At this time of the year when we are beginning the process of electing student leaders for 2017 let us keep the College Community in our prayers.

The scriptures tell us of many different leaders in the history of Israel and in the early Church. Some of these people seem to have been born with great leadership qualities (Saul, Joshua, Samson in the Old Testament, and Paul in the New). There are also plenty of examples of those who were not obvious leaders, and who seemed to ‘emerge out of nowhere’ to take on an important leadership role and meet a need in the faith community of the time (Moses, David, Jeremiah in the Old Testament and the apostles in the New Testament). For all of these people, their leadership was seen as a gift from God. This gift was made known to them in a call to serve a particular function or perform a specific task on God’s behalf, and was confirmed by a heightened sense of God’s presence with them as they performed their role.

Do not be afraid of greatness. Some are born great, some achieve greatness and some have greatness thrust upon them

(Shakespeare, Twelfth Night. Act II, Scene V)

A LEADER’S PRAYER

Leadership is hard to define.
Lord, let us be the ones to define it with justice

Leadership is like a handful of water.
Lord, let us be the people to share it with those who thirst.

Leadership is not about watching and correcting.
Lord, let us remember it is about listening and connecting.

Leadership is not about telling people what to do.
Lord, let us find out what people want.

Leadership is less about the love of power and more about the power of love.
Lord, as we continue to undertake the role of leader let us be affirmed by the servant leadership we witness in your son Jesus.

Let us walk in the path He has set and let those who will, follow.
Let our greatest passion be compassion.
Our greatest strength love.
Our greatest victory the reward of peace.

In leading let us never fail to follow. In loving let us never fail.

Amen
Dear Members of the Mount Lilydale Mercy Community

When I was young my mother gave me a poster-sized copy of a poem which throughout my youth hung above the desk in my bedroom which I shared with my older brother. The poster stayed above my desk through university and travelled with me to work as an Industrial Chemist and to school as I became a graduate teacher. It wore out through so many moves and through age and so eventually it found the bin, but I often still reflect on the concepts contained within the poem. I think I must re-hang a copy in my office.

I offer the poem to you and to your children in the hope that you will find it worthwhile.

If—

BY RUDYARD KIPLING

If you can keep your head when all about you
Are losing theirs and blaming it on you,
If you can trust yourself when all men doubt you,
But make allowance for their doubting too;
If you can wait and not be tired by waiting,
Or being lied about, don't deal in lies,
Or being hated, don't give way to hating,
And yet don't look too good, nor talk too wise:

If you can dream—and not make dreams your master;
If you can think—and not make thoughts your aim;
If you can meet with Triumph and Disaster
And treat those two impostors just the same;
If you can bear to hear the truth you've spoken
Twisted by knaves to make a trap for fools,
Or watch the things you gave your life to, broken,
And stoop and build 'em up with worn-out tools:

If you can make one heap of all your winnings
And risk it on one turn of pitch-and-toss,
And lose, and start again at your beginnings
And never breathe a word about your loss;
If you can force your heart and nerve and sinew
To serve your turn long after they are gone,
And so hold on when there is nothing in you
Except the Will which says to them: 'Hold on!'

If you can talk with crowds and keep your virtue,
Or walk with Kings—not lose the common touch,
If neither foes nor loving friends can hurt you,
If all men count with you, but none too much;
If you can fill the unforgiving minute
With sixty seconds' worth of distance run,
Yours is the Earth and everything that's in it,
And—which is more—you'll be a Man, my son!

Source: A Choice of Kipling's Verse (1943)

Obviously I think that this poem has so much to offer, although students today might find the language off-putting, and in our context please read the word adult for man and child for son.

Firstly it talks to us of self-confidence and reminds us that God has given each and every one of us very special gifts and talents. I remember being so very jealous of boys who seemed to be good at football or sport without that much effort, or the student who seemed to achieve academically yet not have to really study. I always wondered why I had to work so hard to achieve things, until one day I realised that perhaps that was my special gift. Belief in oneself is so very important.

Secondly it talks of the importance of the dream. Everyone must dream, for without dreams we can have no goals, no vision. We must, however, remember dreams that always remain as dreams can in fact be destructive. Dreams are productive when they help us to set our goals and give us meaning. If they are simply fantasy then they amount to no more than time wasting.

Thirdly the poem talks of the lack of importance of material possession, for if you judge success in material gain then you are doomed to failure for you will never have enough.

Fourthly the poem speaks to me of integrity. In a world where the corporate dollar is the justification for all evils and more important than the lives of people, it occurs to me that it appears that the end can really justify the means. I wonder what Jesus would say.

Last Sunday's Gospel from Luke (13: 22-30) tells us “There are those now last who will be first, and those now first who will be last” and I wonder what that means to us as we move within the Church into Migrant and Refugee Week. I wonder what Kipling would tell me about those that seek refuge on our shores?

Over the past two newsletters I have been consulting with you around two issues and I reported back the findings of these consultations to the Parents & Friends Association last Tuesday night. I discussed the data with them and reached consensus with them as to the outcomes. Thank you to the parents and students that provided feedback and trusted me with personal stories.

On the issues around the Debutante Ball:

1. Changing the name to Presentation Ball
   - 48 responses were received and of these 4 were indifferent, 16 were in favour of a name change and 24 were against a name change. Of those that favoured a name change, not all agreed to the name Presentation Ball. Of those that did not want a name change, the most cited reason was tradition. The P&F have agreed that a name change at this time is not preferable.

2. The Introduction Of Coloured Dresses
   - Of the 48 respondents, 6 were in favour of coloured dresses, 3 were indifferent and 39 preferred the traditional white/cream dresses.
   - Again, tradition was the most cited reason, and again the P&F have agreed that there is no mandate for change.
3. **The Allocation of Partners rather than Girls asking Boys to partner them**

- Of the 48 respondents, 12 were in favour of a height based model, 3 were indifferent and 33 were against a change to the present system. Again this is no mandate for change.
- The Parents and Friends Association were cognisant that many parents wrote about the need to teach our children resilience, whilst others wrote about the family friendships involved on such occasions. At the same time others wrote about social anxiety associated with the present system. The P&F resolved to encourage students without partners who wish to participate to confidentially inform a Year 11 staff member so that arrangements can quietly be made to support their participation. At the same time Year 12 students who did not participate in Year 11 would be given the opportunity.

**EISM Sport**

- The numbers around feedback on the issues about a later finish to EISM sport were not as strong with a total of 11 respondents. Of the 11, 8 generally indicated that if a later finish allowed a better game and competition then it would be okay as long as parents had prior notice, whilst 3 indicated issues with after school activities and student pick ups.
- From this, one could conclude that a later finish, particularly at senior EISM, would not be a major problem.

Last weekend the Old Collegians hosted an All Years Reunion to celebrate 120 years of Mount Lilydale Mercy College, whereby the College was opened up to visitors and families to reacquaint themselves with the College. The College was abuzz with sausage sizzles, jumping castle, wine tasting, farm tours, college tours, photo boards, an opened Heritage area, afternoon tea and opening Liturgy. Many guests were in attendance, including previous Principal, Mr Bernard Dobson, local Counsellor in Mrs Maria McCarthy, with the highlight being our Centenarian, Old Collegian, Moira Burgi and five generations of the Burgi family. Congratulations to the Old Collegians organising group for a great day.

This Saturday just gone, the College hosted the Regional Finals of Tournament of Minds and Mount Lilydale Mercy College was well represented by 63 students who participated, and three Year 11 students in Jake Rickard, Stela Yuwono, and Isabella Preston, who acted as Junior Judges. Honours were awarded to four teams:

<table>
<thead>
<tr>
<th>Engineering Maths 1 Team</th>
<th>Engineering Maths 3 Team</th>
<th>Social Science Team</th>
<th>Science Technology Team</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ryan Abblitt</td>
<td>Sebastian Abbott</td>
<td>Patricia Aguinaldo</td>
<td>Thomas Carruthers</td>
</tr>
<tr>
<td>Zoe Hendriks</td>
<td>Aiden Campbell</td>
<td>Sheridyn Hiney</td>
<td>Sam Green</td>
</tr>
<tr>
<td>Tristan Mifsud</td>
<td>Benito Di Battista</td>
<td>Ethan Prentice</td>
<td>Jamie Marshall</td>
</tr>
<tr>
<td>Ethan Preston</td>
<td>Kosma Krawczyk</td>
<td>Alexander Renouf</td>
<td>Bailey O’Neil</td>
</tr>
<tr>
<td>Sebastien Stevens</td>
<td>Jelinda Santiago</td>
<td>Chloe Rickard</td>
<td>Luke Phillips</td>
</tr>
<tr>
<td>Jared Wake</td>
<td>Olivia Pettinella</td>
<td>Summer Thomas</td>
<td>Ashlee Sumner</td>
</tr>
<tr>
<td>Ashley Herrod</td>
<td>Connor Taylor</td>
<td>Willow Thomas</td>
<td>Brent Martin</td>
</tr>
</tbody>
</table>

Congratulations to all involved in a fantastic learning experience and to the overall organiser in Mrs Gail Preston.

The busyness of our College continues this week with several major events in the calendar. The Sustainability Group has set this week as Sustainability Week with activities planned, including a homeroom challenge, great debates, the recycling challenge and an artistic challenge. This week has also been claimed to celebrate Literacy and Book Week with the Theme “AUSTRALIA: STORY COUNTRY” with a wide range of activities.

**PERSONAL PAR**

Families within our community continue to suffer and grieve with the passing of loved ones. We offer our thoughts and condolences on the passing of Bob McCluskey, uncle to Sarah (Year 10) and Jack Largue (Year 8). May Bob rest in peace and may the family be assured of our continued prayers.

God bless

Philip A Morison
Principal
FROM THE ACTING DEPUTY PRINCIPAL STUDENTS - JOHN RODGERS

Early this week all families would have received a notice via the Parent Portal explaining the shift to continuous online reporting. Please take the time to read this as it represents quite a shift in the way results for assessment tasks are communicated to parents. The system relies on parents checking the Parent Access Module on a regular basis in order to receive up to date feedback on academic performance.

Also contained in that notice is information relating to Interim Reports and upcoming Student Progress Interviews. Whilst the online reporting provides information about results, the Interim Reports give feedback on Work Habits and Learning Recommendations.

Interim Reports for Unit 4 subjects (Year 12) can be accessed via the Parent Access Module on Friday, August 26. For all other year levels the Interim Reports can be accessed via the Parent Access Module on Friday, September 2.

**Unit 4 Student Progress Interviews**
Tuesday, 30 August 30 4.00pm – 8.30pm.

**Years 7-11 Student Progress Interviews**
Tuesday, 6 September from 10.30am – 8.30pm. This is a student free day.

Bookings for the Student Progress Interviews open via the Parent Access Module on Tuesday, 23 August. All parents are encouraged to attend these interviews to discuss academic progress. There should be no need to wait for the Interim Reports to become available before making a booking.

On the subject of the Parent Portal, we are very aware that in recent weeks there have been many messages sent to families. Just like when your email inbox is full of messages, this can become “information overload”. The number of messages on the portal is simply a reflection of how busy this time of the school year is. Re-enrolment, subject selection, student progress interviews, online reporting along with the usual excursion information. All of these matters require clear communication between school and home and the Parent Portal is method via which this takes place.

We find ourselves in the second half of Term 3 and Year 12 students should have a real sense that the number of school weeks remaining is rapidly reducing prior to exams commencing. This can be a source of excitement and anxiety. The best way to focus is to remain in the moment and understand there is still much work to be done completing SACs and SATs as well as the vital ongoing revision. They should always be looking for ways in which they can develop their understanding of content. Before and after school classes are conducted in many subjects and the Barak Library continues to open until 5pm from Monday through to Thursday to provide a quiet study environment. In addition there will sessions conducted for the next few Friday afternoons where past Year 12 students will present revision material and exam tips across a wide range of subject areas. This will occur in the Lecture Theatre from 4.00-6.30pm. I encourage Year 12 students to take advantage of these opportunities.

Michael Johnston
Deputy Principal - Studies

FROM THE DEPUTY PRINCIPAL STUDIES - MICHAEL JOHNSTON

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Michael Johnston
Deputy Principal - Studies

FROM THE ACTING DEPUTY PRINCIPAL STUDENTS - JOHN RODGERS

ANOTHER EXAMPLE OF OUR WONDERFUL COMMUNITY.

I had the pleasure of being at the College 120 Year ‘All Years Reunion” on Sunday 14 August. I say it was a pleasure as it was wonderful seeing so many faces of past students who came along to share stories and look at the changes to their old College. Although it made me feel that little bit older, it was truly great seeing past students, who are now Mums and Dads bringing their children along to share with them their experience at the College. What I enjoyed most about the day however was once again that feeling of being part of a very special community. A very special thank you to the students who gave up their Sunday to serve the community with tours and parking.

**PICK UP AREA**

One of the things the Sisters who founded the school 120 years ago did not envisage was the problems we would have with the area designated for student pick up. A major problem that is presenting itself is the roundabout area being blocked by parents arriving early. May I ask that when picking up your child, you park in such a way that normal traffic flow is not impeded. It is crucial that there is a free flow of traffic at all times. In the case of an emergency, we must ensure that emergency vehicles have full access to all areas of the College.

**STUDENT REPRESENTATIVE COUNCIL (SRC)**

The College Student Representative Council have been busy surveying students to gain a student perspective on how to make life here at the College even better. The team have been very active getting involved in school life with some of its members becoming representatives on the College Uniform Committee. More news from the SRC coming soon.

**2017 STUDENT LEADERSHIP UPDATE**

Due to a large number of Year 11 students attending an excursion last week, the speeches for the 2017 College Captain position have been postponed until Tuesday 23 August. Interviews with mentors are well underway with applicants voicing some wonderful ideas on how they would serve our community more. Good luck to all those involved.

John Rodgers
Acting Deputy Principal - Students
**Mercy Day 2016 | Friday 9 September**

Please support Mercy Day on Friday 9 September by allowing your Son/Daughter to bring some spending money. As it is an out of uniform day we will be asking for $2 donation from each student. Homeroom Teachers will start collecting this from Monday 22 August. This money can be brought at any time until Thursday 8 September.

The day will run as follows:

- **9.00am - 10.15am** Celebration of Mass in the Doyle Centre
- **10.20am - 1.35pm** Activities and Food Stalls including
  - **10.45am - 11.45pm** Mercy Idol Show / House Performing Arts 1
  - **12.15pm - 1.15pm** Mercy Idol Show / House Performing Arts 2
- **1.45pm - 2.40pm** Parade
- **2.45pm - 3.15pm** Clean up and Homeroom

Please contact Ms. Elizabeth Keogh should you require any further information.

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**Mercy Works**

**Sisters of Mercy of Australia & Papua New Guinea**

On Mercy Day, we commemorate the founding of the Sisters of Mercy in September 1831 and celebrate our identity as a Mercy school. On this day we raise money for Mercy Works so that the work that Catherine McAuley started can be continued here in Australia and overseas.

**Mercy Works** supports the development activities, local and overseas, that are part of the vision and mission of the Sisters of Mercy in Australia and Papua New Guinea. Mercy Works supports long term development projects, working with some of the most disadvantaged people in Australia and the South-East Asia Pacific region.

They work to **improve health, enhance social wellbeing and expand educational opportunities** in the regions they work in by engaging in partnerships with communities.

**“The poor need our help today, not next week.”**

- **Catherine McAuley**

Mercy Works programs aim to promote justice and self-reliance and to support displaced people. They endorse the principles of **freedom, mutual respect, environmental sustainability, participation and protection of the rights and responsibilities of all.**

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**Mercy Day Donations**

Last year the Mercy day Op-Shop in the Youth Ministry Lounge raised over $350 for Mercy Works thanks to generous donations from the community! In preparation for Mercy Day 2016 we are looking for the following items for the Op-Shop:

- Second hand accessories, gift items, ornaments and trinkets (no clothing please)
- Empty jars of any size
- Small prizes (stationery, cosmetics, individually wrapped lollies, jewellery) to put in the jars for a mystery prize game.

Please contact Genevieve Schaefer (Youth Ministry Officer) or Elizabeth Keogh at the College with any queries.
## Mercy Day Price List

### Ministry Lounge Café

<table>
<thead>
<tr>
<th>Drink</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Coffee</td>
<td>$3.00</td>
</tr>
<tr>
<td>Chai Latte</td>
<td>$3.00</td>
</tr>
<tr>
<td>Hot Chocolate</td>
<td>$2.50</td>
</tr>
<tr>
<td>Large Spider</td>
<td>$1.50</td>
</tr>
<tr>
<td>Small Spider</td>
<td>$1.00</td>
</tr>
<tr>
<td>Large Milkshake</td>
<td>$3.00</td>
</tr>
<tr>
<td>Small Milkshake</td>
<td>$1.00</td>
</tr>
<tr>
<td>Zooper Dooper</td>
<td>$0.50</td>
</tr>
<tr>
<td>Slushie</td>
<td>$1.50</td>
</tr>
<tr>
<td>Jelly cup</td>
<td>$1.00</td>
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<tr>
<td>Soft drink</td>
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### Devonshire Tea

<table>
<thead>
<tr>
<th>Item</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Scone</td>
<td>$2.00</td>
</tr>
<tr>
<td>Scone and tea</td>
<td>$4.50</td>
</tr>
</tbody>
</table>

### Hot Food

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
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<tbody>
<tr>
<td>Hamburger</td>
<td>$3.50</td>
</tr>
<tr>
<td>Vegie Burger</td>
<td>$3.50</td>
</tr>
<tr>
<td>Hot Dog</td>
<td>$3.00</td>
</tr>
<tr>
<td>Hash Brown</td>
<td>$1.00</td>
</tr>
<tr>
<td>Pasta</td>
<td>$3.00</td>
</tr>
<tr>
<td>Jacket Potatoes</td>
<td>$3.50</td>
</tr>
<tr>
<td>Sausage</td>
<td>$3.50</td>
</tr>
</tbody>
</table>

### Rides

- **Rides in Bradshaw**
  - Dual Lane Bungee run - $4.00
  - Bouncy Obstacle course - $4.00
  - Or 3 for $10.00

- **Ride in Carpark**
  - Hurricane - $5.00
  - Or 3 for $12.00

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*Prices are subject to change due to weather.*

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**Bouncy Obstacle Course**

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**Dual Lane Bungee Run**

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**Hurricane**
**CLASS MASSES**

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Person</th>
<th>Color</th>
</tr>
</thead>
<tbody>
<tr>
<td>23 August</td>
<td>12.15pm</td>
<td>Fr Martin</td>
<td>8 Orange</td>
</tr>
<tr>
<td>23 August</td>
<td>1.45pm</td>
<td>Fr Simon</td>
<td>8 Red</td>
</tr>
<tr>
<td>31 August</td>
<td>1.45pm</td>
<td>Fr Joseph</td>
<td>9 Bronze</td>
</tr>
<tr>
<td>1 September</td>
<td>11.05am</td>
<td>Fr Michel</td>
<td>9 Green</td>
</tr>
<tr>
<td>2 September</td>
<td>8.00am</td>
<td>Fr Arsenio</td>
<td>Staff Mass</td>
</tr>
<tr>
<td>2 September</td>
<td>11.55am</td>
<td>Fr Michel</td>
<td>8 White</td>
</tr>
<tr>
<td>13 September</td>
<td>2.30pm</td>
<td>Fr Joseph</td>
<td>9 Gold</td>
</tr>
<tr>
<td>15 September</td>
<td>11.55am</td>
<td>Fr Joseph</td>
<td>9 Purple</td>
</tr>
</tbody>
</table>

Class Masses will be celebrated in Our Lady of Mercy Chapel at the above times. Family members of students in these classes are very welcome to join us.

**SISTERS CAROL & SARAH FUNDRAISING EVENING**

Thank you to all concerned regarding the Sisters Carol & Sarah Fundraising evening last Friday 12th August. So many people were involved in the success of this evening. In particular I would like to thank the Year 12 students who helped out so graciously on the night, the students who performed, both in the band and the singers and the many MLMC staff who donated money and supported in the preparation, and who attended on the evening, as well as the our MLMC families who donated money and goods. It was a wonderful evening of fun and community spirit while raising such needed funds for these two great inspiring women. We should realize a figure of $8,000 to be shared between Sisters Carol and Sarah, who are most deeply grateful for your generosity.

Nancy & Gerry Donovan
Coordinators

**VINNIES SLEEPOUT**

The St Vinnies Sleepout took place on Friday 5 August and was both an eye opening and enjoyable experience that has really enlightened me on the issue of homelessness in Australia. A group of Year 12 students and staff stayed overnight at College to raise awareness of the issue of homelessness, to raise money for St Vincent de Paul Society and to ‘sleep rough’ for the night. To begin the evening, we ate soup for dinner made by the staff here at the College. During dinner we had the privilege of hearing Nick, a man from St Vinnies in Mt Evelyn, discuss his role in the charity and share his personal stories of how he and members of the community work on their own good will to help our local community members who are struggling. Shortly after, we all gathered for a liturgy in the Chapel which allowed us all to reflect on the night ahead and why we were actually sleeping out, to pray for the homeless and those who help them, and to commit ourselves to making a difference in the future. Later we played some icebreaker games and just enjoyed each other’s company while singing, dancing and drinking milo in the Ministry Lounge. This was a really good time to get to know each other on a deeper level that isn’t just during normal school activities. The night was wound down by watching ‘The Blind Side’ and after we went to face the cold and go to bed. We all rugged up as much as we could, and slept on our cardboard boxes and foam mats in the quad. I was in layers and layers of clothes, but it really got myself and everyone thinking that those homeless people whose only option is to sleep on the streets would be lucky to have the amount of clothes we did, and although we were all uncomfortable and cold, it didn’t even compare to the discomfort and freezing conditions that these people face every single night of the week. I would encourage Year 12 students in 2017 to get involved when next year’s Sleepout happens as this experience has really opened our eyes to the growing issue of homelessness in Australia.

Olivia Cubitt
12 White
Jigalong was an amazing experience where we got to experience a different culture and way of life. We learnt that we shouldn't take anything for granted and shouldn't complain for what you don't have and be grateful for what you do have. Everyone in the Jigalong community was really welcoming and friendly all the students and teachers at the school had respect for one another. It was great that we got this opportunity to explore and learn outside of our school. It was an amazing opportunity and experience and it wouldn't be possible if it wasn't for the teachers who came and made the trip possible and our loving parents.

Anna Hammond

Jigalong, if I had a couple of words to explain it I would say, eye opening and wonderful.

Jigalong has been the best experience of my life so far, but it doesn't come easy. A lot of work goes into getting there including but not but not limited to begging parents, answering questions and writing essays, meetings, research and information nights, packing and saying goodbye to our mums 10-12 times. After coming back from Jigalong I now understand the importance of all these steps. Jigalong is a cultural shock, it is like they're stuck in the 70's but also have mobile phones.

I came into Jigalong with the intent of gaining the confidence to gain new friends and meet new people, I can successfully say, mission accomplished, but what also astounded me was the other skills I learnt as well such as gaining new knowledge, compassion, right judgement, respect and responsibility. Responsibility, if Jigalong teaches you anything, it's that, you cook and clean for yourself, you have to give yourself enough water for the whole day and you have to learn what is the right or wrong thing.

As I said before Jigalong has been the best experience of my life and it has really opened my eyes to the other opportunities this school has to offer, thank you to my teachers, classmates and my Mum and Dad especially.

Jeremy Gilligan

Having the opportunity to go on the Jigalong Immersion Trip was a great privilege and an amazing experience. Being immersed into a different culture was pretty eye opening, especially seeing that we were in the same country, but a totally different world. Communicating with different people from the community was awesome, having kids want to kick the football or play basketball with us was a great opportunity to get to know a bit about them, and their lives. Listening to elders tell stories of the history of Jigalong was really special because these stories define who they are today, and these stories, I know, will be passed on for generations. Going to school everyday, and sitting in on classes and watching how the children learn was really special, because we are pretty much watching them learn English as a second language, and English is not easy to learn. The best thing that I gained from this experience were the new friendships I have formed. I told my Mum the other day that you would've never guessed that none of us never really used to talk at school, because everyone in my group clicked straight away, and it was like we had been friends for a long time, and I know a lot of friendships will last well into the future. I would like to thank everyone that made this experience for me possible, I know it is something I will be talking about for years to come.

Jade Adams
Student Reflections

The 2016 snow camp was the most enjoyable camp I have ever had. I have never been on a camp like this and experienced such an exhilarating sport with such an amazing group of people. Even though our weather conditions weren’t as good as the previous group who went it didn’t stop any of us having a positive attitude. If I had the chance to go back and do it all again I would do it in a heart beat.

Ty Wilson

The Sport and Recreation snow camp to Falls Creek was by far the highlight of the school year. Starting the camp off with some cross country skiing with our packs loaded and ready to camp, but due to a severe weather warning, we were forced back to Howman’s Gap to set up camp outside of the buildings. The second day was followed by more cross country skiing and collecting our downhill gear for the days ahead. The next two days were definitely the most fun. Learning to ski and snowboard was a great experience and learning makes me want to do it over and over again.

Sam Wood

Snow Camp was by far the most fun trips that we as a class had been on so far. It was full of adventures, laughs and lots of falling over. We grew closer as a class and really bonded. I was very proud of everyone’s efforts because not one person wasn’t trying their absolute hardest. Even though I wasn’t the best at downhill skiing, I still really enjoyed the experience and I had fun learning to do so. Everyone really motivated each other to keep doing and to keep persisting. Overall I wouldn't take back anything.

Lara Wandin-Collins

This snow camp was a great experience. For a lot of people it was their first time skiing or snow boarding and every one gave it a good go and had heaps of fun. Everyone got along well. Even though we didn’t get to really camp out in the snow because of the weather, everyone still enjoyed themselves and made the most of it.

Anna Hammond

Snow camp was an amazing experience that I’ll never forget. With the inclusion of my fellow peers and teachers, I felt much more comfortable and more friendly as we all relied on each other. All the teachers were so helpful and patient which just capped off the whole experience.

Tom Eaton
120 YEARS REUNION

On Sunday 14 August the school celebrated the 120 Years Reunion. We three girls Lakoda, Tiana and Ashlea dressed up in the previous year uniforms and walked around getting lots of comments and pictures taken. We are in Year 7 and volunteered our time because our families have a history with Mount Lilydale Mercy College. Here is a little bit about us: Lakoda had her Mum, Aunty and Uncle went to this school. Tiana had her Mum, Dad, Aunty and Nanna and finally Ashlea had her Mum, Aunty and Nanna attend the college. On the day we helped take people on tours of the farm. We had a lot of fun and were proud to represent our families and our school.

HEALESVILLE SANCTUARY

In the fourth week of Term 3, all of the Year Sevens took an educational, but fun, excursion to the wonderful Healesville Sanctuary. We all had a great time learning about endangered animals and the things that make them endangered. We saw many animals including: platypus, hawks, Tasmanian devils, koalas and many more adorable, Australian animals. Whilst having fun with friends, we learnt a whole lot about the animals that live in our Australian ecosystems. We also saw the Animal Hospital and what goes on inside it, like a little turtle having a life-saving operation. Seeing these animals made us realize that if we don’t do something to care for our environment, some of these animals may disappear in a short time.

ANNUAL LORD AND LADY SOMER’S CAMPS - APPLICATIONS NOW OPEN

ATTENTION YEAR 11 STUDENTS

The Annual Lord and Lady Somer’s Camps are now open for applications. Each year the Rotary Club of Healesville in conjunction with the O.T.U. (Officer’s Training Unit) sponsor two Year 11 girls and two Year 11 boys for a week at Somers. The experience is sensational if you can go by the responses from all the participants that we have sent over the years.

The Camp is held separately for Boys and Girls and runs for a week in January (Boys 7-14 January 2017 | Girls 15-21 January 2017).

The camp called “Big Camp” is like no other and challenges the participants to the maximum. It is an ideal way to prepare for Year 12. This year’s school captain Anabelle Weinberg was ecstatic about its value and enthusiastically features on a video clip promoting the camp. If you have any doubts about applying, ask Anabelle or Nicole Roberts two of last year’s sponsored participants and they will certainly encourage you to apply or see Mr. Hill for more details.

Applications close Friday 16 September - to apply go online to www.lscph.org.au
Unit 4 Agriculture and Horticulture students attended a field trip to Yering Meadows Golf Course and walnut plantation recently, where they listened to information on Property Management Plans.

Course manager Ryan Plant conducted the tour. He is a former student who studied VCE Agriculture and Horticulture in 2002 and 2003.

To the right is a picture of Ryan taken when he was in the Year 9 Horticulture class. Well done Ryan.

Students recently attended Rural Industries and Skills Training (RIST) Hamilton for an overnight agriculture workshop. RIST is a training provider, supplying training to Diploma levels in Agriculture with further study links available towards university. Based in Hamilton, the focus of the college is on large scale sheep grazing and cropping, an area of industry that are difficult to explore locally.

Students on the day were able to attend sessions with local agronomists, stock agents, vets, wool classifiers, scientists from DPI and artificial insemination technicians. The day ended with an optional autopsy, conducted by a specialist vet. The anatomy of a sheep was explored from nose to tail as part of this fascinating process, used to determine the cause of death.

Young Farmers Club students and Year 11 Agriculture students attending, not only gained an insight into the career paths in agriculture, but the fascinating business of food production. Not all of the young farmers students intend on studying agriculture, however they all appreciate the opportunity to have such amazing experiences.

I would like to thank Ms Sally Wingett for her time and effort accompanying and organising the event. Parent Volunteer Helen Henderson for her support and assistance on the trip and I would also like to especially thank the staff at Monivae College Hamilton. This college gave our students the opportunity to stay overnight in well appointed and comfortable surrounds, joining the boarding students for breakfast on the Wednesday morning. We experienced true hospitality and welcome. I would also like to thank the staff from RIST who gave so much support to our program.

Tim Thompson
Agriculture Teacher.
**Sustainability Week 22 – 26 August**

This year the Sustainability group will be organising some fun activities during Sustainability Week.

There will be a Sustainability Quiz each day in Homeroom. A clue will be posted daily about Sustainable practices happening in the College. At the end of the week, the Homeroom with the most points for correct answers will win a Homeroom group prize.

Artists are encouraged to come along to the Vis Arts room to do some design and painting of Sustainability issues on Monday and Wednesday during lunchtime.

On Tuesday and Thursday there will be an Inaugural Great Debate in the Lecture Theatre at lunchtime. Tuesday’s topic will be on Nuclear Power for Lilydale and Thursday’s topic will be on Sustainable Development. All students and staff are invited to come and support the teams.

Friday there will be a bin challenge in McAuley Quad. Students will be challenged to use the correct bin for general rubbish and recycled rubbish with prizes to be won.

**Recycling Batteries**

The College will now have boxes distributed around the College for students and staff to recycle their batteries. These will be taken to Coldstream where they will be transferred to a recycling plant. Please read the following fact sheet from SITA/SUEZ, one of Melbourne’s largest Landfill companies about why it is important to recycle batteries and not let them end up in Landfill. So please send in your used batteries so we can recycle them.

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**Batteries**

In Australia, about 350 million batteries are purchased every year.

*Over two thirds of batteries disposed are sent to landfill, making them the most common form of hazardous waste.*

**Only 6% (by weight) of handheld batteries are currently being recovered for reprocessing.**

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**Sources:** MobileMuster, Battery World, Recycle My Battery, Planet Green Recycling, Resource Smart, Planet Ark Research Report, Recycling Near You, Australian Battery Recycling Initiative and Renewed Metal Technologies.
The Boîte Schools Chorus was a brilliant experience for me. It is such a wonderful thing to sign up and rehearse for. There wasn’t a moment when I wished I hadn’t. To be able to have the opportunity to sing in front of your parents, make new friends, sing songs from different cultures, to perform at the Melbourne City Town Hall, and to do what you really love motivates me to continue to get involved with other activities around the school and within the music department.

Georgia Drummond | 8 Red

Being part of the Boîte and the music concert was an amazing experience and helped me to build my confidence when I am performing. The Boîte taught me that your voice does not need to be loud to be heard or be part of a strong and wonderful message that can teach people many things. The music concert at the end of last semester was awesome the acts that were displayed by students from this school were fabulous. These were wonderful experiences for me to be involved in. Thank you for the opportunity.

Brianna Moore | 7 Blue

Participating in this years Boîte was one of the most enjoyable experiences so far in Year 7. It gave me a chance to bond with the girls in the Junior A Cappella group, learn some facts about Jamaica, and meet so many new and interesting people. I loved it!

Zoe Hendriks | 7 Jade

As part of National Science Week, all Year 8s watched a STEM performance in the lecture theatre. The students watched four sketches in total on Science, Technology, Engineering and Maths. The presenters Ryan and Simone did an excellent job with the topics, singing, dancing, telling jokes and entertaining the students.
YEAR 10 WORK EXPERIENCE

For work experience I was at Full Potential Landscapes with my cousin Chris and his apprentice Lachlan. I had an awesome time and enjoyed the work and learnt different things like using new tools including a whacker and grinder. I was nervous but I enjoyed it. The best part was when I got to whack the smashed up rock into the new undercover drive-way! The hardest was the grouting - it took all day and it was a very long and careful process. We had bad news however. When we were mixing the grout together we forgot to add cement into the mix and it never dried! We were all disappointed but it was something we learnt. The worst part was on the last day when we went to my boss's dad's farm to pick bulbs when it was 2 degrees. It was not that fun! Overall it was a great experience and I hope to do it again soon.

Tyson Bissels | 10 Blue

For work experience I went back to my primary school where I worked with a prep class for the week. We did several reading, writing and maths activities and I learnt about new teaching skills that have been developed and introduced to primary school teaching (e.g. THRASS). Although it didn't seem like much every night I went home exhausted. I also learnt how important it was to be patient and understanding with the students as well as encouraging them to continue trying especially when they are struggling. The best part was to be able to work with the students - they were all very excited and welcoming. The worst part was when two little girls had an accident! Work experience was an enjoyable experience and definitely a highlight of year ten.

Jessie Speight - 10 Red

Work experience was a great week! I spent my time working in the gym at AquaNation in Ringwood. At first I was very nervous but once I got there and met all the staff they made me feel very welcome and were great to work with. Throughout the week I did different courses such as Kettlebell and TRX ones. I ran the active-elders class and the teen gym class in the afternoons. I was also part of meetings and helped the Personal Trainers write up fitness plans to help their clients meet their individual goals. I really enjoyed my week at AquaNation and would encourage younger students to complete their work experience working in the health and fitness industry.

Isaac Biasuzzo - 10 Red

For my Year 10 work experience, I spent a week in a hair salon - Hair Fiction in Lilydale. I am completing a VET course in hairdressing and wanted to see what it was like in a different salons and I wanted to learn if hairdressing was something that I would be interested in as a career. Throughout the week I had numerous responsibilities such as cutting foils, washing and drying towels and wraps, sweeping hair from the floor and maintaining a clean work environment. What I learnt from this experience is that all work places have their own way of running and that getting out of your comfort zone isn't always a bad thing. I went out of my comfort zone and I got a lot from doing it and I learnt new things. The best part of work experience for me was meeting new people and seeing what they do in their jobs while stepping into their shoes for a week and getting a feel of what it's like to be in the workforce. I would have to say the worst part of it was taking out the rubbish and doing the dishes! After spending the week in the hair salon I'm thinking hairdressing isn't for me even though I still enjoyed being with the lovely staff at Hair Fiction.

Ava Richardson - 10 Green

For my work experience I was at Fish and Feather in Kilsyth South, which is a pet shop that sells a variety of animals. From this experience I learnt how to care for and maintain animals and their environments. I also got an idea of what it was like working in a retail shop. I completed tasks such as stocking shelves and putting together bird enclosures and cat houses for them to be put on display for people to purchase. The best part about this experience was getting the opportunity to work with animals I've never worked with before such as lizards, snakes and turtles. It was an amazing experience getting to feed, care for and clean out the habitats of these animals.

Leah Del Giudice - 10 Gold
We are very glad to announce that the 2015 Vintage Cabernet Sauvignon is now available on pre-sale. We encourage you to order quickly as stocks are very limited. At a low and affordable price of $130 for 6 bottles, this includes a total pre-sale saving of $20. You wouldn’t want to miss out on this great offer.

MLMC vintage wine has had a high success rate in the past winning a range of awards. This year’s 2015 vintage was produced by the students and has aged 12 months in a unique French oak barrel. The students have put a great amount of hard work and pride into the wine that they have produced. The 2015 Vintage official launch date will be 4 October 2016, in Term 4.

Pre-sales of our 2015 vintage are still available, but hurry as stocks are limited. Profits go towards supporting the program. Contact Cathy Pote by phone or email at cpote@mlmc.vic.edu.au to place your advance order.

FROM THE FINANCE DEPARTMENT

CAMPS, SPORTS & EXCURSIONS FUND DAIRY ASSISTANCE FUNDING

The Victorian Government have implemented a response package to assist dairy farming families. The dairy assistance payment is a one-off amount of $375 per student that will be paid to schools, where one or both parents:

- Own an operating dairy farm
- Are share farmers on a property primarily operating as a dairy farm
- Hold a lease for an operating dairy farm
- Work as an employee on an operating dairy farm and this is their main source of employment.

Families that have previously qualified for the 2016 CSEF Drought Assistance are not able to also access the CSEF Dairy Assistance funding.

To apply, parents should complete the CSEF Dairy Assistance application form available on our website [http://web.mlmclilydale.catholic.edu.au/?p=parentnews](http://web.mlmclilydale.catholic.edu.au/?p=parentnews) and return it to the College Finance Office.

FINAL APPLICATIONS CLOSE ON 18 November 2016.

NB: Late applications cannot be accepted.

Funding will be applied to your College School Fees

SPORT REPORT

YEAR 8 RESULTS | 9 AUGUST

<table>
<thead>
<tr>
<th>Sport</th>
<th>Opponent</th>
<th>Result</th>
<th>Winner</th>
<th>Best Player</th>
</tr>
</thead>
<tbody>
<tr>
<td>Girls Football</td>
<td>Aquinas</td>
<td>33-9</td>
<td>MLMC</td>
<td>Matilda Kelly</td>
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<tr>
<td>Girls Badminton</td>
<td>Aquinas</td>
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<td>MLMC</td>
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<td>Aquinas</td>
<td>2-4</td>
<td>Aquinas</td>
<td>Madeline Remminga</td>
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<tr>
<td>Boys Ultimate Frisbee</td>
<td>Aquinas</td>
<td>12-8</td>
<td>MLMC</td>
<td>Liam Pritchard</td>
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<td>Aquinas</td>
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<td>MLMC</td>
<td>Max Harvey</td>
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### Senior Results | 10 August

<table>
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<th>Result</th>
<th>Winner</th>
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<td>Boys Soccer</td>
<td>St. Josephs</td>
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<td>St. Josephs</td>
<td>Nick Salvitti</td>
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<tr>
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<td>0-1</td>
<td>St. Josephs</td>
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<td>0-6</td>
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<td>St. Josephs</td>
<td>1-5</td>
<td>St. Josephs</td>
<td>Trent Williams</td>
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### Year 8 Results | 16 August

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<th>Result</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Girls Football</td>
<td>Mt Scopus</td>
<td>4-14</td>
<td>Mt Scopus</td>
<td>Zara Monk &amp; Gabrielle Zappia</td>
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<td>3-10</td>
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<td>Adam Camp</td>
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<td>Cooper Milne</td>
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<td>12-16</td>
<td>Mt Scopus</td>
<td>Jye Price &amp; Lukas Bertuna</td>
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### Year 9 Results | 18 August – Grand Finals

<table>
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<tr>
<th>Sport</th>
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</thead>
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<td>St Josephs</td>
<td>Todd Garner</td>
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<td>Boys Lawn Bowls Blue</td>
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### Year 9 Results | 18 August

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<th>Result</th>
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<td>33-21</td>
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<td>Charlotte Cilia</td>
</tr>
</tbody>
</table>

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[Images of athletes and team photos are included as placeholders for visual representation of the results and achievements.]

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[Further visual content might include highlights, award ceremonies, or other celebratory images that may not be displayed here due to limitations in the text format.]
Senior Cross Country | Wednesday 24 August

The House Senior Cross Country will be held this Wednesday afternoon during Sport – it is compulsory for Year 10 students and optional for Year 11 & 12 students.

If Year 12 students would like to compete and still attend the English lecture, they will need to run at lunchtime – please register at Doyle Centre by 3.30pm on Tuesday 23rd August! You will be bussed to the start line to run back to school and record a time.

Eism Cross Country | Wednesday 7 September

Wednesday September 7 at Ruffey Lake Park in Doncaster – Year 7 + 8 Teams (Under 13 and Under 14) have already been posted on the Doyle Centre window. Under 15, Under 16 and Open Teams will be posted shortly after the Senior Cross Country on Wednesday.

Cross Country Training

Training continues every Monday after school (3.30-4.30), Wednesday before school (7.00-8.00) and Friday lunchtimes – College Colours for all who attend! You don’t need to be in the EISM Team to come along to training, so get there for the last few weeks of training for the year!

Student Achievements

Karate Kid

Last week, Cassandra Banks (Year 8) represented Victoria at the 2016 AKF National Karate Championships. She is now the National Champion!!

She won gold in the Female 12/13 years kata division. She also competed in the Female 12/13 years kumite (fighting) division placing fourth.

Victorian Schools Cycling Championships

Round 2 was held on Sunday August 21 at the You Yangs and MLMC had 2 competitors - Wes Rayner (Year 10) and Louis Chidiac (Year 8). Wes finished in 3rd place for this race, whilst Louis finished 5th.

Round 3 is this coming weekend at Lysterfield and we wish Wes, Louis, Hannah Steele and Christelle Cartledge (Year 9) the best of luck for this!

Personalised Screen-Printing

Do you need a company uniform? Or maybe some clothing for yourself, your child or pet?

KTSC Design is a student run screen-printing company making your items locally at MLMC.

Please email any inquiries or questions- as we would love to hear from you!

(Other printable items also available)

Phone: 9739 2211
Email: 16cfrazer@mlmc.vic.edu.au

MART & CO

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Drink Holders

We can print to any of our products, T-shirts and drink holders to either your own design or ours, we have a range of designs that we can print on to our products. contact for more information or to order a product.

Phone: 9739 2211
Email: MARTANDCO_16@HOTMAIL.COM
Website: HTTP://MARTANDCO.WIX.COM/ MARTANDCO
High work ethic, honesty, supportiveness and loyalty were all values that men directly attributed to their dads.

**Kids learn important lessons from their dads**
A Galaxy Research study found that three quarters of Australian dads nominated their father as the person from whom they learned their most important life skills.

Shaving, riding bikes, driving and changing tyres are the skills that men attributed to their dads.

At first glance these may not appear too startling but dig a little deeper and you find that they attribute vital lifelong success characteristics to their dads.

High work ethic, honesty, supportiveness and loyalty were all values that men directly attributed to their dads.

The results of the study show that dad is the ‘doing’ guy. Mothers tend to interact with their kids differently. They are more verbal, more astute at developing interpersonal skills and more likely to reveal what is on their mind.

The language of fatherhood is about activity – dads teach many of their important lessons through activity.

Learning to be a good sport, to share and to work toward a goal are lessons that dads teach their kids in very hands-on ways.

The study also showed that it was through activity that men formed their relationships with their dads.

Playing, tinkering, building and pulling things apart are the modus operandi of many dads.

**What do dads teach girls?**
Dads teach girls fundamental lessons about interacting with males. As my girls were growing up I wanted them to expect to be treated well and respectfully by males (both present and future) as well as having the confidence to be assertive.

That meant that I needed to treat my daughters kindly, while allowing them to speak up to me (in the nicest possible way) when needed.

Numerous studies have linked fathers with the healthy development of girls, including self-esteem and confidence.

Certainly dads should complement their daughters genuinely and persistently in adolescence when body image doubts are very common. But they also need to let their daughters grow away.

This is a challenge as dads tend to be protective of their daughters and hard on their sons.

It’s lucky then that most mums are protective and super-supportive of their boys! The yin and yang that mothering and fathering provides is a fabulous balance for kids.

**Boys grow into their dads**
Little boys want to be like their dads. They attribute superman-like qualities to their fathers. Dads need to make the most of this while they can because their sons become teenagers and try hard to reveal their feet of clay.

Want more ideas to help you raise confident kids and resilient young people? Subscribe to Happy Kids newsletter, my FREE weekly email parenting guide at parentingideas.com.au. You’ll be so glad you did.
... What kids learn from fathers ...

The GOOD NEWS is that the Galaxy Survey showed that most men still want to be ‘like their dad.’ That boyhood dream doesn’t diminish in adulthood. That’s lucky as most men become like their fathers, hopefully better versions!

- A better version of a father appears to be one who is involved with his kids but also one who can balance and support the parenting style of his partner.
- A better version is one who plays with his kids but also one who disciplines too. He balances softness with firmness.
- A better version is not being a quasi mother or a gender-neutral parent but confident enough to learn from his partner while retaining the maleness of fathering.
- A better version is one who talks openly to his partner and engages in a dialogue about parenting.
- A better version is one who remembers what it was like being a kid and bringing that into parenting as much as possible when you are with them.

And fathers need partners who support them in their parenting efforts, actively share the parenting enterprise, and recognise that DADS DO IT DIFFERENTLY.

Michael Grose
MLBC Lakers Basketball Club are now taking Registrations for Summer 2016 Season!

* Summer season Term 4 & 1. * Winter season Term 2& 3.

JUNIOR BOYS CO-ORDINATOR-UNDER 7 to 12
Carrie Beriman
Mobile: 0407 568 612
Email: boys@mlbclakers.com.au

SENIOR BOYS CO-ORDINATOR-UNDER 13 to 21
Deborah Norfolk
Mobile: 0430 818 515
Email: boys@mlbclakers.com.au

GIRLS CO-ORDINATOR
Solina O’Kane
Mobile: 0412 784 489
Email: girls@mlbclakers.com.au

* Under 8, 9 and 10 Girls play Tuesday
* Under 12 to 21 Girls play Wednesday
* Under 7 to 21 Boys play Saturday

All new Mini Ball Players (7 years and under) receive free first seasons fees, a free Basketball and a free Drink Bottle! All other new players receive a free drink bottle!

MLBC Lakers is a community club that is dedicated to ensuring that every child has the chance to play basketball!

Training takes place at Mount Lilydale Mercy College in the Doyle Centre.

Don’t delay – contact a co-ordinator & register TODAY!
Visit our website: www.mlbclakers.com.au to Register!