In a recent discussion with a colleague the conversation arose about role models and who our young people look to for inspiration. Sadly, role models who uphold high ethical or moral values are typically not the people whose stories make it to the press or social media. The Catholic Church recognises and celebrates the lives of the Saints and provides us with a rich wealth of stories that can teach us much about how we should live our lives today.

June 22 is the feast day of St John Fisher and St Thomas More. John Fisher was born in Yorkshire, England, in 1469. He was educated at Cambridge University where he became a top scholar. He became a Priest in 1491 and a Bishop in the year 1504. As Bishop of Rochester he was the spiritual director of King Henry VIII’s mother. King Henry VIII wanted to divorce his wife, Catherine, in order to marry Anne Boleyn. He was angry with Bishop John for insisting that his marriage to Queen Catherine was true. He was further angered when Bishop John rejected his claim to be the Supreme Head of the Church of England.

King Henry VIII had Bishop John arrested and sent to the Tower of London. Bishop John suffered much but would not betray his faith. Whilst he was imprisoned in the Tower of London, Pope Paul III named Bishop John a Cardinal, yet even this did not encourage King Henry to set him free, but only made him angrier.

Cardinal John was beheaded on 22 June 1535. Along with his friend and fellow Catholic, Sir Thomas More, Cardinal John Fisher was proclaimed a Saint by Pope Pius XI in 1935. It takes courage to stand up for the truth. Saint John Fisher shows us that, with God, we can always have the strength to do the right thing.

Thomas More was born in London, England, in 1478. He was a famous writer and lawyer. Thomas More was a married man, and he and his family lived happily, sharing with the poor. He was deeply religious and prayed long hours into the night and performed many penances. Thomas was also a good friend of King Henry VIII who made him Chancellor of England, a position just under the King. Thomas enforced the laws of England and saw that the poor were protected against injustice. Once while Thomas was hearing Mass, King Henry sent for him. He did not leave until the Mass was finished, but sent this message, “As soon as my audience with the King of Heaven is ended, I will at once obey the desire of my earthly king.”

King Henry wanted a law passed making himself head of Church of England, because the Pope would not grant him a divorce from Queen Catherine. When Thomas refused to consider such a law and resigned his position, he was arrested. At the trial false witnesses were called against him, and he was condemned to death.

Thomas was beheaded on 6 July 1535. Just like his friend Saint John Fisher, Thomas did not compromise his own moral values in order to please the King. He was able to stay strong through prayer and trusting in God.

This week perhaps we could reflect on the example we provide for our children and what messages we allow them to be exposed to. As Catherine McAuley wrote…

Like God

Be always striving to make yourself like Him –
You should try to resemble Him
In some one thing at least,
So that any person who sees you,
or speaks with you,
may be reminded of
His Blessed life on earth.
Dear Members of the Mount Lilydale Mercy College Community

Last Saturday night the Old Collegians’ Association held its Annual Gala Dinner with special guests including past Principals, Sr Beth Calthorpe and Sr Nancy Freddi, as well as the newly appointed Bishop for the East in the very Rev Bishop Mark Edwards. Again the night was well attended and an ideal opportunity for former students to catch up and enjoy each other’s company and revel in the stories that made them friends and community. The dinner is also the time that we acknowledge and induct nominees to the Mount Lilydale Mercy College Honour Roll which has within the selection criteria: commitment to Mercy Ethos, Character, Leadership and Integrity.

This year there were four inductees:

**Christine Linden:** State Manager Small Business Banking ANZ Bank and carer of her husband, Ivon who acquired a brain injury after an accident in 2006.

**John Renier Van Gastel:** Costume Designer and Dance Teacher

**Kevin Farrelly:** Long serving staff member and former Deputy Principal of Mount Lilydale Mercy College. A dedicated servant of the College.

**Maria McCarthy:** Current Mayor of Yarra Ranges and dedicated supporter of the College.

As I reflect on the 2015 Inductees the common trait that highlights their nomination is service and I know that fits well with our College theme of Shepherd leadership.

Last Thursday night some of our Year 12 students participated in the annual St Vinnie’s sleep out to highlight the plight of the homeless and to raise necessary funds to support the work of St Vincent De Paul Society. The group started the evening with a Liturgy in the Chapel and then proceeded on to a dinner of soup and bread donated by the staff. After an evening of film and conversation they slept outside in the quad area. Congratulations to all those Year 12 students that participated and to organiser Genevieve Schaeffer who was well supported by staff in Mr Thompson, Mrs Barr, Mr Hysted, Mr Cardinali, Mrs Prusac and Miss Webb.

As this is the last newsletter of Term 2 and Semester 1, I wish to inform you of the staff that leave us for various forms of leave.

We congratulate and send all our best wishes to the following staff that leave us to start maternity leave:

- Ms Madelaine Fitzpatrick who finished at the end of May who is expecting her first child
- Ms Emily Tineo and Mrs Samantha Rogers, both of whom start maternity leave at the end of Term 2 as they prepare for the birth of their first born
- Mrs Maria Esnouf and Mrs Amy Bartlett, who also leave us to prepare for the arrival of their second child.

A number of staff also leave us to enjoy various forms of long service leave and various forms of travel.

- Ms Carolyn Ellul: Terms 3 and 4 as long service leave
- Mr Richard Wicks: 1 week of long service at the start of Term 3
- Mr Dean Fox: Term 3 as long service leave
- Mrs Mary Hicks: Term 3 as long service leave
- Mrs Robyne Kirsch: Term 3 as long service leave

We wish these staff save travels and look forward to their return to us.

Sadly over these past few weeks, members of our community continue to suffer the loss of loved ones. We pray that these families find the support that they need in their time of grieving and that they rest in the knowledge that their dearly departed now rest in the embrace of our God. We remember and pray for the repose of the souls of:

- Ray Hayes, Grandfather to Olivia and Abbyrose Madigan (Year 12) and Old Collegian Laura (2011).
- Bill Dunn, Step Grandfather to Belinda Wild (Year 8) who passed away aged 77 years.
- Stan Mazur, Uncle to Zoe Kasso (Year 8) who passed away in late May.

May they rest in peace.

God Bless

Philip A Morison
Principal
The question of regular attendance at school is thankfully not an issue for most students. The vast majority of parents and students understand the importance that regular attendance plays in a successful school experience, both in terms of their academic and social development. Studies show that students who attend school on a regular basis have better health outcomes, better employment prospects and overall greater wellbeing in life. Participation in school activities and learning helps develop important life skills not the least of which is persistence. Obviously the opposite is true for students who do not attend school on a regular basis. I am not referring to students who have genuine medical reasons for school absence. Indeed, experience shows that students who do experience ongoing health issues are often more determined to attend school.

There will be some young people who do struggle in a mainstream school setting and it is important that for these children we work closely with the families to maintain some type of engagement. This is where the various support services we have in areas of learning, wellbeing, counselling and careers can be of great help. Referrals can also be made to outside agencies. Once a certain point of disengagement with school occurs it can prove very difficult to once again establish the link. We are fortunate to have a wide range of resources at the school that can help in a situation where a young person has attendance issues but it is vital that early intervention occurs. This is an example of where the school and parent partnership needs to be strong.

Attached to this newsletter is an article entitled “Every Day Counts” that provides more of an insight into the issue of school attendance. Please contact the relevant Year Level Leader, Campus Director or myself if you wish to discuss the matter.

We need to make mention of the “Stranger Danger” message once more. Reports have been made of unknown males approaching students either on their way to or from schools in the local area. Please reinforce the message to your child that they should not be walking alone and should avoid using the park area near Lilydale football ground although some of the approaches have been in residential streets. It is really important that incidents of this nature are reported to police so if there is an issue on the way to school students should immediately report to Student Reception.

On Wednesday 22 July we will be conducting a Parent Seminar on the topic of “Supporting Our Young People In An Online World”. The topic of cybersafety applies to all age groups and this presentation will be facilitated by representatives from the Australian Communications and Media Authority (ACMA). The opportunity to hear from experts in this field is one not to be missed so please come along and bring family and friends. It will be held in Centennial Hall starting at 7.00pm.

Term 2 concludes on Friday 26 June at 2.35pm due to the early arrival of contract buses.

The first week of Term 3 involves two student free days. Monday 13 July is set aside as a Staff Faith Formation day where all College staff will be working off campus at a retreat venue. On Friday 17 July our staff will combine with the staff from two other Catholic schools in the region to work with a visiting American Theologian. To begin the term in this manner is unusual but both activities are crucial in terms of ongoing staff development at the College.

Michael Johnston
Deputy Principal - Students

FROM THE DEPUTY PRINCIPAL - STUDENTS - MICHAEL JOHNSTON

SR SARAH APPEAL

FRIDAY 14 AUGUST - 7.00-11.00PM
CENTENNIAL HALL
MOUNT LILYDALE MERCY COLLEGE

PERFORMANCES BY STUDENTS AND EX STUDENTS
AUCTION / RAFFLES
TICKETS: ADULTS $10.00 / STUDENTS $5.00 (Tables of 10)
BYO Supper and Drinks & Glasses
Enquiries - Mr Gerry Donovan 0409 861 063

COME ALONG AND MEET SR SARAH
SEMESTER ONE
As we fast approach the end of Semester 1, it is important that students stop and reflect on their learning and commence to setting goals for next semester. Students are encouraged to develop strategies with their teachers and support from parents to ensure that they are reaching their full potential in all areas of school life. Examinations, assessments tasks, teacher comments and feedback are all key ingredients to be used to evaluate student progress and this will be reflected in the Semester 1 Reports. The Reports will be available online as was the case with Interim Reports in Term 1 this year.

AWARD CEREMONIES
The Semester 1 Award ceremonies will take place at the commencement of Term 3. This is an opportunity for the College community to come together as a year level to acknowledge and celebrate academic achievement with Academic Awards for Excellence and Merit Awards for a positive approach to learning. An invitation is extended to all parents to come along to the relevant ceremonies on the following dates:

- Year 12: Tuesday July 21
- Year 11: Tuesday July 14
- Year 10: Thursday July 16
- Year 9: Friday July 24
- Year 8: Wednesday July 15
- Year 7: Thursday July 23

Venue: Centennial Hall  Time: 8.50 am.  Parking will be available on the green basketball courts.

SUBJECT SELECTION 2016
At the commencement of Term 3 the focus will be planning for 2016 and I thought it timely to provide advance notice regarding Subject Selection processes this year. Making subject choices can often be a difficult task but there is a significant amount of support at the College to ensure students make well educated choices in consultation with family/friends. Some of these are the key dates listed below. It is also important to keep in mind, and we stress this to the students, to undertake a balanced range of subjects to allow for exploration and changes in choice plus provide new experiences. It is also important to challenge yourself with the types of subjects on offer and to consider the type of assessments used, the different delivery modes and preferred ways students learn eg: visual or tactile or auditory etc.

Year 8 to 11 students will have the opportunity to attend special Subject Selection Assemblies that will outline the processes and procedures involved. Year 10 students will have additional presentations/talks by Faculty Leaders, attend individual Careers appointments and Parent Information evenings due to the complexity of selecting senior pathways and study areas in either VCE or VCAL and VET combinations. It is interesting to note that students have the opportunity to gain dual senior qualifications whilst at the College.

As in past years, selection of subjects will be via our online portal system and the curriculum booklets will be available on our website to allow all stakeholders: students, parents and staff to discuss subject choices after reading through these booklets. Being adequately prepared, eager to listen, take some advice and direction are the key ingredients to success in this important process.

INFORMATION EVENINGS
- Tuesday 21 July:  VCE/VCAL 2016 Parent Information Evening 7.30pm in Centennial Hall
- Tuesday 28 July: Year 10 2016 Parent Information Evening & Expo 7.30pm in Centennial Hall

KEY DATES TO REMEMBER
- 20 July: Year 11 into 12 Subject Selection Assembly
- 21 July: Year 8 into 9 Subject Selection Assembly
- VCE/VCAL 2016 (10 into 11) Parent Information Evening 7.30pm in Centennial Hall
- 22 July: Subject Selection Booklets available on line for Years 8-12
- 28 July: Year 9 into 10 Subject Selection Assembly
- Year 10 into 11 Subject Selection Assembly
- 28 July: Year 10 2016 Parent Information Evening & Expo 7.30pm in Centennial Hall
- 29 July: On-line Bookings open for Subject Selection
- On-line bookings open for Year 10 Subject Appointments (parents)
- 30 July: VCAL Expression of Interest Forms available
- 10 August: Subject Selections due for Year 10 into 11
- 12 August: Year 10 to 11 Parent Appointments re: confirmation of subjects 4.00-6.00pm and 6.30-8.30pm.
- 13 August: On-line Selections due for Year 8 into 9 and Year 9 into 10
- 14 August: On-line Selections due for Year 11 into Year 12
On Friday 12 June an Archaeological Dig took place at MLMC during lunchtime organised by Ms Michelle Hansen with the aid of her helpers. The students were introduced to the concept of searching for information and the study of objects by seeing the movie “National Treasure”.

The students (as seen in the photos below) were given the opportunity to find their own hidden treasure in the school grounds and then to examine the items and come up with their own conclusions and theories!

SAVE ENERGY SAVE MONEY

Congratulations to Josh Peters of 10 Orange for designing a poster to remind all of us here at MLMC to do the right thing and care for our environment by conserving energy with the proper use of heaters by setting the switch at the appropriate temperature range of 20 -22. As Josh emphasised on the poster pictured at right “Turn Actions into Results”.

Josh is an active member of the Sustainability Group here at the College.
VCAL PRESENTATION NIGHT
On Tuesday 16 June the Intermediate VCAL students gathered in McAuley Hall to present their Personal Best Projects to staff, parents and friends. The students took it in turns to come to the lectern and explain the brief and the processes involved with their projects which were on display around the Hall. The variety and range was very diverse (see photos). We had students converting old TV Cabinets into kitchen play equipment, a pool table was built from scratch, a coffee table mounted on an engine block, colourful horse rugs, a water pump, a Hollywood Mirror and the list goes on. It was very obvious that the students spent the term on the projects which involved designing, purchasing bits and pieces, assembling, cutting, painting and working together to meet deadlines and stick to a budget. As you can imagine many challenges and obstacles were encountered along the way but the final products were testimony to their creativity, persistence and sheer determination to complete the task. All the students during their presentation thanked the VCAL teachers for their on-going support throughout the process. They in turn were very proud of their efforts. Thank you to Mr Steve Tarulli who co-ordinates the VCAL program at the College for all the time and effort to ensure VCAL is a great alternative Pathway for students. Congratulations to all involved - a wonderful night was had by all!

APPS FOR STRESS RELIEF

“Nothing great was ever achieved without enthusiasm”. Ralph Waldo Emerson

Peter Molinari
Acting Deputy Principal - Studies
The Seeds of Justice Conference was available for students of Mercy Colleges who have a passion for social justice and humanitarian issues. We settled in easily and met a lot of phenomenal people from Mercy schools all over Victoria. During the conference we went through a couple of icebreaker activities, engaged in group work and discussions and heard several speakers share their passion for faith, justice and mercy. The most memorable experience was, however, the community placements which took place in the evening. We split up and went to different venues around Melbourne such as soup vans, homes for the elderly and community residences such as McAuley House and the Exodus Community to put into action what we had discussed throughout the conference.

The Seeds of Justice conference was an unforgettable experience with many different encounters. The opportunity to talk about diverse issues helped us to develop greater awareness, possible solutions and ideas. The varied experiences from talking about social justice problems communities face every day, to forming new friendships that will hopefully last for a long time made it an extraordinary experience that will hopefully stay in our memories for decades to come.

Max Parlas, Charlotte Hulland, Matthew Graziano

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MY COMMUNITY PLACEMENT
Seeds of Justice was a memorable experience that was well worth it! My favourite part of it would definitely have to be going out on placement. I was lucky enough to go to the Vinnies Collingwood Soup Van. This meant making hundreds of sandwiches, packing them and making up hampers of food. We then went out onto the main street of Collingwood and set up a table filled with soup, coffee, tea, roast potatoes, as well as sandwiches and some sweet foods such as doughnuts. It was great to be able to give food to less fortunate people and chat to them. It was a real eye opening experience, which makes me feel so grateful for the life that I have, and makes me more motivated to help other people.

Montana Drieberg

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KING LAKE COMMUNITY PROJECT - PROGRESS REPORT

For the past three weeks, the Senior VCAL class has been participating in a community project at Kinglake. The aim of the project is to restore the Kinglake Black Saturday Memorial. This includes fixing the garden by putting in new plants, fixing the plaque, building a shelter over the plaque, and adjusting the height of the seats located around the memorial.

Currently the posts for the shelter have been installed. Only the frame for the roof remains to be done. New plants for the garden have been planted and the height of the seats has been adjusted. Also the memorial plaque has been sanded back for re-vanishing.

We would like to thank Bowens Hardware Store Mt. Evelyn for kindly donating structural pine and cypress and Whittlesea Bowls Club who generously gave funds, which enabled us to buy plants for the garden. This restoration work has been important as the memorial is a place that honours loved ones who were lost in the Black Saturday fires tragedy.

There is one more weeks left to complete the project, and the Senior VCAL class are putting in their best effort to have the work done in time for the Kinglake community.

Hayley Wilson & Sam Reker
Senior VCAL, Mount Lilydale Mercy College
MAY READER OF THE MONTH: NEVE BIGGIN 8 ORANGE

Neve has contributed 35 titles to the total of her Homeroom total in the Reading Premiership Challenge. What does come as a surprise though is that Neve, in her own words, “hated reading in Primary School” and she “wasn’t a reader”.

Her first memories of books and reading are her Dad reading ‘The Lion in the Library’ about a lion who gets into trouble for roaring in the Library.

What Neve thinks makes a good book, particularly to someone who doesn’t like reading much ……

‘Eye catching covers are important for teenagers to be attracted to books’ and ‘if you like a movie or activity, find a book about it.’

So what’s brought about the change ……

Neve just found a series she loved called ‘The Dork Diaries’ – a female version of ‘Diary of a Whimpy Kid’, then she moved on to ‘The Grey Wolf’ series by Quinn Loftus. Now she totally loses herself in reading and sometimes she gets lost in a book – until 5am – as she can’t put a book down once she’s started it.

She’s currently working her way through John Green’s books ‘The Fault in our Stars’, ‘Paper Towns’, ‘An Abundance of Katherines’, ‘Will Grayson, Will Grayson’, ‘Let it Snow’, ‘Zombicorns’ and ‘Looking for Alaska’ – most of these are in the school library too. Neve also uses ‘Good Reads’ to find books she likes and thinks it’s a great site for teenagers looking for book to read and buy.

See link here http://www.goodreads.com/

ANTHONY MCALEER – YEAR 9 ENGLISH GUEST SPEAKER

In conjunction with their writing piece on World War 1, 9 Blue and 9 Green students enjoyed an incursion to hear Anthony McAleer speak about his research into the involvement of local identities in World War 1 in McAuley Library on Tues 9 June.

In additional, Anthony also gave the students an insight into resources to research World War 1 and World War 2 and the ‘Home Front’ during both wars.

Poetry in Action

Recently, our Year 8 students were taken on a journey through poetry, a wild, funny and occasionally ludicrous ride! In the depths of Poet Town, Keats was humiliated in a rap battle by bad boy Byron. However, determined not to be defeated again, his new friend Sylvia took him on a journey through five elements of poetry including rhyme, rhythm, imagery, narration and theme. We were treated to a beautifully balanced delivery on these elements of poetry in which our students were able to learn about the extraordinary capabilities of the poetic form.

Andrea Coney
Head of Library and Information Services
YEAR 7 ENROLMENT APPLICATIONS 2017

Do you have a child in Grade 5 this year?

Application forms for Year 7 2017 students who have siblings currently attending Mount Lilydale Mercy College have now been sent to families. If you have a child in Grade 5 and have not yet received an application form in the mail please advise us by contacting Marilyn Ryan on 9739 2229.

Year 7 2017 Enrolment Information sessions will be held for new families. If you wish to attend one of these sessions the dates are:

INFORMATION SESSIONS FOR NEW FAMILIES YEAR 7 2017

WEDNESDAY 29 JULY at 1.30pm (Open Day)
TUESDAY 11 AUGUST at 7.30pm
In Centennial Hall

Mount Lilydale Mercy College

UNIFORM SHOP HOURS - TERM 3

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<tr>
<th>Days</th>
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<tr>
<td>Tuesdays</td>
<td>12.30 - 4pm</td>
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<td>1st Saturday of the Month</td>
<td>9.30am - 12.30pm</td>
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HOLIDAY OPENING HOURS

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<th>Days</th>
<th>Time</th>
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<tr>
<td>Saturday 4 July</td>
<td>9.30am - 12.30pm</td>
</tr>
<tr>
<td>Monday 13 July</td>
<td>12.30 - 4pm</td>
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For all enquiries regarding Mount Lilydale Mercy College uniform please contact the shop directly on 9735 4370
NEW FUNDING FOR LOW INCOME FAMILIES

Camps, Sports & Excursions Fund (CSEF) – Replacing EMA

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. Payment can also be made to a student 16 or older who is either the holder of a valid concession card (e.g. a Youth Allowance Health Care Card) in their own name or the parent/legal guardian has a valid concession card. The allowance is paid directly to the school and will be automatically credited to your school fee account. This allowance is to be allocated towards expenses relating to camps/retreats, incursions & excursions for the benefit of your child. The CSEF is an annual payment to the school for students aged between 5 and 18 years inclusive. This amounts to:

- $125.00 for Primary school students
- $225.00 for Secondary school students (This amount will automatically be credited to your school fee account)

To be eligible for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

on the first day of Term Two (13 April 2015), or;

on the first day of Term Three (13 July 2015);

a. Be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be the holder of a Veterans Affairs Gold Card or be an eligible Centrelink Health Care (HCC) or Pensioner Concession Card (PCC) holder, OR
b. Be a temporary foster parent, and;
c. Submit an application to the school by the 26 June 2015.

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of the (a) or (b) above.

CSEF application forms are attached to this newsletter or available to download from our College Website www.mlmc.vic.edu.au and can be found under MLMC Parent News, Finance Information.

Parents must lodge a CSEF application form at the College, with a PHOTOCOPY of your Health Care, Pension or student Youth Allowance Card to Margaret Kirkwood, Finance Department, by 26 June 2015 to be considered.

NO LATE APPLICATIONS CAN BE ACCEPTED.

For more information about the CSEF visit www.education.vic.gov.au/csef

A MESSAGE FROM CAREERS

A reminder to parents and students that we have a Career Moodle page.

This is like our noticeboard where all the latest events and information sessions are posted.

There are a few events coming up in the school holidays and there are Institution Open Days coming up in August.

Careers Department
CSEF Application Form

School REF ID

Parent/legal guardian details
Surname
First name
Address
Town/suburb State Postcode
Contact number

Centrelink pensioner concession OR Health care card number (CRN)

Foster parent* OR Veterans affairs pensioner

*Foster Parents must provide a copy of the temporary care order letter from the Department of Health and Human Services (DHHS).

Student details

<table>
<thead>
<tr>
<th>Child’s surname</th>
<th>Child’s first name</th>
<th>Student ID</th>
<th>Date of birth (ddmmyyyy)</th>
<th>Year level</th>
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I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Human Services (the department) to provide the results of that enquiry to DET.

I understand that:

• the department will use information I have provided to the DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to the DET personal information including my name, address, payment and concession card type and status.
• this consent, once signed, remains valid unless I withdraw it by contacting the school or the department.
• I can obtain proof of my circumstances/details from the department and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
• if I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
• Some personal information may be disclosed to the Victorian Department of Health and Human Services, for the purpose of evaluation and monitoring of concession card services.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child’s school.

Signature of applicant Date / /
MCAULEY CROSS COUNTRY CARNALS
A reminder that all Year 7, 8 & 9 students will compete in cross-country carnivals this week.

Year 7 students will compete on Tuesday 23 June during periods 1 and 2, while the Year 8 students will complete the course during their normal sport time on the same day.

Year 7 students are expected to come to school in their full sports uniform and can remain in this for the duration of the day.

Year 9 students will compete on Thursday 25 June during the afternoon as part of their sport curriculum.

The race is compulsory for all students of these year levels and will take place along both the Warburton Trail and on the schools grounds, including the ovals.

Our EISM cross country squad is largely chosen from these carnivals so it is important for all students to do the best they possible can.

Results from each of these carnivals will appear in the newsletter next term.

EISM RESULTS:

**SENIORS**
All EISM competitions for senior students has had a 2 week break for exams so no current results are available.

<table>
<thead>
<tr>
<th>YEAR 8 BOYS</th>
<th>YEAR 8 GIRLS</th>
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<tbody>
<tr>
<td>Football</td>
<td>Basketball</td>
</tr>
<tr>
<td>St Joseph's Blue 6.3.39 d Mount Lilydale Gold 2.2.14</td>
<td>Luther Red 64 d Mount Lilydale Blue 30</td>
</tr>
<tr>
<td>Mount Lilydale Blue - Bye</td>
<td>Mount Lilydale Gold 71 d Mt Scopus 26</td>
</tr>
<tr>
<td>Basketball</td>
<td>Hockey</td>
</tr>
<tr>
<td>Mount Lilydale Blue 56 d Luther Red 34</td>
<td>Luther Red 1 d Mount Lilydale Blue 0</td>
</tr>
<tr>
<td>St Joseph's Blue 39 d Mount Lilydale Gold 38</td>
<td>Mt Scopus 2 d Mount Lilydale Gold 0</td>
</tr>
<tr>
<td>Soccer</td>
<td>Volleyball &quot;A&quot;</td>
</tr>
<tr>
<td>Luther Red 7 d Mount Lilydale Blue 0</td>
<td>Mt Scopus 3 d Mount Lilydale Gold 0</td>
</tr>
<tr>
<td>St Joseph's Blue 2 d Mount Lilydale Gold 0</td>
<td>Luther Red d Mount Lilydale Blue - Forfeit</td>
</tr>
<tr>
<td>Table Tennis &quot;A&quot;</td>
<td>Volleyball &quot;B&quot;</td>
</tr>
<tr>
<td>Luther Red 5 d Mount Lilydale Blue 1</td>
<td>Mount Lilydale Gold 3 d Mt Scopus 0</td>
</tr>
<tr>
<td>St Joseph's Blue 6 d Mount Lilydale Gold 0</td>
<td>Luther Red d Mount Lilydale Blue - Forfeit</td>
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<tr>
<td>Table Tennis &quot;B&quot;</td>
<td>Touch</td>
</tr>
<tr>
<td>Luther Red 5 d Mount Lilydale Blue 1</td>
<td>Mount Lilydale Blue 1 d Luther Red 0</td>
</tr>
<tr>
<td>St Joseph's Blue 6 d Mount Lilydale Gold 0</td>
<td>Mt Scopus 6 d Mount Lilydale Gold 4</td>
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<thead>
<tr>
<th>YEAR 9 BOYS</th>
<th>YEAR 9 GIRLS</th>
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<tbody>
<tr>
<td>Football - Division 1</td>
<td>Football</td>
</tr>
<tr>
<td>St Josephs 12.7.79 d Mount Lilydale 5.4.34</td>
<td>Mount Lilydale d Tintern—Forfeit</td>
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All other boy's teams had a bye

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<tr>
<th>YEAR 9 GIRLS</th>
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<td>Football</td>
</tr>
<tr>
<td>Mount Lilydale d Tintern—Forfeit</td>
</tr>
<tr>
<td>Netball A</td>
</tr>
<tr>
<td>Mount Lilydale 39 d Tintern 9</td>
</tr>
<tr>
<td>Netball B</td>
</tr>
<tr>
<td>Mount Lilydale 42 d Tintern 6</td>
</tr>
<tr>
<td>Soccer</td>
</tr>
<tr>
<td>Mount Lilydale 5 d Tintern 0</td>
</tr>
<tr>
<td>Lawn Bowls</td>
</tr>
<tr>
<td>Bye round</td>
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</tbody>
</table>
STUDENT ACHIEVEMENTS

Congratulations to the following Year 10 students who were selected in the U/16 Dandenong Ranges Junior Football League Interleague team. These students competed in 3 games over a two week period and gained invaluable experience playing at an elevated level.

Jenny Ting (Year 10) recently won the JT Ultra Badminton Competition. She competed in the C grade women's junior singles championships and won every game to be crowned overall winner on the day. Well done, Jenny!!!!
In Years 7-10, students miss on average almost a week every term – that’s four weeks of school per year.

Going to school every day is the single most important part of a child’s education. Students learn new things at school every day – missing school puts them behind.

Why it’s important

We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day.

Students develop good habits by going to school every day – habits that are necessary to succeed after school, whether in the workplace or in further study.

Missing school can have a big impact on students academically and socially. It can affect their test results, including VCE, and, just as importantly, it can affect their relationships with other students, and lead to social isolation.

There is no safe number of days for missing school – each day a student misses puts them behind, and can affect their educational outcomes.

Each missed day is associated with progressively lower achievement in numeracy, writing and reading.

Getting in early

It’s never too late to improve attendance – going to school more often can lead to better outcomes. Even at Year 9, when attendance rates are lowest, going to school more often can make a big difference. Every day counts. Schools are there to help – if you’re having attendance issues with your child, speak to your school about ways to address those issues.

What we can do

The main reasons for absence are:

Sickness – There are always times when students need to miss school, such as when they’re ill. It’s vital that they’re only away on the days they are genuinely sick, and setting good sleep patterns, eating well and exercising regularly can make a big difference.

“Day off” – Think twice before letting your child have a “day off” as they could fall behind their classmates – every day counts.

Truancy – When students choose not to go to school without their parent’s permission. There can be many reasons for truancy, the best way to address this is for schools and parents to work together.

While all absences are bad for academic performance, unexcused absences are a much stronger indicator of lower reading and maths achievement.

If for any reason your child must miss school, there are things you can do with your school to ensure they don’t fall behind:

- Develop an absence learning plan with your teacher and ensure your child completes the plan.
- Remember, every day counts. If your child must miss school, speak with your classroom teacher as early as possible.
- Openly communicating with your child’s school about all absences is a good way to prevent attendance issues being escalated to a School Attendance Officer. A School Attendance Officer is a Department of Education and Early Childhood Development Regional Director who has authority to follow up attendance issues. Attendance issues that are escalated can lead to an Infringement Notice.
- If you’re having attendance issues with your child, please let your year level coordinator, principal or other relevant staff member know so you can work together to get your child to school every day.

For more information and resources to help address attendance issues, visit: www.education.vic.gov.au/school/parents/behaviour/Pages/studentattendance.aspx

Department of Education and Early Childhood Development