers Wants You!

To find out more about MLBC and to register online go to: www.mlbcgars.com.au

5-20 years Girls and Boys
Michelle Morrissey 0408 534 995
Anne-Louise Stellenhain 0412 518 178

Team training conducted at Mt Lilydale Mercy College

THANK YOU

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Once again the Rotary Club of Healesville, proposes to sponsor 2 boys and 2 girls from Year 11 to attend the Lord and Lady Somers Camps (known as Big Camps) from 4-11 January 2014 and 12-18 January 2014, respectively. Applicants must be 16 ½ to 18 at 1 January 2014 and in Year 12 in 2014.

This camp has been an annual occurrence for the past 8 years and our school has had a proud record of applicants who have gone on to be leaders in the following years. The camps are aimed at developing leadership skills and demand physical, social and emotional resilience from participants. Past students have returned to Year 12 full of praise for the program and say that it has helped their success in their final year of study.

The Rotary Club of Healesville and the Officer’s Training Unit (O.C.U.) will again sponsor the students’ costs of $550. A commitment of $100 is all that is required by the successful applicant. Copies of the Lord/Lady Somers Camps Applicant Form and Referee Form may be obtained from Mr Hill or Mr Palmer. Further copies can be obtained from the Lord/Lady Somers Big Camps website http://www.lordsomerscamp.org.au/index.php.

Applications close Friday 21 August and must be handed to Mr Hill by that date.

Interviews will be held in the following week. A panel comprising of teachers Mrs Barr, Ms Tabacchiera, Mr Palmer, myself and past participants will conduct the interviews. Successful applicants will be directly notified by Somers Camp during October. Reserve places will be allocated and may be made available should the Somers Camp committee require replacements.

This is a significant opportunity for your son or daughter and should be considered as it has been a life changing event for many. Please call me if you have any queries on 92371374

Terry Hill
Somers Camp Coordinator
Healesville Rotary Club

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### SPORTS REPORT

#### STUDENT AND STAFF ACHIEVEMENTS

Congratulations to Abe Wright (11 Green), who won the Koomerang Trophy recently. This is awarded to the winner of the VSA Interschools Ski Championships. Abe placed first in the Division 1 Boys Cross Country Classical Individual event. An excellent effort and a fine example of training and dedication paying off, well done Abe.

If you would like to pass on any similar significant achievements please email Mr Leigh Worrell at lworrell@mlmclilydale.catholic.edu.au

### SENIOR EISM RESULTS VS LUTHER

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### YEAR 8 EISM RESULTS VS AQUINAS & LUTHER

<table>
<thead>
<tr>
<th>BOYS - Blue</th>
<th>MLMC</th>
<th>Aquinas</th>
<th>Winner</th>
</tr>
</thead>
<tbody>
<tr>
<td>Football</td>
<td>4.6.30</td>
<td>1.2.8</td>
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<tr>
<td>Basketball</td>
<td>21</td>
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<tr>
<td>Soccer</td>
<td>7</td>
<td>0</td>
<td>MLMC</td>
</tr>
<tr>
<td>Table Tennis A</td>
<td>8</td>
<td>14</td>
<td>Aquinas</td>
</tr>
<tr>
<td>Table Tennis B</td>
<td>13</td>
<td>11</td>
<td>MLMC</td>
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<table>
<thead>
<tr>
<th>GIRLS - Blue</th>
<th>MLMC</th>
<th>Aquinas</th>
<th>Winner</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basketball</td>
<td>36</td>
<td>37</td>
<td>Aquinas</td>
</tr>
<tr>
<td>Hockey</td>
<td>0</td>
<td>7</td>
<td>Aquinas</td>
</tr>
<tr>
<td>Netball A</td>
<td>41</td>
<td>14</td>
<td>MLMC</td>
</tr>
<tr>
<td>Netball B</td>
<td>6</td>
<td>28</td>
<td>Aquinas</td>
</tr>
<tr>
<td>Table Tennis A</td>
<td>4</td>
<td>2</td>
<td>MLMC</td>
</tr>
<tr>
<td>Table Tennis B</td>
<td>2</td>
<td>1</td>
<td>MLMC</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>BOYS - Gold</th>
<th>MLMC</th>
<th>Luther</th>
<th>Winner</th>
</tr>
</thead>
<tbody>
<tr>
<td>Football</td>
<td>BYE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Basketball</td>
<td>34</td>
<td>58</td>
<td>Luther</td>
</tr>
<tr>
<td>Soccer</td>
<td>1</td>
<td>5</td>
<td>Luther</td>
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<table>
<thead>
<tr>
<th>GIRLS - Gold</th>
<th>MLMC</th>
<th>Luther</th>
<th>Winner</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basketball</td>
<td>52</td>
<td>40</td>
<td>MLMC</td>
</tr>
<tr>
<td>Netball A</td>
<td>12</td>
<td>37</td>
<td>Luther</td>
</tr>
<tr>
<td>Netball B</td>
<td>25</td>
<td>25</td>
<td>Draw</td>
</tr>
</tbody>
</table>

Details of each week’s fixture, venues and results can be found at [http://www.eism.org/](http://www.eism.org/)
SAVE THESE DATES

**SATURDAY 24 AUGUST** - Tournament of the Minds at Mount Lilydale Mercy College.

**TUESDAY 27 AUGUST** - Unit 3 & 4 Interviews will be held between 4pm and 8.30pm in Centennial Hall. Bookings open 13 August.

**FRIDAY 30 AUGUST** - Frayne Speech Festival at Our Lady of Mercy College, Heidelberg.

**TUESDAY 3 SEPTEMBER** - Old Collegians’ Association Annual General Meeting. Mt St Joseph Dining Room at 7.30pm - All past students and staff welcome.

PARENTS & FRIENDS ASSOCIATION NEWS

The Parents and Friends uniform shop is open this Thursday 22 August from 12pm till 1.30pm. (Week A)

The Parents and Friends uniform shop is now able to offer families the opportunity to have any payments owing to them from the sale of school items paid directly into your bank account. If you would like to use this facility, please complete the attached form and return it to the Assistant Business Manager, Mrs Cathy Pote in Dublin House.

This year the College will be hosting Tournament of Minds on Saturday 24 August from 8am until 4pm. The Parents and Friends Association will be catering for the event and we are seeking helpers for the BBQ on the day. If you are able to assist for some time during the day we would greatly appreciate the help. Please contact me at the email address pfs@mlmclilydale.catholic.edu.au

Jacqualin MacDonald
President

MOUNT LILYDALE MERCY COLLEGE

SECOND HAND UNIFORM SHOP

Procedure

Uniform items are placed with the Mount Lilydale Mercy College Second Hand Uniform Shop on consignment. A 10% consignment fee will be deducted from your total sales. Vendor cheques will be mailed in due course.

The Manager of the shop, in consultation with a staff member of Mount Lilydale Mercy College, has the right to refuse unsuitable items.

Items must be current wearable Mount Lilydale Mercy College uniform. Old style caps, netball skirts, basketball uniforms, non uniform trousers etc. will not be accepted. If the aforementioned items are sent to the uniform shop, they will be disposed of without communication to the vendor.

In the interest of health and safety all items must be cleaned. Blazers to be dry-cleaned. Please leave dry-cleaning docket on Blazers as proof of cleaning.

Stained, damaged or worn items will be deemed unsuitable and will be disposed without communication to the vendor.

Socks will no longer be accepted for sale.

We do not give ‘over-the-phone’ or ‘sight unseen’ pricing quotations.

Pricing quotations on items that you do not intend to sell through the P & F shop will not be given. You are welcome, however, to come in and browse to help you make an informed pricing decision.

Items placed in the shop will be kept on consignment for a period of 12 months. If items have not sold in that time they may be removed from sale.

It is the Vendors responsibility to collect items removed from sale. If the removed item/s from sale have not been collected within 1 month of notification, they will be disposed of.

The Vendor may price their own items, however, we will be happy to price the items on your behalf according to their condition.

All items must be clearly labelled with the Vendor’s name.

The uniform shop is run and managed by Volunteers. No financial gain is made by them.

In placing your items with the Second Hand Uniform Shop, you are agreeing with the above mentioned terms and conditions.
P & F SECOND HAND SHOP
ITEMS TO BE SOLD

PLEASE INDICATE IN THE BOX HOW MANY ITEMS ARE TO BE SOLD

☐ BLAZER ☐ SCHOOL JUMPER ☐ PE JACKET
☐ PE TRACK PANT ☐ PE SHORTS ☐ PE POLO TOP
☐ GIRLS SUMMER DRESS ☐ GIRLS WINTER SKIRT ☐ BOYS LONG TROUSERS
☐ LONG SLEEVE SHIRT ☐ BOYS S/SLEEVE SHIRT ☐ BOYS SUMMER SHORTS
☐ LAB COAT ☐ BLUE APRON ☐ GREEN APRON
☐ TIE ☐ SCHOOL HAT ☐ SAFETY GLASSES
☐ SCARF ☐ SCHOOL BAG ☐ SPORTS BAG

Vendor’s Name: ____________________________________________

Postal Address: ____________________________________________

__________________________________________________________
(NB: it is the Vendor’s responsibility to notify any change of address.)

Phone Contact Home: ___________________ Mobile: _________________

Vendor’s Signature: ____________________________ Date: ___/___/____

EFT Payment Details: (Payments will be made via EFT into your bank account)

Vendor’s Name: ____________________________ Mobile PH: _________________

Vendor’s Address: ____________________________________________

Bank Account Name: ____________________________________________

Bank BSB: ___________________ A/C no. _____________________________

(NB: it is the Vendor’s responsibility to notify any change of bank details.)
Our drivers are reporting that large numbers of students are still failing to touch on or off their myki when travelling on our buses.

Most students believe that if they using the myki pass (weekly, monthly, quarterly, half yearly or yearly) that they have pre-paid for their trip & are therefore not required to touch on or off as they enter or exit our buses.

Public Transport Victoria (PTV) recently wrote to all school students regarding the sale & top up of MYKI on buses effective Monday 27 May 2013. This letter advised that a myki that cannot be touched on for any reason is not valid for travel & to travel without a valid myki means that you are a fare evader.

Ventura Bus Lines (incorporating Invicta Bus Services) would like to remind students that you are required to “touch on” your myki as you enter the bus & “touch off” your myki as you exit the bus, failure to do so could result in issuance of an infringement notice by one of our revenue protection officers.

The other reason why students should be encouraged to touch on & off is that the trip information gathered by the ticketing system may be used to identify areas where additional bus services are required to cater for increasing patronage, it could also be used to identify areas of under utilisation of resources, which could result in the removal of services such as school specials.

All students are asked to follow the touch on / off process of the myki ticketing system to ensure that they are not issued an infringement notice & also to ensure services that your schools have come to rely upon are maintained & perhaps increased.

Please feel free to contact me on 9737 2000 should you wish to discuss this information any further.

Kind regards,

Michael Anderson
Depot Manager – Croydon / Lilydale